## **CSUEB Student Affairs Assessment Report Template**

Name of Dept/Program	Office of Admissions
Dept/Program Lead	Alvin Quach
Dept/Program AVP	Angela Hummel

### 1) **DEPT/PROGRAM MISSION**

(i.e., what are the goals that the dept/program will achieve?):

### **Dept/Program Mission Statement**

The Office of Admissions at Cal State East Bay strives to review, admit, and enroll all eligible students; to provide opportunities for individuals to develop intellectually, personally, and professionally, and to further prepare educated and responsible individuals to contribute to California's schools, economy, culture, and future.

### 2) ASSESSABLE STUDENT/PROGRAM OUTCOMES

*i.e., what measurable impact(s) will students demonstrate/achieve from involvement/interaction with the dept/program? List outcomes as needed.* 

Student Outcome Statement						
1.	Provide students with accurate and actionable communications to complete their applications toward admission					
2.	Recruit students who were discontinued or previously admitted to Cal State East Bay and assist them with reapplying					

3. Evaluate admission applications accurately and efficiently in accordance with Title V of California Education Code while handling a large volume of special admission programs

4. Assist admitted students with clearing admission requirements and accepting the offer of admission

5. Enhance advisement and boost graduation rates by providing enrolled students with Degree Audit Reports no later than their first semester to use as roadmaps towards a more efficient graduation

### 3) SIGNATURE PROGRAMS/SERVICES

i.e., what are the dept/program's key programs or services? Assign the relevant outcome(s) from #2 to its corresponding program/service.

Name of Signature Program/Service	Accurate Communications	Assist Discontinued and No Shows	Accurate and Efficient Admission Process	Clearing Conditions and Accepting Admission Offer	Enhance Advisement and Boost Graduation
Request transcripts electronically on behalf of the students	Х	Х	Х	Х	Х
WUE			Х	Х	
Residency	Х	Х	Х	Х	
ADT/CA Promise	Х	Х	Х	Х	Х
Transfer Credit Evaluation/Degree Audit	Х	Х	Х	Х	Х
Cal State Apply Coordination	Х	Х	Х		
Welcome Back Form	Х	Х	Х	Х	Х
Project Rebound			Х	Х	Х
ЕОР			Х	Х	

Veterans	Х	Х	Х	Х	Х
Departmental Admission Recommendation Tool	Х		Х		
CSU Redirection		Х	Х	Х	Х

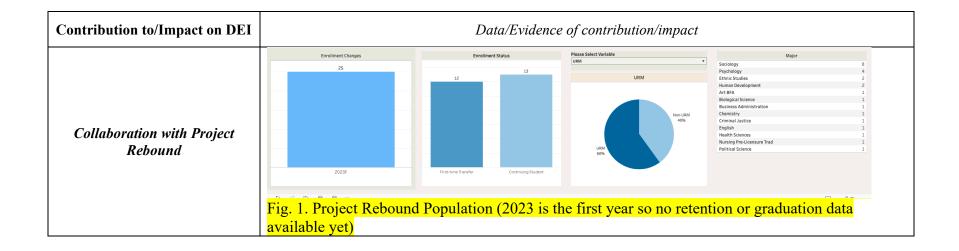
### ASSESSMENT ACTIVITY/DATA ANALYSIS

i.e., how has the department/program evaluated its effectiveness (e.g., surveys, dashboards, other assessment methods) in meeting the stated outcomes in #2? Please attach or link to the assessment activity/data analysis.

Type of Assessment	Accurate Communications			Clearing Conditions and Accept Admission Offer	Enhance Advisement and Boost Graduation Rate
Assessment 1	Accurate and actionable communications See Appendix 1	Recruitment and accommodation of students who previously attended Cal State East Bay See Appendix 3	Increase Efficiency/Reduce Staff Size (See Appendix 4)	Pull eTranscripts (See Appendix 5)	Graduation Rate Data (See Appendix 6)
Assessment 2	Reimagining of the Students Portal See Appendix 2		Pull eTranscripts (See Appendix 5)	Hide transcript needed notifications for those we can request (See Appendix 5).	Articulation Rules (See Appendix 6)
Assessment 3			Departmental Admission Recommendation Tool (See Appendix 4)	Transfer Credit Summary Report (See Appendix 4)	
add rows as needed			Hide transcript needed notifications for those we can request (See Appendix 5).		

