

MA Program Assessment Plan, submitted in Fall 2021

PROGRAM MISSION

At CSU East Bay, the History Department recently changed much of its curriculum, now fostering practical application of the skills and lessons in the study of history towards global problem-solving.

We believe in the power of History and the Humanities to bond communities, bridge ideological divides and better help us understand the roots of our world's contemporary issues, the history that led us to where we are today.

We seek to train historians -- but historians who may also serve as community organizers, lawyers, journalists, educators -- in short, healing, engaged citizens of the world.

The MA in History program trains students as active historians, engaging in scholarship and resume-building while enjoying a deeper level of historical study. Students train in research, the teaching of history or public & community history, building their portfolios from day one.

PROGRAM STUDENT LEARNING OUTCOMES (SLOs)

Students graduating with an M.A. in History will be able to:

<i>SLO 1</i>	demonstrate advanced knowledge of United States history and the history of at least one other geographical region;
<i>SLO 2</i>	analyze major arguments and themes in contemporary historiography, cross-cultural and interdisciplinary approaches to historical study, and humanistic values;
<i>SLO 3</i>	demonstrate familiarity with Bay Area research libraries, archives, special collections, and digital sources;
<i>SLO 4</i>	develop advanced writing and interpretive skills for analyzing both secondary and primary sources, and demonstrate advanced research abilities;
<i>SLO 5</i>	complete a major independent project in history;
<i>SLO 6</i>	design an individual portfolio showcasing advanced historical work and create work suitable for publication or presentation in your chosen field;
<i>SLO 7</i>	observe the standards of academic integrity and attribution of sources, and practice the values of the historical profession, including ethics and standards for work in research libraries, on the Internet, at professional conferences, and at interviews for employment.

1. <i>Which SLO(s) to assess</i>	SLO # 1 and # 6
2. <i>Assessment indicators</i>	Final portfolio of work (grades/rubric)
3. <i>Sample (courses/# of students)</i>	HIST 651
4. <i>Time (which quarter(s))</i>	Fall 2019
5. <i>Responsible person(s)</i>	Faculty teaching course
6. <i>Ways of reporting (how, to who)</i>	History Assessment Coordinator to History Department
7. <i>Ways of closing the loop</i>	Department meeting at end of AY

Year 2: 2019-2020

1. Which SLO(s) to assess	SLO # 2
2. Assessment indicators	Select essays
3. Sample (courses/# of students)	HIST 630
4. Time (which quarter(s))	Fall 2019
5. Responsible person(s)	Instructor of HIST 630
6. Ways of reporting (how, to who)	History Graduate Coordinator to History department
7. Ways of closing the loop	Department meeting at end of AY

Year 3: 2020-2021

1. Which SLO(s) to assess	SLO # 3 and SLO # 4
2. Assessment indicators	performance in graduate research seminar
3. Sample (courses/# of students)	HIST 610
4. Time (which quarter(s))	Spring 2021
5. Responsible person(s)	Faculty assigned to course
6. Ways of reporting (how, to who)	History Graduate Coordinator to History department
7. Ways of closing the loop	Department meeting at end of AY

Year 4: 2021-2022

1. Which SLO(s) to assess	SLO # 5
2. Assessment indicators	Final assessment of capstone project
3. Sample (courses/# of students)	All graduates 2021-2022
4. Time (which quarter(s))	Fall 2021 and Spring 2022
5. Responsible person(s)	Graduate Coordinator with Advisors of graduating students
6. Ways of reporting (how, to who)	History Graduate Coordinator to History department
7. Ways of closing the loop	Department meeting at end of AY

Year 5: 2022-2023

1. Which SLO(s) to assess	SLO # 7
2. Assessment indicators	Performance evaluation
3. Sample (courses/# of students)	HIST 652 Scholarly Practicum
4. Time (which quarter(s))	Spring 2023
5. Responsible person(s)	Faculty assigned to the course
6. Ways of reporting (how, to who)	History Graduate Coordinator to History department
7. Ways of closing the loop	Department meeting at end of AY