



MASTERS IN COUNSELING SCHOOL PSYCHOLOGY

Program Overview

The School Psychology concentration is nationally accredited by the National Association of School Psychologists (NASP). The philosophy of the School Psychology concentration is to train graduate students in evidenced-based practice to promote social justice and equity to diverse school communities. Social justice is the call to provide all pupils with the support, skills, and services they need to reach their full potential in spite of poverty and other significant challenges. The School Psychology concentration is committed to the academic and social-emotional development of children, families and communities. Thus, we strive to promote a strong professional identity in School Psychology while providing a core of shared learning experiences.

Prerequisite Requirements

- STAT 100 Elements of Statistics and Probability
- PSYC 340 Developmental Psychology
- PSYC 370 Psychological Measurement
- PSYC 381 Psychopathology
- PSYC 412 Learning Theory

Admission Requirements

- Bachelor's degree from an accredited university
- Cumulative undergraduate GPA of 3.0
- University application (submitted via CSU online application)
- Department application
- Personal Statement
- Certificate of Clearance
- Basic Skills Requirement (CBEST or other score report)
- Three letters of reference
- Graduate Record Examination (GRE)

Information Sessions

Prospective Applicants are invited to attend our information sessions, conducted by our Program Coordinators on various dates and times. These sessions also include an open forum Q&A afterwards. For current session schedule visit our website: www.csueastbay.edu/epsy/info-sessions.html

Three Programs in One

Marriage & Family
Therapy Licensure
Preparation

Pupil Personnel
Services Credential:
School Psychology

MS in Counseling
School Psychology

Program Information

- Full time, 3 year program
- Fall Admissions
- Hayward campus only

Certification Information

- M.S in Counseling, School Psychology
- Pupil Personnel Services Credential: School Psychology
- Marriage and Family Therapy License (MFT) Preparation

More Information

Educational Psychology Office
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Program Coordinator

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Clinical Work and Fieldwork

Professionals-in-training are prepared for clinical work with people who are struggling with both normal life problems and the more severe pathologies. We orient candidates to promote resilience and practice strengths-based interventions. Training, combined with actual practice in fieldwork and the Community Counseling Clinic, prepares professionals-in-training

for careers as School Psychologists and therapists. Professionals-in-training begin working in schools at the beginning of the program and have fieldwork opportunities in over 20 Bay-Area school districts. First-, second-, and third-year trainees provide support to students, teachers, and parents while completing course-related assignment.

Cohort and Course Structure

A "cohort" is a group of professionals who enter, move through, and graduate from the program in the same group, at the same time. The CCSP is a full-time, three-year program. Courses are offered in a defined cohort sequence during fall, winter, and spring terms, during the day, evening, and on some weekends. Candidates may choose to complete the MFT option as part of their degree program.

Pupil Personnel Services Credential (PPS): School Psychology

Candidates completing the program and exam requirements (national Praxis II Exam in School Psychology) are recommended to the California Commission on Teacher Credentialing (CTC) for a School Psychology Credential.

Marriage and Family Therapy License Preparation

The Department does not issue licenses. Our Counseling Programs is designed to meet the educational requirements for the California State MFT License issued by the Board of Behavioral Sciences. This license requires additional experience beyond degrees, as well as written and oral exams administered by the Board of Behavioral Sciences.

- Marriage and Family Therapy License
- 3,000 hours of supervised experience
- Standard Written examination and Written Clinical Vignette examination

Candidates successfully completing the program may apply for an MFT Intern License with the California Board of Behavioral Science; additional hours and an exam are required for licensure. Please refer to www.bbs.ca.gov for additional information.