### 4) CONTRIBUTION TO DIVERSITY/EQUITY/INCLUSION

i.e., how does the department/program contribute to enhancing a culture of DEI at CSUEB and what data have been collected/assessed related to advancing DEI



	Enrollment Changes	Enrollment Status	Please Select Variable		N	laior
	942	519	First Generation	•	Business Administration	100
	871 883		First Ge	eneration	Psychology Human Development	80 68
	765 788			Not first gen	Health Sciences Undeclared-Interest in Nur	57
				5%	Biological Science	54
					Criminal Justice Sociology	49
					Art BFA	38
		175		/	Computer Science Construction Management	38 22
		90			Kinesiology Ethnic Studies	18 14
					Liberal Studies	13
	2019F 2020F 2021F 2022F 2023F	First-time First-time Transfer Continuing Student	4 Others Eirst Gen		Communication Political Science	12
	EARD, FARD, FARD, FARD, FARD,	First-time First-time Transfer Continuing Student Freshman	Others First Gen 95%		Undeclared	11
					Endisit	10
Collaboration with EOP	Table 1 EOP Frosh Outcomes	uation Outcomes				
		6-year grad	4-year grad			
	EOP Frosh	40.30%	21.30%			
	Non-participating URM Frosh	39.40%	20.60%			
		1st	year retention			
		2022	2021	2020	2019	2018
	EOP Frosh	74.40%	66.90%	73.60%	74.50%	79.40%
	Non-participating URM Frosh	76.2%%	69.30%	74.70%	75.90%	70.90%

		2-year grad	4-year grad			
	EOP Transfer	51.00%	85.10%			
	Non-participating URM Transfers	42.20%	76.50%			
		1 ct	year retentio	n		
		2022	2021	2020	2019	2018
	EOP Transfer	91.40%	88.00%	88.2%%	93.3%%	90%%
	Non-participating URM Transfers	85.20%	82.80%	85.8%%	88.00%	81.8%%
Equity in evaluations						
Multi-Factor Admission Criteria (MFA)						

General Info	ormation	Sex			Enrollment	
Headcount	132	36%		20% Part_tin	20% Part_time	
Avg.Cumulated GPA	3.0	Male		(		
Avg. Units Attempted	13.4		64% Female		80% Full-tim	
	on and First-Year F	Retention Outc	omes			
AB540 Graduatio	duation Outcomes 4-year grad	6-year grad	omes			
40 AB540 Graduatic	duation Outcomes		omes			
AB540 Graduatio	duation Outcomes 4-year grad 22.00%	6-year grad	omes			
540 AB540 Graduation Gra	duation Outcomes 4-year grad 22.00% ge 23.00%	<b>6-year grad</b> 39.00%				
540 AB540 Graduation Gra AB540	duation Outcomes 4-year grad 22.00% ge 23.00%	<b>6-year grad</b> 39.00% 45.00%		2019	2018	
AB540 Graduatio	duation Outcomes 4-year grad 22.00% ge 23.00%	6-year grad 39.00% 45.00% 1st year retent	tion	<b>2019</b> 74.00%	<b>2018</b> 73.00%	

	Enrollment Changes	Enrollment Status	Please Select Variable		Maine	
		en onment status	First Generation	•	Major Business Administ	107
	752 767 751 739	562			Psychology	91
	680			First Generation	Art BFA	70
					Human Development	60
					Biological Scienc Computer Science	41
					Liberal Studies	41
					Criminal Justice	28
					Communication	26
			Not First Generation		Sociology	23
			Not First Generation 45%		Health Sciences	21
					Hospitality and T	15
					Political Science	14
		109		First Generation 55%	Ethnic Studies History	12
		105			Kinesiology	11
		46			Nursing Pre-Licen	11
	Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023		22		Recreation	10
	Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023	First Time First Time Transfer Continuing Student	Others		Undeclared	9
					Construction Mana	8
	Fig 4. Accessibility Servi				Theatre Arts	8
Collaboration	Table 4 Accessibility Services Gr		nes			
	Graduatio	on Outcomes				
		6-year grad	4-year grad	-		
	DSS Students	42.50%	20%%	-		
	Non-participating					
	Students	44.80%	23.2%%			
	i Enrol/ment Changes	Enrollment Status	Please Select Variable		Major	
			First Generation	•	Business Administration	46
	228 217 211	104			Computer Science	13
	217 211			First Generation	Nursing Pre-Licensure Trad	10
					Criminal Justice	7
	168				Health Sciences	6
					Communication	5
				Not first gen 33%	Biological Science Construction Management	3
	116			3377	Geography	3
					Human Development	3
					Political Science	3
					Psychology	3
					Geology	2
		9	First Gen		Kinesiology	2
Veterans		2	1 6/%		Art BFA	1
r cici unis	2019F 2020F 2021F 2022F 2023F	First-time First-time Transfer Continuing Student	Others		Biochemistry	1
		rrestinan			Computer Engineering History	1
		D 1.1				
	Fig. 5. Veteran's Services	s Population				
		1				
	Table 5					
	Table 5					

Graduatio					
2-year grad 4-year grad					
Veterans	43.90%	65.00%			
Non-participating Transfers	43%	79.2%%			
	1-1				
	2022	t year retentio 2021	2020	2019	2018
Veterans	85.70%	70.70%	86.30%	80.00%	87.50%
Non-participating Transfers	86.60%	84.50%	86.30%	90.40%	86.20%

### 5) EVIDENCE OF EFFECTIVENESS/AREAS OF GROWTH

(i.e., what have your assessment results/findings showed re: departmental/program effectiveness, or what have your assessment results indicated about the ways that you can improve/enhance departmental/program effectiveness?). List <u>at least 3 takeaways</u> related to effectiveness/areas of growth and identify what next steps (e.g., actions, audiences to share findings, etc.) you would like to take related to your takeaways.

