

RESEARCH INTERESTS

I focus on qualitative that advances the voices of foster care experienced people as they emerge into adulthood. I use positive youth development and capital development theories to demonstrate how youth thrive despite unaddressed systemic issues that contribute to negative outcomes in adulthood. My goal is to improve practice and policy by identifying institutional-level barriers that inhibit healthy development for all youth.

EDUCATION

Doctor of Philosophy in Social Work	May 2020
Boston University School of Social Work	
Interdisciplinary Specialization: Higher Education	
Dissertation: <i>What will I be and how will I get there?: Examining the transitions to adulthood among care leavers</i>	
Advisor: Renée Spencer	
Master of Social Work	May 2013
University of Iowa School of Social Work	
Integrated Practice Specialization	
Bachelor of Arts in Liberal Studies	June 2010
California State University–Bakersfield	
Concentration in Communications	

ACADEMIC APPOINTMENTS

Assistant Professor (Tenure Track)	2020 – Present
California State University–East Bay, Department of Social Work	
Lecturer (Adjunct)	2017 – 2024
Boston University School of Social Work	

ADMINISTRATIVE APPOINTMENTS

Interim BSW Program Coordinator	2024 – Present
California State University–East Bay, Department of Social Work	
Graduate Program Coordinator	2022 – Present
California State University–East Bay, Department of Social Work	
Summer Department Chair	2022
California State University–East Bay, Department of Social Work	

INSTRUCTOR OF RECORD

California State University – East Bay

- SW 600: Human Behavior in the Social Environment
- SW 601: Race, Gender, and Inequality
- SW 612: Generalist Practice II
- SW 621A: Advanced Practice I: Children, Youth, and Families: Individuals and Families
- SW 621B: Advanced Practice II: Children, Youth, and Families: Groups, Organizations, and Communities
- SW 689: Community-Based Research
- SW 693: Integrated Project
- SW 697: Issues in Social Work (Professional Communication)

Boston University School of Social Work

- SSW ET 753: Ethics and the Social Work Profession (Direct Practice and Macro Practice Options)
- SSW MP 759: Communities and Organizations: Analysis and Intervention
- SSW WP 707: Social Welfare Policy and Programs on Children

PEER-REVIEWED JOURNAL ARTICLES

Published

- Spencer, R., Drew, A. L., & **Horn, J. P.** (2021). "Well, that's not how we do things." Staff perspectives on implementing Youth Initiated Mentoring. *Journal of Community Psychology*, 49(7), 2781-2794.
- Spencer, R., Keller, T., Perry, M., Drew, A. L., Clark-Shim, H., **Horn, J. P.**, Miranda-Diaz, M., & McCormack, M. (2021). How youth mentoring relationships end: A mixed-methods, multi-informant study. *Annals of the New York Academy of Sciences*, 143(1), 67-79.
- Horn, J. P. (2019). "That piece of paper is your golden ticket": How stigma and connection influence college persistence among students who are care leavers. *Child Welfare*, 97(6), 101-120.
- Salazar, A. M., **Horn, J. P.**, & Cleveland, M. J. (2019). Predictors of high school graduation and postsecondary enrollment for youth leaving foster care: An analysis using the National Youth in Transition Database. *Child Welfare*, 97(6), 121-144.
- Spencer, R., Drew, A. L., Gowdy, G., & **Horn, J. P.** (2018). "A positive guiding hand." A qualitative examination of Youth-Initiated Mentoring and the promotion of interdependence among foster youth. *Children and Youth Services Review*, 93, 41-50.
- Schwartz, S. E. O., Kanchewa, S. S., Rhodes, J. E., Gowdy, G., Stark, A., **Horn, J. P.**, Parnes, M., & Spencer, R. (2018). "I'm having a little struggle with this, can you help me out?": A mixed methods examination of a social capital intervention for first generation college students. *American Journal of Community Psychology*, 62(1-2), 166-178.

Under Review

- Farragher, R., **Horn, J. P.**, & Smith, A. (in press). How close is too close?: Engaging with evidence past, present, and future. *Rethinking History*.
- Horn, J. P. (in press). "I'm not sure if that's possible...": Examining the aspirations of adults with care experience in the United States. *Child Welfare*.
- Naccarato, T., **Horn, J. P.**, Jackson, M. S., Bruce, E. J., & Robertson, F. (in press). Positive youth development: Partnering with care-experienced youth to acknowledge and incorporate lived experience in foster care research. *Child Welfare*.

