

Ethnic Studies Curriculum Map

| | | | | | | | |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Map with ILO Alignment | | | | | | | |
| | | | | | | | |
| Degree: | Ethnic Studies | | | | | | |
| | | | | | | | |
| Levels: | I = Introduced; D=Developed and practiced with feedback; M = Mastered (terms adopted from WASC recommendations) | | | | | | |
| | ILOs to be assessed | | Diversity ES 389 | | | Written Communication ES 300 | |
| | | | | | | | |
| | Aligned Institutional Outcomes with the PLOs | | Diversity | Diversity | Diversity | Communication; Diversity | Diversity; Sustainability |
| | PLOs | | PLO 1 Apply Ethnic Studies frameworks and key concepts to promote equity and social justice in our communities | PLO 2 Explain discipline-specific theoretical frameworks including critical race theory, intersectionality, women of color feminisms, and/or queer of color theories | PLO 3 Recognize the complexity, heterogeneity and power dynamics between and within racialized groups in the US. | PLO 4 Research and write effectively, in individual or collaborative contexts, on issues, ideas, perspectives, and values that affect people of color in the United States | PLO 5 Explain the concepts of colonialism, decolonization, genocide, environmental racism, and/or resilience as foundations of indigenous epistemologies and sovereignty |
| | ES 100 Intro to Social Justice in Communities | R | I | | I | I | |

| | | | | | | | |
|--|--------------------------------------|---|-------|-------|-------|-------|-------|
| | ES 200 Race and Resistance | R | | I | | | I |
| | ES 300 Writing for Social Justice | R | | | | D/M/A | |
| | ES 301 Black Feminisms | R | | D/M/A | D/M/A | | |
| | ES 302 Eating the Landscape | R | | | | | D/M/A |
| | ES 389 Engaging Communities of Color | R | D/M/A | | | | |