Key Takeaways	Assessment findings that justify effectiveness/area of growth	Implications for practice/Next steps
Effectiveness/Area of Growth 1	Simplification of freshman admission evaluation	Auto-Admission for first-time freshmen is already highly developed. We aspire to develop processes to auto-evaluate those who are not eligible for auto-admission and to auto-clear admission requirements using CCGI information.
Effectiveness/Area of Growth 2	Increase in efficiency and accuracy of transfer application evaluations with the use of the Transfer Credit Summary Report	The Transfer Credit Summary Report we created simplifies the transfer evaluation process by highlighting important admission eligibility factors in an easy-to-read format. This tool reduces the time required to evaluate the files of students who attended local colleges by 50%.
Effectiveness/Area of Growth 3	Expansion of Articulation Rules Library	Strategic research and identification of high- impact rules are crucial in mapping out which unarticulated rules to build. This analytical approach is the reason why the Degree Audit Report is a reliable tool that students, staff and faculty rely on, as it provides a quick roadmap toward graduation.

### Appendix 1: Accurate and actionable communications

The Office of Admissions continues to improve communications to applicants through various formats. The Admissions website was revamped to highlight pertinent information for each stage of each application process, serving as a one-stop shop for the information students need before they think of what to ask. Surveys show that websites are still one of the leading methods for students to get information. Emails from the Admissions Office are tailored to target the various student populations and include specific information students need without having them log in to the student portal. In addition, the official MyCSUEB portal is reviewed and maintained regularly to only display accurate and current information, leading students to complete their applications and receive admission decisions sooner. The new Future Pioneer student portal leverages the latest in technology while delivering dynamic content and helpful information about next steps at CSUEB. Accurate and actionable communication is the foundation of the success of the Admissions Office and is heavily utilized during every step of the admission process.

Significant improvements in communication not only include engaging graphics and student-friendly language, but also descriptive text informing students exactly what they still need to submit in order to complete their admission files.

Note the difference between the screenshots in Fig. 6 and Fig. 7.

Fig. 6 contains the message "Be sure to check MyCSUEB for a current listing of transcripts and required documents still needed to complete your file" while the improved communication template in Fig. 7 specifically targets missing transcripts and listing them, eliminating the need for applicants to log in to retrieve that information.

A message from CSU East Bay



Dear Alyce,

Congratulations on your offer of admission to Cal State East Bay for Fall Semester. We are excited to see you on campus soon!

### As a reminder, the final transcript deadline with Spring grades and graduation posted is July 15th.

Be sure to check MyCSUEB for a current listing of transcripts and required documents still needed to complete your file.

For instructions on how to submit transcripts, you can visit our Admissions website.

Also, please have official test scores sent to CSUEB from testing agencies such as the College Board (Advanced Placement and §

If you have any questions, please call the Office of Admission at (510) 885-2784 or freshmenadmission@csueastbay.edu.

Sincerely,

Office of Admission California State University, East Bay

All acceptances are conditional and contingent upon successful completion of ongoing coursework. If you no longer plan to attend This e-mail has been sent to you by CSU East Bay. To maximize their communication with you, you may be receiving this e-mail in addition to a phone call with the sa

To view the CSU East Bay privacy policy, please click here.

Fig. 6. Student Email Prior to Updates to Language and Graphics



### OFFICE OF ADMISSIONS



Net ID: ob4215

Dear Aaron,

Thank you for your application for admission for the Spring 2024 semester. Our records show that in order to make an admissions decision, your transcripts are needed.

Laney Col Col of Alameda Calif SU Chico

Although the deadline to submit all official transcripts was October 1, it's still not too late to submit your transcripts for us to evaluate your eligibility for Fig. 7. Student Email With Updates to Language and Graphics

### Appendix 2: The Reimagining of the Student Portal

Launched in 2013, the CSUEB portal ("MyCSUEB") served its purpose, but its outdated interface was no longer user-friendly. A glaring pain point: applicants had to click each transcript entry on a static "To Do List" to understand which document was still needed, a tedious and confusing process.

**Introducing the Future Pioneer Portal:** Enter the Future Pioneer Portal, designed with both applicants and Admissions staff in mind. This new portal delivers a **personalized and visually appealing experience**, guiding applicants through each step of the admission process with **clear, actionable information and timely suggestions** (see Fig. 9, Fig. 10, Fig 11).

Here are some of the improvements:

- Students are greeted with personalized content such as preferred name, NetID, major and other pertinent information
- Pictures and videos
- Student and alum voices in the form of testimonial videos
- Completed items are listed under "Completed to Do's" and items that still need attention are listed under "In Progress To Do's".
- Transcript names are spelled out without students having to click through multiple times.
- Important reminders appear on every page, letting applicants know of what they should be doing at that stage of the application: activate their NetID and email, apply for financial aid, apply for housing, sign up for a physical or virtual tour, advisor information etc...