OTHER SCHOLARLY PUBLICATIONS

Academic Encyclopedias

- Horn, J. P.**, Bruce, E. J., & Naccarato, T. (2022). Child welfare: An overview. *Encyclopedia of Macro Social Work*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780199975839.013.529>

Book Chapters in Edited Books

- Farragher, R., Göbbels-Koch, P., **Horn, J. P.**, & Smith, A. (2024). Re-injecting care into research. In A. Van Breda, I. Oterholm, S. Keller, & V. Paulsen (Eds.), *Living on the Edge: Innovative International Research on Leaving Care*. Policy Press.
- Horn, J. P.** & Spencer, R. (2018). Natural mentoring to support the establishment of permanency for youth in foster care. In E. Trejos & N. Trevino (Eds.), *Handbook on Foster Youth*. New York: Routledge/Taylor & Francis.

SELECTED PRESENTATIONS

Peer-Reviewed Presentations

- Oterholm, I., Braenne, Bennwik, I., Kelly, B., Purtell, J., **Horn, J. P.**, Smith, A., Mupaku, W., Farragher, R., & Göbbels-Koch, P. (2023, September). *Living on the Edge: Innovative research on leaving care and transitions to adulthood – Methods of care leaving research*. Paper presented at the 2023 Conference of the European Scientific Association on Residential & Family Care for Children and Adolescents, Brighton, England.
- Horn, J. P. (2023, September). "I'm not sure if that's possible...": Examining the aspirations of care experienced adults in the United States. Paper presented at the 2023 Conference of the European Scientific Association on Residential & Family Care for Children and Adolescents, Brighton, England.
- Horn, J. P. (2021, September). *The impact of care leaver organizations on adult care leavers*. Paper presented at the XVI Conference of the European Scientific Association on Residential & Family Care for Children and Adolescents, Zurich, Switzerland. Virtual.

- Horn, J. P.**, Young, A., Conlin, M., Spencer, R., & Schwartz, S. E. O. (2021, April). *Supporting college persistence of under-represented students through a social capital intervention*. Poster presented at the Society for Research on Child Development Biennial Meeting, Virtual.
- Horn, J. P. (2021, January). *"They got me where I needed to be...": The evolution of supportive relationships for care leavers from transition to age 30*. Paper presented at the Conference for the Society for Social Work and Research, Virtual. (G. Gowdy, Paper symposium Chairperson).
- Toraif, N., **Horn, J. P.**, Augsberger, A., & Sprague Martinez, L. (2020, January). *Applying a critical framework to the experiences of youth involved in a multi-state foster care youth advisory board*. Paper presented at the Conference for the Society of Social Work and Research, Washington, DC.
- Strahl, B. & **Horn, J. P.** (2018, October). *Benefits of getting close to the field*. Paper presented at the XV Conference of the European Scientific Association on Residential and Family Care for Children and Adolescents, Porto, Portugal (T. Refaeli, Paper symposium Chairperson).
- Spencer, R., Drew, A. L., Gowdy, G., McCormack, M., **Horn, J. P.**, & Keller, T. (2018, April). *(Not) minding the gap: Examining the contribution of mentors' perceptions of mentees' family contexts to relationship endings*. Paper presented at the Biennial Meeting of the Society for Research on Adolescents, Minneapolis, MN (A. L. Drew, Paper symposium Chairperson).
- Horn, J. P.**, Drew, A. L., Spencer, R., Gowdy, G., & Rhodes, J. E. (2018, January). *Closing the gap: Using youth-initiated mentoring to address services barriers for at-risk and underserved youth*. Paper presented in symposium, Addressing the Challenges of Mentoring Previously Underserved Youth: Promising Interventions and Approaches to Mentoring at the Society for Social Work and Research Annual Meeting, Washington, DC. (**J. P. Horn**, Paper symposium Chairperson).
- Schwartz, S., Kanchewa, S., Stark, A., Gowdy, G., **Horn, J. P.**, Cunningham, J., & Parnes, M. (2017, June). *A mixed methods examination of the impact of a novel mentoring intervention on first-generation college students*. Paper presented at the Society for Community Research and Action Biennial Meeting, Ottawa, ON, Canada.
- Spencer, R., Drew, A. L., Gowdy, G., **Horn, J. P.**, Abrams, E., & Rhodes, J. E. (2017, April). *"Well, that's not how we do things": Staff perspectives on implementing Youth Initiated Mentoring*. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX (S. Schwartz, Paper symposium Chairperson).
- Spencer, R., Gowdy, G., Drew, A. L., **Horn, J. P.**, & Rhodes, J. E. (2017, January). *"It just helps to have someone there": Youth-initiated mentorship for former foster care youth*. Paper presented accepted for presentation in symposium, Natural Mentorships for Foster Care Youth: Prevalence, Impact, and Programmatic Support at the Society for Social Work and Research Annual Meeting, New Orleans, LA (G. Gowdy, Paper symposium Chairperson).
- AbiNader, M. A., Thomas, M. M. C., Maru, M., **Horn, J. P.**, & Carolan, K. (2017, January). *Grounding research, theory, and practice in innovative theories of social justice*. Roundtable presented at the Society for Social Work and Research Annual Meeting, New Orleans, LA.

