

MLL French Curriculum Map

ILOs		Communication; Diversity; Collaboration; Sustainability	Thinking and Reasoning; Communication; Collaboration	Thinking and Reasoning; Communication; Diversity; Collaboration; Sustainability	Thinking and Reasoning; Diversity; Collaboration; Sustainability	Thinking and Reasoning; Communication; Diversity; Collaboration; Sustainability
PLOs	R/ E	<p>PLO 1 Oral Communication: Students will be able to express themselves with sufficient accuracy and clarity to carry on conversations with native speakers and to give oral presentations appropriate to the undergraduate level. Students will be able to appreciate the various components of diverse cultures. Through in-class discussions and group work, students will also learn how to work collaboratively an open-minded and respectful way. This will prepare</p>	<p>PLO 2 Written Communication: Students will be able to express themselves with a fair amount of sophistication, integrating research information while giving adequate credit to the sources used. They will also have the ability to convey critical ideas in both academic and social contexts in a respectful way.</p>	<p>PLO 3 Critical Thinking: Students will be familiar with major creative texts, and other cultural productions such as art, music, cinema, and history. They will also learn critical thinking, critical and analytical methods that are reinforced by their language skills. They should be able to relate a variety of cultural productions to the socio-cultural contexts in which they developed.</p>	<p>PLO 4 Multicultural Diversity: Students will demonstrate that they have acquired the knowledge of ethnic cultural diversity, and other forms of diversity such as gender, while developing an appreciation of contributions to the body of diverse cultural productions, such as art, music, cinema, and history.</p>	<p>PLO 5 Social Justice and Sustainability: Students will be able to act responsibly and recognize the historical and individual perspectives vs. the global. Students will demonstrate knowledge of global barriers to equality and social justice, identify and critically assess social, cultural, historical, political, national and/or global inequalities while acquiring the knowledge of multicultural diversity in more than one area. Students will be able to use multiple forms (essay, research, creative expression) and mediums of communication (on the ground, social media, television, radio) to investigate, participate in, and/or critique social justice movements in an</p>

		them for their future workplace.				open-minded and respectful manner.
Course number and title						
MLL 121 Elementary French 1	R	I	I	I	I	I
MLL 122 Elementary French 2	R	I	I	I	I	I
MLL 221 Intermediate French 1	R	D	D	D	D	D
MLL 222 Intermediate French 2	R	D	D	D	D	D
MLL 311 Studies in MLL	R	M, A	M, A	M, A	M, A	M, A