					*					
Student Center	General Info	Admissions	Academics	Finances	Financial Aid	Transfer Credit				
Academics									Search for	Classes
My Class Schedule Shopping Cart			(	You are	e not enrolled in	classes.				
Shopping Cart AP				-					- Holds	
									No Holds.	
Other Academic Int	formation	<b>v</b> 📎							💌 To Do List	
									Transcript	
<ul> <li>Finances</li> </ul>									Transcript	
My Account			(i) We ar	e unable to d	lisplay your acco	ount at this time To	access this		Transcript	
Account Inquiry Enroll In Direct Dep	osit		inform	ation, contac	t the Bursar's of	ount at this time. To fice to complete yo	ur account pro	file.	Transcript	
Financial Aid	oon		*Important Stu	udent Fee Inf	ormation				Transcript	
View Financial Aid									Transcript	
now i manouri nu										More <b></b>
									The Enrollment Da	ites
									Open Enrollment I	Dates

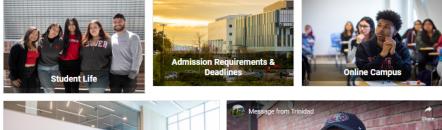
Fig. 8. MyCSUEB Peoplesoft Student Portal



### FIND YOURSELF HERE

For more than 60 years, Cal State East Bay has served the Bay Area and beyond, providing access to higher education for a diverse student body and advancing regional engagement. In recent years, the university and its many programs have been included in several state and national rankings.

You'll get individualized support from our faculty and staff through advising and specialized programs to help you achieve your dreams. Our alumni go on to get great careers, making an impact across the Bay Area and beyond.







#### APPLICATION STATUS

APPLICATION SUBMITTED

INQUIRED

 $\checkmark$ 

#### Hi <u>Anahid</u>,

### Your application is being processed for the Fall Semester 2024 term and <u>Business</u> Admin BS major.

Application Information

Your NetID is: <u>io6321</u>. This identification number is what you'll used when communicating with Cal State East Bay.

Be sure to check this portal often for any to do's and important reminders.

The evaluation of your application may take up to 4 weeks after all your required transcripts and documents are received.

#### Important Reminders

 Activate your Net ID and monitor your horizon email account for important information.

LOGOU

- Review your To Do items listed here and submit the required documents
- Continue to monitor this application portal for new to do items

#### Major Information

We see that you're interested in Business Admin BS major. Check out the https://www.csueastbay.edu/futurestudents/ majors/business-administration.html page for more information.

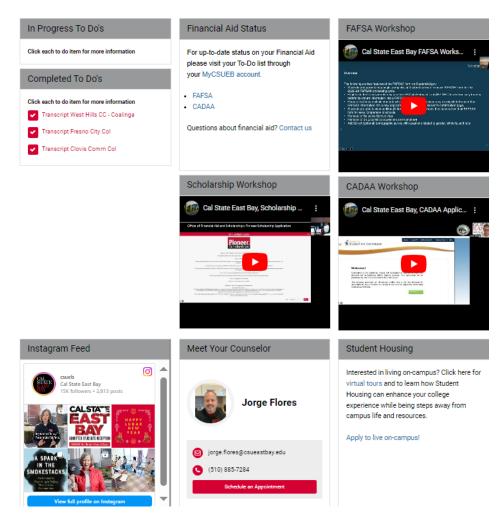


Fig. 9. Future Pioneer Portal for Applied Applicant



### FIND YOURSELF HERE

For more than 60 years, Cal State East Bay has served the Bay Area and beyond, providing access to higher education for a diverse student body and advancing regional engagement. In recent years, the university and its many programs have been included in several state and national rankings.

You'll get individualized support from our faculty and staff through advising and specialized programs to help you achieve your dreams. Our alumni go on to get great careers, making an impact across the Bay Area and beyond.

Visit Cal State Apply to submit your application today!



**Application Status** 

 $\checkmark$ 

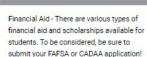




Meet Our Students

Message from Ashmita





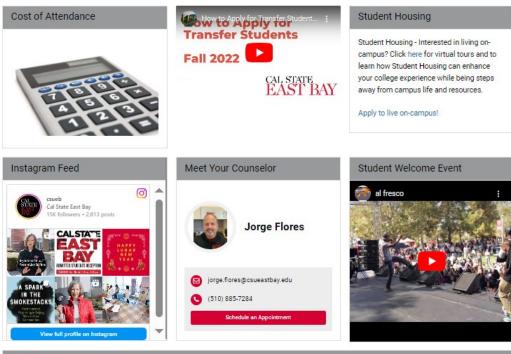
Financial Aid

Do not wait for an admissions decision to submit your application! Click here for more information and check out our Pioneer Scholarship portal.