Institutional Lectures

- Horn, J. P. (2020, October). *LGBTQ+ youth gender and sexual identity development*. Presented at California State University–East Bay, Department of Social Work, Hayward, CA.
- Horn, J. P. (2017, December). *The role of fear, stigma, and connection for former foster youth students in college*. Paper presented at Boston University School of Social Work Research Colloquium, Boston, MA.
- Spencer, R., Gowdy, G., Drew, A. L., & **Horn, J. P.** (2016, September). *One story, three perspectives: A qualitative case-based approach to understanding early endings in youth mentoring relationships*. Paper presented at Boston University School of Social Work Research Colloquium, Boston, MA.

Facilitated Trainings

- Horn, J. P. (2018). *Ethics in organizational and macro practice*. Boston University School of Social Work Professional Education Programs, Boston, MA, April 10.
- Horn, J. P. (2014). *Improving permanency planning for youth in extended foster care*. Administrative Office of the Courts, Center for Families, Children, & the Courts, and California Southern Training Academy, San Diego, CA, May 13.

Invited Lectures

- Horn, J. P. (2021, March). *Stigma, capital, and the pathways to adulthood for care leavers*. Qualitative Research Methods (Doctoral Course). Boston University School of Social Work, Boston, MA.

- Horn, J. P. (2020, November). *Life after foster care study: Lessons learned*. Presented virtually as part of panel, *Contribution of Research on Care Leaving-The Global Experience*, at the 1st International Care Leavers Convention, New Delhi, India.
- Horn, J. P. (2020, November). *Heteronormativity, cisnormativity, and privilege*. Discrimination, Oppression, and Diversity (Undergraduate Course). University of Iowa School of Social Work, Iowa City, IA.
- Horn, J. P. (2019, October). *Using visual methods in data analysis*. Qualitative Research Analysis (Doctoral Course). Boston University School of Social Work, Boston, MA.
- Horn, J. P. (2019, February). *Ethics in qualitative research*. Qualitative Research Methods (Doctoral Course). Boston University, School of Social Work, Boston, MA.
- Horn, J. P. (2018, July). *Outcomes of youth previously in care: Personal and research reflections*. Social Welfare Policies and Programs on Children (Graduate Course). Boston University School of Social Work, Boston, MA.

FUNDED RESEARCH

California State University – East Bay

Investigator

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| Examining Navigational Capital among People with Care Experience
Hilton Foundation (\$30,000)
Co-PI: John Paul Horn, Co-PI: Toni Naccarato | 2023 – Present |
| Multi-Site Randomized Controlled Trial of Better Futures Postsecondary Access Intervention for Youth in Foster Care
Institute of Education Sciences (\$3.8 Million)
PI: Amy Salazar; Co-PI: Jennifer E. Blakeslee | 2022 – 2023 |
| Life After Foster Care Study – Middle Adulthood
CSU East Bay Division of Academic Affairs Faculty Support Grant (\$6,713) | 2021 – 2022 |

