

Department of History/CLASS



ASSESSMENT PLAN: BA degree program

Date Updated: Fall 2021

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a History BA degree will be able to:

PLO 1	Interpret historical sources ethically.
PLO 2	Employ valid research methods to answer historical questions.
PLO 3	Demonstrate knowledge of diverse human experiences across time and place.
PLO 4	Make the past accessible and relevant to the public.
PLO 5	Collaborate in achieving representative historical understandings.
PLO 6	Analyze the historical roots of contemporary issues.

Year 1: 2020-2021

1. Which PLO(s) to assess	Interpret historical sources ethically.
2. Is it aligned to an ILO?	Yes.
3. If yes, list ILO.	Graduates of Cal State East Bay will demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study; Graduates of Cal State East Bay will be able to apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities.
4. Course name and number	HIST 201 Why History Matters (revised course title)
5. SLO from course	Distinguish primary sources from secondary works.

6. <i>Assessment activity</i>	Secondary Assessment of a quiz about Michael. J. Salevouris with Conal Furay, <i>The Methods and Skills of History: A Practical Guide</i> , 4th ed. (Malden, MA: Wiley Blackwell, 2015). Special attention to chapter "Evidence," 167-196
7. <i>Assessment Instrument</i>	Rubric; quiz results; Qualtrics survey results
8. <i>How data will be reported</i>	Draft Annual Report section (shared Google document/drive)
9. <i>Responsible person(s)</i>	HIST 201 instructor and HIST 301 instructor
10. <i>Time (which semester(s))</i>	Fall 2021
11. <i>Ways of closing the loop</i>	At end of the Fall semester, HIST 201 faculty member will provide assessment results to the HIST 301 instructor. HIST 201 and 301 faculty members will discuss ways to improve individual and class student performance.

Year 2: 2021-2022

1. <i>Which PLO(s) to assess</i>	Employ valid research methods to answer historical questions.
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	Graduates of Cal State East Bay will demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study.
4. <i>Course name and number</i>	HIST 301 History Writing Workshop (revised course title)
5. <i>SLO from course</i>	Compare historical arguments found in secondary sources.
6. <i>Assessment activity</i>	With rubric, evaluate students' ability to compare and contrast historical arguments (by historians) on a similar subject.
7. <i>Assessment Instrument</i>	Review essay (1500 words); Qualtrics survey results
8. <i>How data will be reported</i>	Draft Annual Report section (shared Google document/drive)
9. <i>Responsible person(s)</i>	HIST 301 instructor and HIST 400 instructor
10. <i>Time (which semester(s))</i>	Spring 2022
11. <i>Ways of closing the loop</i>	At end of the Spring semester, HIST 301 faculty member will provide assessment results to the HIST 400 instructor. HIST 301 and 400 faculty members will discuss ways to improve individual and class student performance.

Year 3: 2022-2023

1. <i>Which PLO(s) to assess</i>	Demonstrate knowledge of diverse human experiences across time and place.
2. <i>Is it aligned to an ILO?</i>	Yes.

3. <i>If yes, list ILO.</i>	Graduates of Cal State East Bay will demonstrate expertise and integration of ideas , methods, theory and practice in a specialized discipline of study.
4. <i>Course name and number</i>	HIST 400 Historical Interpretation (proposed title)
5. <i>SLO from course</i>	Analyze how identity, perspective, bias, and exclusion shape historical interpretation.
6. <i>Assessment activity</i>	Secondary assessment of student evaluations of Daniel Walkowitz, <i>Contested Histories in Public Space: Memory, Race and Nation</i> (Durham: Duke University Press, 2009)
7. <i>Assessment Instrument</i>	With rubric, evaluate how students document the ways race and nationalism continue to inform the presentation of public history in 2021; Qualtrics survey results
8. <i>How data will be reported</i>	Draft Annual Report section (shared Google document/drive)
9. <i>Responsible person(s)</i>	HIST 400 instructor and HIST 499 Instructor
10. <i>Time (which semester(s))</i>	Fall 2022
11. <i>Ways of closing the loop</i>	At end of the Fall semester, HIST 400 faculty member will provide assessment results to the HIST 499 instructor. HIST 400 and 499 faculty members will discuss ways to improve individual and class student performance.

Year 3: 2022-2023

1. <i>Which PLO(s) to assess</i>	Make the past accessible and relevant to the public.
2. <i>Is it aligned to an ILO?</i>	Yes.
3. <i>If yes, list ILO.</i>	Graduates of Cal State East Bay will be able to communicate ideas, perspectives, and values clearly and persuasively while listening openly to others.
4. <i>Course name and number</i>	HIST 499 History Research Capstone (proposed title)
5. <i>SLO from course</i>	Present historical findings through oral projects.
6. <i>Assessment activity</i>	Secondary assessment of oral presentation
7. <i>Assessment Instrument</i>	Rubric to evaluate presentations at Wanda Washington Student History Conference; Qualtrics survey results

<i>8. How data will be reported</i>	Draft Annual Report section (shared Google document/drive)
<i>9. Responsible person(s)</i>	HIST 499 Instructor and HIST 201 Instructor
<i>10. Time (which semester(s))</i>	Spring 2023
<i>11. Ways of closing the loop</i>	At end of the Spring semester, HIST 499 faculty member will provide assessment results to the HIST 201 instructor. HIST 201 and HIST 499 faculty members will discuss ways to improve individual and class student performance, from beginning of the assessment cycle.
<i>2023-2024 continued below</i>	

Year 4: 2023-2024	
1. Which PLO(s) to assess	Collaborate in achieving representative historical understandings.
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Graduates of Cal State East Bay will be able to work collaboratively and respectfully as members and leaders of diverse teams and communities.
4. Course name and number	Depending on course offered in 2023-2024, select two applied HIST courses (HIST 402, <i>Introduction to Public History</i> , HIST 403, <i>Introduction to Digital Historical Methods</i> and HIST 404, <i>Introduction to Teaching History</i>).
5. SLO from course	Collaborate in constructive peer editing and review
6. Assessment activity	A peer review/editing assignment completed by students, evaluating another students' work or teamwork
7. Assessment Instrument	With rubric, peer editing form/assignment; Qualtrics survey results
8. How data will be reported	Draft Annual Report section (shared Google document/drive)
9. Responsible person(s)	Instructors in either HIST 402, HIST 403, or HIST 404
10. Time (which semester(s))	Fall 2023 and Spring 2024
11. Ways of closing the loop	Instructors in HIST 402, 403, and/or 404 meet to discuss ways to improve collaborative assignments.
Year 5: 2024-2025	
1. Which PLO(s) to assess	Analyze the historical roots of contemporary issues.
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Graduates of Cal State East Bay will be able to act responsibly and sustainably at local, national, and global levels.
4. Course name and number	HIST 409 History Professional Portfolio (proposed title)
5. SLO from course	Develop personal and career goals, and describe how the History degree, especially your selected concentration emphasis, contributes to these goals.
6. Assessment activity	Reflective statement by students on their selected HIST major concentration theme (Sustainability and Modernization, Migration and Globalization, Social Justice and Citizenships)
7. Assessment Instrument	With rubric, reflective statement by students; Qualtrics survey results
8. How data will be reported	Draft Five-Year Report section (shared Google document/drive)
9. Responsible person(s)	HIST 409 instructor and HIST regular faculty
10. Time (which semester(s))	Spring 2024

11. Ways of closing the loop

Report to HIST regular faculty, to determine if concentrations are supporting student achievement of this PLO.