LOG OUT

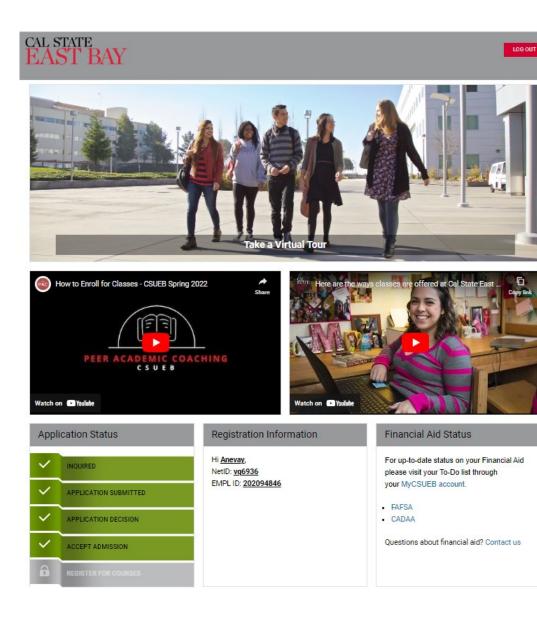


Events

Visit our events page for more information about upcoming events for prospective applicants as well as admitted students. Find out how you can join us at our beautiful Hayward or Concord campus.



Fig. 10. Future Pioneer Portal for an Admitted Applicant



n Progress To Do's	Important Reminders	Student Housing
Click each to do item for more information Immunizations Due Date October 1, 2023	Check your Horizon email for important updates from the University.     Sign up for Orientation in MyCSUEB     Apply for Housing	Live on-campus and be at the center of all student life. \$40 app fee \$250 initial payment
Completed To Do's	Check all important dates and deadlines!     Pay your tuition and fees by the deadline	Flexible payment plans
Click each to do item for more information Click each to do item for more information Click each to do item for more information	<ul> <li>Pay your winter and ress by the deadline January 9, 2024 for Spring 2024, The information for the Fall 2024 fee payment deadline will be sent out closer to Fall 2024</li> </ul>	Virtual Tours & Rates     Application Timeline     Apply today!
	<u>Change of major</u>	
nstagram Feed		Major Information
Caueb Cal State East Bay 15K followers + 2,813 posts		We see that you're interested in Biochemistr BS major. Check out the https://www.csueastbay.edu/futurestudents majors/chemistry.html page for more

Events

Visit our events page for more information about upcoming events for prospective applicants as well as admitted students. Find out how you can join us at our beautiful Hayward or Concord campus.



Fig. 11. Future Pioneer Portal for Admitted Applicant Who Accepted the Admission Offer

### Appendix 3: Recruitment and accommodation of students who previously attended Cal State East Bay

With the decrease in applications, Cal State East Bay heavily recruited students who previously stopped out for various reasons to return and complete their education. The Fall 2023 application period saw a sharp increase in the rate of returning students who last attended East Bay and a modest gain with returning students who last attended another institution (Fig. 12).

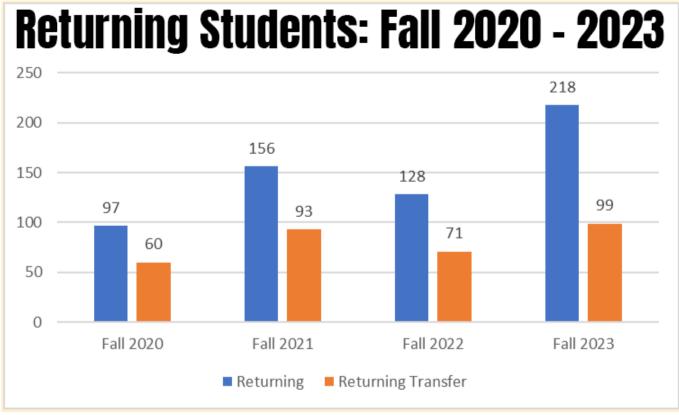


Fig. 12. Returning Students: Fall 2020-2023

### Appendix 4: Staff Reduction and Increase in Efficiency and Accuracy

By improving efficiency and accuracy, the Office of Admissions reduced the number of staff as seen in the organization chart below. In Fig 13, the Office of Admissions consisted of 42 members in 2015. By 2023, that number was reduced to a total of 26 members as evidenced in Fig. 14. A noticeable reduction occurred in phone and email communication centers where the number of staff performing communication duties was reduced from 8 (in yellow) in Fig. 13 to just 2 (highlighted in red), as shown in Fig. 14.

