B.S. IN MATHEMATICS

MAJOR CHECK SHEET beginning FALL 2024

NAME	I.D.#NET I.D					
TERM OF ENTRY						
PART I. I						A 1
Math 130 Calculus I (f/sp) Math 131 Calculus II (f/sp) Math 230 Calculus III (f/sp) Math 215 Linear Algebra (f/sp) Math 285 Intro to Diff. Eq (f/sp) **Math 210 (for students on catalo			Course #	Where taken	Units	Approval
PART II. Upp	er Di	visio	n Requ	irements	(36 un	<u>its)</u>
Upper division core (15 units - AL	*	C	C #	Who was dall an	TT:4~	A
Math 300 Intro to Proof (f/sp) Math 305 Math Software (f) Math 320 Abstract Algebra I (f) Math 330 Analysis I (sp) Math 493 Senior Seminar (sp)	Grade	Sem.	Course #	Where taken	Units	Approval
Upper Division Theoretical Mathe Choose two courses from list I belo Math 321 Abstract Algebra II* (sp) Math 331 Analysis II (f) Math 340 Modern Geometry* (sp)	ow)					
Upper Division Applied Mathematic Choose two courses from list II bel Math 370 Numerical Analysis I (sp Math 380 Linear Programming (f) Math 385 Systems of Diff. Eq* (f)	ow o)					
Electives (9 units - Choose 3) Choose three courses from the list Math 310 Linear Alg Theory Math 360 Number Theory* (f/odd) Math 450 Combinatorics* (f/even) Math 470 Numerical Analysis II Math 497 Topics in Adv Math STAT 316 Statistics and Prob for Science and Engineering*						
Any upper div math course not used to fulfill above reqs	, except	Math 31	8			

^{*} The courses indicated by asterisks are strongly suggested for future mathematics teachers: 321, 340, 385 and either 360 or 450. These courses were designed with the 6-12 mathematics standards in mind and to meet the domain requirements for future mathematics teachers designated by the California Commission on Teacher Credentialing. These courses will help future teachers develop a deep understanding of the theoretical basis of the mathematics they will be teaching.