UNIVERSITY SERVICE

California State University – East Bay, At Large

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| Delegate, President’s Equity Council | 2024 – Present |
| Secretary, Jewish Faculty and Staff Association | 2024 – Present |
| Member, Graduate Advisory Council | 2022 – Present |
| Member, LGBTQ Faculty Staff Association | 2020 – Present |
| Member, CSUEB Disability Justice Working Group | 2020 – Present |
| RCSA Support Grant Reviewer, Committee on Research | 2022 |

California State University – East Bay, College of Letters, Arts, and Social Sciences

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| Member, Curriculum Committee | 2022 |
| Member, A2E2 Committee | 2021 |

California State University – East Bay, Department of Social Work

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| Chair, Admissions Committee | 2022 – Present |
| Member, Assessment Committee | 2022 – Present |
| Member, CSUEB IV-E Community Advisory Board | 2021 – Present |
| Member, Student Performance Committee | 2020 – Present |

ACADEMIC & PROFESSIONAL SERVICE

Service to the Academy

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| Reviewer, Children and Youth Services Review | 2021 – Present |
| Reviewer, Translational Issues in Psychological Science | 2021 – Present |
| Reviewer, Journal of Behavioral Health Services and Research | 2021 – Present |
| Reviewer, Journal of Adolescent Research | 2020 – Present |
| Reviewer, Patient Centered Outcomes Research Initiative | 2018 – Present |

Service to the Profession

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| Learning Series Specialist, Congressional Coalition on Adoption Institute | 2020 – Present |
| Member, Foster Care Alumni of America | 2007 – Present |

Court Appointed Special Advocate, CASA Alameda County	2020 – 2024
Mentor/Advisory Board Member, Mentoring for Academic & Professional Success (MAPS)	2020 – 2024
Member, Massachusetts Network of Foster Care Alumni	2016 – 2020
Technical Advisor, Rep. Andy Vargas, Massachusetts House of Representatives	2019
Founding Member, California Chapter, Foster Care Alumni of America	2007 – 2011
Kern County Chapter President, California Youth Connection	2005 – 2006

COMMUNITY SERVICE

Community Involvement

Tenor 1, Silicon Valley Gay Men’s Chorus	2024 – Present
Tenor 2, Oakland Gay Men’s Chorus	2024
Tenor 2 & TLG Tenor 2, San Francisco Gay Men’s Chorus	2021 – 2023
Player/Medic, Boston Ironsides RFC, International Gay Rugby Union	2018 – 2020
Rules and Referee Director, Stonewall Sports Boston	2017 – 2018
Billiards Team Captain, Stonewall Sports Boston	2017
Tenor 1, Boston Gay Men’s Chorus	2016 – 2018

SOCIAL WORK PRACTICE EXPERIENCE

Court Appointed Special Advocates of Alameda County Interim Training Coordinator	Dec. 2021 – June 2022
Massachusetts General Hospital Institute of Health Professions Interim Associate Director of Accessibility Resources	Feb. 2019 – July 2019
Mount Ida College, Office of Accessibility Services Testing Coordinator/Accommodations Administrator	Sept. 2017 – June 2018
Access 2 Independence of the Eastern Iowa Corridor, Inc. Independent Living Specialist	July 2013 – May 2014
National Resource Center for Family Centered Practice Training Associate	June 2013 – Aug. 2013

LICENSURE

Emergency Medical Technician, State of Connecticut, #25713	2019 – 2024
Emergency Medical Technician, NREMT, #E3494054	2019 – 2023
Emergency Medical Technician, State of California, #E163466	2021 – 2023
Basic Life Support, American Heart Association	2011 – 2023
Licensed Master Social Worker, State of Iowa, #008414	2014 – 2022

PROFESSIONAL MEMBERSHIPS

Council on Social Work Education	2019 – Present
Society for Research in Child Development	2017 – Present
International Research Network on Transitions to Adulthood from Care	2017 – Present
National Research Collaborative for Foster Alumni and Higher Education	2016 – Present
Transition–Aged Youth Special Interest Group, Society for Social Work and Research	2016 – Present
Caucus of LGBT Faculty and Students in Social Work, Society for Social Work and Research	2016 – Present
Society for Social Work and Research	2016 – Present
Community of Researchers in Transition	2017 – 2023