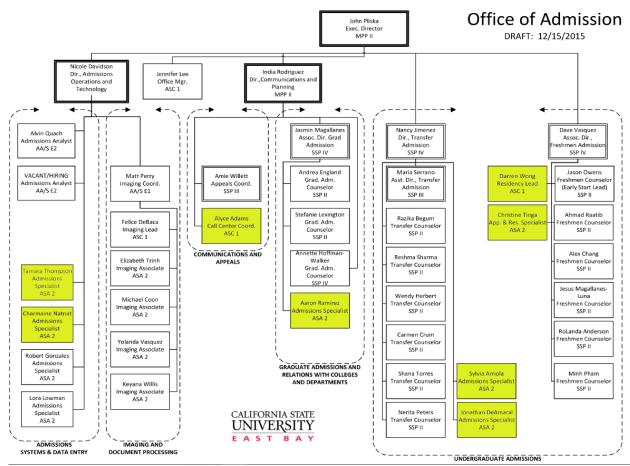


Fig. 13. Office of Admissions 2015 Staff

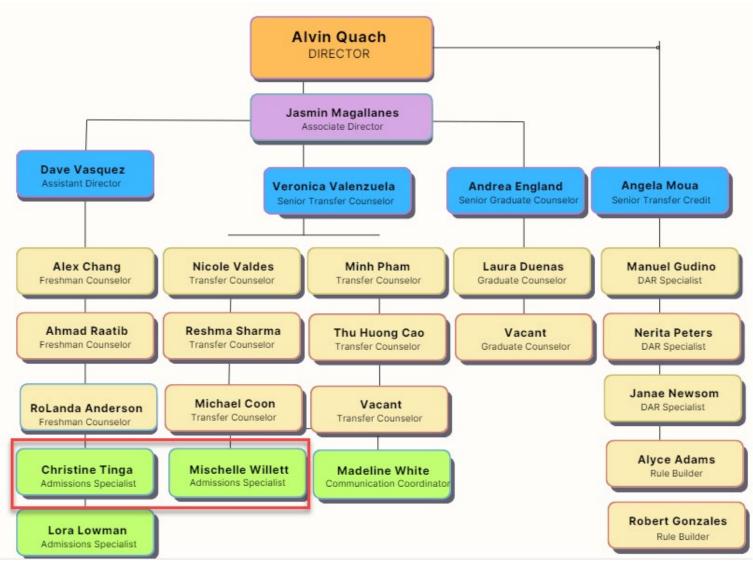


Fig. 14. Office of Admissions 2023 Staff

### **Departmental Admission Recommendation Tool**

Gone are the days of sending paper forms to and from the Admissions Office. Graduate departments now pull their own list of ready to be reviewed applicants and submit their decisions directly in Peoplesoft (Fig. 15). This method allows for real-time review and decision making, as shown in Fig. 16. This innovation relies on leveraging the power of Peoplesoft, which all staff are familiar with, making the process easily adaptable to all Cal State East Bay staff and faculty.

202026791	Laura	EDLDMSX	2245	DDEF	PG	08/23/2023
014543479	Marianne	MATHMS	2245	DDEF	PG	11/07/2023
202060396	Hannah	EDLDMSX	2245	DDEF	PG	10/18/2023
202070458	Katherine	EDLDMSX	2245	DDEF	PG	10/10/2023
202081859	Jordan	BUADMBA	2245	DDEF	PG	11/01/2023
015042614	Anyi	BUADMBA	2245	DDEF	LPG	10/17/2023
012808109	Monica	EDLDMSX	2245	DDEF	PG	10/04/2023
202093676	Karla	CMGTMS	2245	DDEF	PG	10/30/2023
202098876	Naylan	BUADMBA	2245	DDEF	PG	11/06/2023

Fig. 15. List of Applicants on Peoplesoft

Application Evaluation Overall Rating	Committee Rating	Evaluator Rating				
		ID	202(	*		
Academic Career Postbaccalau	ureate	Application Nbr	00678727			
Prog Nbr 0		Academic Program	Masters Degree			
Evaluation Code Details				Find   View All	First 🕚 1 of 1	🕑 Last
Evaluation Code G Evaluation Nbr 1	RADAD	Graduate Student				
Evaluation Committee Details				Find View All	First 🕢 1 of 1 🥡	🕑 Last
Committee G	RADAD	Grad Admission Coord	linator			
Evaluation Committee Details				Find   View All	First 🕢 1 of 1 🥡	Last
*Evaluator ID 00	0194.0200					+ -
Committee Role M	IMBF Q	Member of Committee				
Evaluation Status A	dmitCond	~	Evaluat	tion Date 11/02/2023		
Overall Rating						
Comment	ecision entered by	Hwang per Program Di	rector	2		

Fig. 16. Real-Time Review and Decision Making on Peoplesoft

### **Appendix 5: E-transcript requests**

One of the newer tools that the Office of Admissions employs is the ability to request transcripts on behalf of the students. Currently, we can request transcripts from 24 institutions and thereby eliminate students spending time and money obtaining those transcripts (see table 6).

