

Master's in Counseling Psychology: School Psychology Program



California State University, East Bay

Program Overview

The School Psychology Graduate Program is the only nationally accredited Master's/Specialist program in the San Francisco, Bay Area recognized by the National Association of School Psychologists (NASP). The program philosophy is to train graduate students in evidence-based practice to promote social justice and equity within diverse school communities. Social justice entails providing all PK-12 students with the support, skills, and services they need to reach their full potential despite facing poverty and other significant challenges. The School Psychology program is dedicated to fostering the academic and social-emotional development of children, families, and communities.

This is a three-year, full-time specialist-level School Psychology program. Candidates are required to complete two years of coursework and a full-time minimum 1200 hour School Psychology Internship during the third year. We are a multidisciplinary program, with core training in School Psychology, complimented by integrated training and coursework in counseling and marriage and family therapy. Upon graduation, candidates earn:

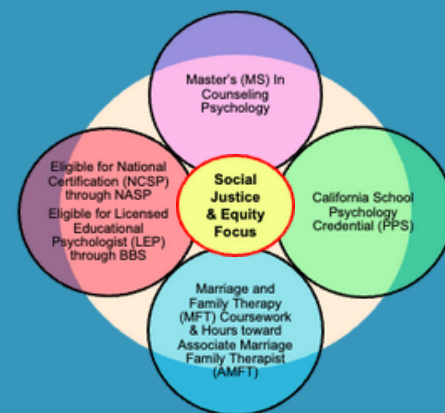
1. a Master's in Counseling Psychology Degree
2. a School Psychology Credential (Pupil Personnel Services)
3. Training and Coursework toward Marriage and Family Therapy (MFT) licensure
4. Eligible for National Certified School Psychologist (NCSP) through NASP
5. Eligible for Licensed Educational Psychologist (LEP) through BBS

Admissions Requirements

- Bachelor's degree from an accredited university
- Cumulative undergraduate GPA of 3.0
- University application (via Cal State Apply with nonrefundable \$70 fee by the deadline)
- Department online application (submit after completing the Cal State Apply application and by the deadline)
- Statement of Purpose
- Three Letters of Recommendation
- Resume
- Five (5) prerequisites with grade of "B" or better.
 1. Theories of Learning Behavioral or Cognitive Psychology or Conditioning and Learning or Applied Behavior Analysis
 2. Statistics
 3. Abnormal Psychology
 4. Human, child, or Adolescent Development
 5. Psychological Tests OR Research Design

*contact Program Coordinator to verify course equivalency

Program Outcomes



Accreditation & Licensure

- [National Association of School Psychologists \(NASP\)](#).
- [California Commission on Teacher Credentialing \(CCTC\)](#).
- [Board of Behavioral Sciences \(BBS\)](#).

Rolling Application Deadlines

- Round 1: November 30th
- Round 2: January 15th
- Round 3: March 1st

For More Information

- Contact Dr. Oanh Tran, Coordinator School Psychology Program oanh.tran@csueastbay.edu
- Attend a Zoom Information Session
- Explore the School Psychology Program Website

<https://www.csueastbay.edu/school-psychology/index.html>



Roles of School Psychologists

1. **Assessment and Evaluation:** School psychologists conduct assessments to identify students' academic strengths and weaknesses, cognitive abilities, emotional and behavioral functioning, and social skills. They use these assessments to develop individualized education plans (IEPs) and interventions.
2. **Intervention:** They provide direct interventions, such as counseling, social skills training, and crisis intervention, to help students overcome challenges. They also work with teachers and parents to implement strategies that support students' learning and mental health.
3. **Consultation:** School psychologists collaborate with teachers, parents, and administrators to develop effective strategies for managing classroom behavior, improving instructional methods, and creating safe and supportive learning environments.
4. **Prevention:** They develop and implement programs to prevent bullying, substance abuse, and other issues, and promote mental health and wellness among students.
5. **Research and Program Development:** School psychologists conduct research to identify effective educational practices and develop programs that address the needs of students, schools, and communities.
6. **Advocacy:** They advocate for students' needs and rights within the school system and work to ensure that all students receive appropriate support and services.

Our Program's Fieldwork and Clinical Preparation

- **Diverse Placements:** Candidates work in different districts/schools each year, gaining experience in multi-system supports, psychoeducational assessments, consultation, and clinical work.
- **Candidate Contributions:** Trainees support students, teachers, and parents while completing course-related assignments.
- **Community Counseling Clinic (CCC):** Offers volunteer opportunities to counsel individuals, couples, families, and children facing stress, anxiety, depression, or relational challenges.
- **Best Practices:** Training emphasizes cultural sensitivity, resilience, and strengths-based, problem-solving assessments and interventions.

Curriculum & Schedule

- Full-time, 3-year course of study; part-time enrollment is not allowed.
- All required classes are taken in a sequential order with the cohort.
- Fieldwork & Practicum across all three years in different San Francisco Bay Area Districts.
- Classes are primarily in-person, with some synchronous online sessions.
- Class hours range from 9:30 AM to 8:00 PM in-person twice a week.
- Non-class days are dedicated to fieldwork/practicum and CCC activities.
- Not recommended for working professionals due to significant time demands.

Candidates graduate with a total of 95 semester units, demonstrating comprehensive preparation in four core strands: 1) Assessment, 2) Mental Health Counseling, 3) Interventions, and 4) Professional Practices. Candidates are trained to be competent school psychologists, practitioners, and mental health providers in various settings.

Why Choose CSUEB School Psychology Program

CSUEB School Psychology program is renowned for several reasons:

1. Comprehensive Curriculum with Cohort Model
2. National Association of School Psychologists (NASP) and CA Commission on Teacher Credentialing (CCTC) accreditation
3. Experienced Faculty
4. Field & Clinical Experience & Supervision
5. Social Justice, Diversity, and Inclusion Focus
6. Student Support
7. Community Engagement Service Learning
8. Student Research Opportunities
9. Multiple outcomes upon graduation - Master's in Counseling Psychology, a PPS School Credential, and MFT preparation.
10. Eligible to apply to become Nationally Certified School Psychologist through NASP and Licensed Educational Psychologist (LEP) through BBS.

Professional Training Model Based on Accreditation & Professional Standards

