

ASSESSMENT PLAN: B.S. Speech Pathology & Audiology

Date Updated: Spring 2022

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a B.S. in Speech Pathology & Audiology will be able to:

PLO 1	Demonstrate the foundational knowledge for entry-level professional training in speech-language pathology and audiology
PLO 2	Integrate knowledge from natural, behavioral and social sciences with contemporary theory and practice in speech-language pathology and audiology
PLO 3	Demonstrate quantitative and critical thinking skills to address complex problems in Speech Pathology and Audiology
PLO 4	Describe typical and atypical communicative and cognitive development and behavior across the lifespan
PLO 5	Articulate the importance of cultural competence, ethics and advocacy in serving a diverse population
PLO 6	Communicate ideas, contemporary perspectives and professional values clearly and persuasively in speech and writing
PLO 7	Demonstrate skills in working collaboratively with peers, professionals and community partners

Year 1: 2022--2023

1. Which PLO(s) to assess	Communicate ideas, contemporary perspectives and professional values clearly and persuasively in speech and writing
2. Is it aligned to an ILO?	Yes.
3. If yes, list ILO.	Written communication
4. Course name and number	SLHS 407- Clinical Methods and Diagnostics
5. SLO from course	6. Develop professional-level assessment and clinical progress reports.

6. <i>Assessment activity</i>	Secondary assessment of a clinical progress note following an observed therapy session.
7. <i>Assessment Instrument</i>	Department rubric
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	Chair/Graduate Coordinator
10. <i>Time (which semester(s))</i>	Fall 2023
11. <i>Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum and/or pedagogy

Year 2: 2023-24

1. <i>Which PLO(s) to assess</i>	Articulate the importance of cultural competence, ethics and advocacy in serving a diverse population
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	3
4. <i>Course name and number</i>	SLHS 405
5. <i>SLO from course</i>	Consider the values, preferences, communication styles, and needs of individuals from various cultural backgrounds.
6. <i>Assessment activity</i>	Secondary review of cultural profiles project
7. <i>Assessment Instrument</i>	Rubric
8. <i>How data will be reported</i>	Quantitative and Qualitative
9. <i>Responsible person(s)</i>	Graduate Coordinator/Course Instructor
10. <i>Time (which semester(s))</i>	Fall 2024
11. <i>Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum and/or pedagogy

Year 3: 2024-2025

1. <i>Which PLO(s) to assess</i>	Integrate knowledge from natural, behavioral and social sciences with contemporary theory and practice in speech-language pathology and audiology
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	6
4. <i>Course name and number</i>	SLHS 407
5. <i>SLO from course</i>	Demonstrate and analyze various methods of obtaining diagnostic information, based on scientific evidence and clinical judgment
6. <i>Assessment activity</i>	Group Diagnostic Project

7. <i>Assessment Instrument</i>	Rubric
8. <i>How data will be reported</i>	Quantitative and Qualitative

9. <i>Responsible person(s)</i>	Graduate Coordinator/Course Instructor
10. <i>Time (which semester(s))</i>	Fall 2025
11. <i>Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum and/or pedagogy

Year 4: 2025-2026

1. <i>Which PLO(s) to assess</i>	Demonstrate quantitative and critical thinking skills to address complex problems in Speech Pathology and Audiology
2. <i>Is it aligned to an ILO?</i>	Y
3. <i>If yes, list ILO.</i>	1
4. <i>Course name and number</i>	SLHS 303
5. <i>SLO from course</i>	Think critically and creatively, applying analytical and quantitative reasoning to analyze speech
6. <i>Assessment activity</i>	Final Exam
7. <i>Assessment Instrument</i>	ILO Quantitative Rubric
8. <i>How data will be reported</i>	Qualitative and Quantitative
9. <i>Responsible person(s)</i>	Graduate Coordinator/Course Instructor
10. <i>Time (which semester(s))</i>	Spring 2026
11. <i>Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum and/or pedagogy

Year 5: 2026-2027

1. <i>Which PLO(s) to assess</i>	Demonstrate the foundational knowledge for entry-level professional training in speech-language pathology and audiology
2. <i>Is it aligned to an ILO?</i>	Y
3. <i>If yes, list ILO.</i>	6
4. <i>Course name and number</i>	SLHS 208
5. <i>SLO from course</i>	Identify the components of language in a given language sample and describe how those components work together.
6. <i>Assessment activity</i>	Transcription activity
7. <i>Assessment Instrument</i>	Secondary Review of SALT transcripts
8. <i>How data will be reported</i>	Qualitative and Quantitative
9. <i>Responsible person(s)</i>	Graduate Coordinator/Course Instructor
10. <i>Time (which semester(s))</i>	Spring 2027
11. <i>Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum and/or pedagogy