Table 6 Institutions Taking E-Transcript Requests

Institutions Taking E-Transcript Requests									
American River College	Las Positas College								
Antelope Valley College	Los Angeles City College								
Berkeley City College	Los Angeles Mission College								
Cerritos College	Los Angeles Pierce College								
Chabot College	Los Angeles Southwest College								
Chaffey College	Los Angeles Trade-Technical College								
College of Alameda	Los Angeles Valley College								
Cosumnes River College	Merritt College								
Cypress College	Rio Hondo College								
East Los Angeles College	Sacramento City College								
Fullerton College	Santa Rosa Junior College								
Laney College	West Los Angeles College								

Transcripts that may be requested directly from eTranscriptCA are hidden from display in student portals and communications. To further convey the most accurate information to students, transcripts needed from the institutions listed above are hidden from view in the Student Portals. This technique allows for a clean and accurate presentation of the to do list, further emphasizing our commitment to only display relevant and uncluttered "To Do" items.

### Transfer Credit Summary Report

Utilizing a customized Transfer Credit Summary Report (Fig. 17), staff in the Office of Admissions can quickly identify courses required to fulfill entrance requirements. The summary at the end of the report lists the required course again, along with unit and GPA information, allowing for a quick and accurate admission decision (Fig. 18).

Nam ID:						TRANSFE	R CREDIT S	SUMMARY			Run Date 11/09/202: Run Time 08:42:28			
Aca Aca Aca Adm	demic Career: demic Program: demic Plan: demic SubPlan: it Type: demic Level:	Spanish	iculated (Admit Term : BA – (SPANBA) nsfer Undergrad/Stdnt	Spring Semester	2024)									
				*****	*******	*******	*********	*******	*******					
	* COURSE CREDIT *													
				****	*******	*******	*********	*******	********					
Tra Art	nsfer Credit 1 nsfer Institut iculation Prog ernal Articula	tion: Los gram: UG 1	Medanos Col (C30003367) Matriculated	4 (Posted)										
1	External Trans	for Record	d	т	ntornal	Fauivalo	ncy/Reject	Reason						
Grp	ExtTrm ExtSub	<u>ExtNb</u>	r ExtTitle	ExtUnits	ExtGrd	<u>Status</u>	Subject	Nbr	Title	Units Grd Rept	Req Desig			
	FA2018 ACS FA2018 ENGL	10	Becoming a College S	3.00	B	Posted	ELEC ENGL	910 1001	Lower Division Elect	3.00 A 3.00 B	E A2 - Written Communication			
	FAZUIS ENGL	100	College Composition Support for College	1.00	UK	Posted	ELEC	999	College Writing I Non Transferable Cou	3.00 B	AZ - Written communication			
27	EA2018 MATH	20	Accel Flom & Intormo	7 00	R	Postod	FLEC	000	Non Transforable Cou	NT				
22	SP2019 ENGL	230	THINKING AND WRITING	3.00	A	Posted	ENGL	910	Lower Division Engli	3.00 A	A3 - Critical Thinking			
12	SP2019 MATH	34	Probability and Stat	4.00	C	Posted	STAT	100	Elem Statistics & Pr	4.00 C	B4 - Math/Quan Reasoning			
25	FA2019 ART	47	Color Theory	3.00	A	Posted	ART	910	Lower Division Art	3.00 A				
17	FA2019 DRAMA	15	Multicultural Perspe	0.00	Ŵ	Posted	THEA	910	Lower Division Theat	W	C1			
	SP2020 ASTRO	10	Introduction to Astr	3.00	A	Posted	ASTR	138	Descriptive Astronom	3.00 A	B1			
	SP2020 HUMAN	50	Hip Hop Culture: An		W	Posted	HUM	910	Lower Division Human	W	C2			
	SP2020 PHIL SP2020 POLSC	100 10	Intro to Philosophy Introduction to Amer	3.00	W B	Posted Posted	PHIL PSEU	201 910	Intro to Philosophy Pseudo Course Electi	w 300	C2 US23			
5	312020 10230	10	Theroduceron co Amer	5.00	Б	rosceu	POSC	102	Public Policy/CA Pol	3 00 300	DRT			
1	SP2020 SPCH	110	Speech Communication		W	Posted	COMM	100	Public Speaking	W	Al- Oral Communication			
	JUZUZU JEAN	30	Elementary Spanish 1	5.00	C	rosceu	MLL	141	Elem Spanish 1	5.00 C	C2			
	FA2020 ANTHR FA2020 PHIL	5 122	General Anthropology Contemporary Moral I	3.00	B D	Posted Posted	ANTH PHIL	100 910	Intro to Anthropolog Lower Division Philo	3.00 B 3.00 D	D1T C2			
	SP2021 ANTHR	1	Introduction to Biol	3.00	A	Posted	ANTH	110	Intro Biological Ant	3.00 A	B2			
	SP2021 ANTHR	4	Introduction to Arch	3.00	Â	Posted	ANTH	120	Intro to Archaeology	3.00 A	DIT			
4	SP2021 SPAN	51	Elementary Spanish I	5.00	C	Posted	MLL	142	Elem Spanish II	5.00 C	C2			
	FA2021 DRAMA	70	Film as an Internati	3.00	A	Posted	THEA	910	Lower Division Theat	3.00 A	C1			
9	SP2022 BIOSC	10	General Biology	4.00	С	Posted	BIOL	102	Intro to Biology Lab	1.00 200	B3			
.9	E40000 DD444	20	Chinese (s. Naviana Am	2.00		Dented	BIOL	101	Intro to Biology	3.00 200	B2			
18 18	FA2022 DRAMA	30	Chicano/a Mexican Am	3.00	A	Posted	THEA PSEU	910 910	Lower Division Theat Pseudo Course Electi	3.00 400 400	C2 DM			
	FA2022 SPAN	52	Intermediate Spanish	5.00	в	Posted	MLL	241	Interm Spanish I	5.00 B	C2			
	SP2023 COUNS	33	Transfer Planning	1 50	Δ	Posted	FLEC	910	Lower Division Flect	1 50 4				

# Fig. 17. Transfer Credit Summary

Colden 4 Status: Al Oral Communication A2 Written Communication A3 Critical Thinking B4 Math/Quan Reasoning Undergraduate Total Summary	Los Medanos College Los Medanos College Los Medanos College Los Medanos College <u>7:</u>		Spring 20 Fall 2018 Spring 20 Spring 20	8 ENGL D19 ENGL	110 100 230 34	Speech Communication College Composition THINKING AND WRITING CRITICALL Probability and Statistics	3.00 3.00 3.00 4.00	B A C
<u>Course Credit Summary:</u> <u>College</u> Los Medanos Col Totals:	Graded Units 71.50	Units Earned 71.50	<u>Grade Points</u> 216.00	<u>GPA</u> 3.021				
<u>Career Summary:</u>								
Excess of 70 CC Units: Career Totals:	- <b>1.50</b> 71.50	70.00	216.00	3.021				
************************	*******************************	*************	*************	******				

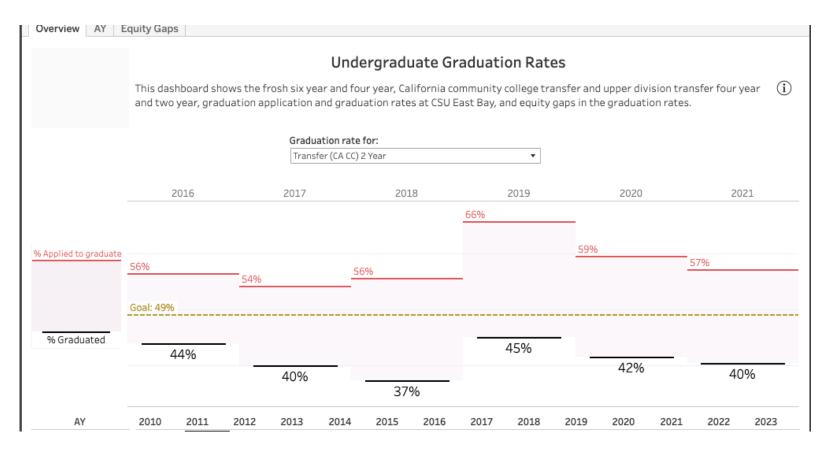
Fig. 18. Summary at End of Transfer Credit Report

### **Appendix 6: Articulation Rules and Degree Audit Report**

Despite a 40% reduction in its workforce, the Office of Admissions assumed the duties of building articulation rules and the evaluation of the Degree Audit Report for all incoming transfer students. In the first year of the implementation, the office reduced the wait time for the Degree Audit Report by 90 days. By comparison, some Fall 2017 admits did not receive their Degree Audit Report until March 1, 2018 whereas the latest Degree Audit Report produced for Fall 2018 admitted transfer students was completed on Nov 15, 208. This ground-breaking accomplishment ushered in subsequent terms of higher than usual graduation rates as result of students being advised early and accurately.

Graduation Rate Chart

Overview	AY	Equity Gaps													
			<b>Undergraduate Graduation Rates</b> This dashboard shows the frosh six year and four year, California community college transfer and upper division transfer four year and two year, graduation application and graduation rates at CSU East Bay, and equity gaps in the graduation rates.												
					Gradu	uation rate	for:								
					Trans	sfer (CA CC)	4 Year			•					
		20	14		2015		201	16		2017		2018		20	19
		Goal: 83%													
% Applied to	graduat	e													
													-	80%	
% Gradu	-+	76%		76%					76%		77%			78	%
% Gradu	ated			_		7	5%		_			76%			
		75	%		75%				_	75%	_				
							74	%							
AY		2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023



### Articulation Rules

To ensure the early delivery of the Degree Audit Report is not a one-time accomplishment, the office continues to build and update an average of 10,000 articulation rules each year. Queries are built to analyze unarticulated courses from higher feeder institutions. Leveraging the work that the campus already devoted to the Transfer Evaluation System (TES), courses are researched thoroughly and vetted by campus authorities, making the rules as accurate as possible.