Department of English   **CLASS**

CALIFORNIA STATE
UNIVERSITY
E A S T   B A Y

ASSESSMENT PLAN: B.A. English

Date Updated: Spring 2022

PROGRAM LEARNING OUTCOMES (PLOs)
Students graduating with a B.A. in English will be able to:

PLO 1	analyze and interpret literary genres represented by a range of texts
PLO 2	write in clear and cogent prose
PLO 3	demonstrate knowledge of key English language texts, including multicultural works
PLO 4	use critical theory to examine literary texts
PLO 5	conduct research relevant to the discipline of English studies and analyze connections among literary works and social issues

Year 1: 2018-2019	
1. Which PLO(s) to assess	PLO 3
2. Is it aligned to an ILO?	No
3. If yes, list ILO.	
4. Course name and number	ENGL 499, Senior Seminar
5. SLO from course	Demonstrate knowledge of key English language texts in option concentrations

6. Assessment activity	Secondary assessment of capstone portfolio and exit exam (explications)
7. Assessment Instrument	Narrative description of strengths and weaknesses observed in written artifacts; number of students achieving 100%-90%, 89-80%, 79-70%, and below 69% on exit exam
8. How data will be reported	Qualitative and quantitative
9. Responsible person(s)	Chair and ENGL 499 professor
10. Time (which semester(s))	Spring semester 2019
11. Ways of closing the loop	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 2: 2019-2020

1. Which PLO(s) to assess	PLO 1
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Critical thinking
4. Course name and number	ENGL 499, Senior Seminar
5. SLO from course	Analyze and interpret various kinds of texts
6. Assessment activity	Secondary assessment of capstone portfolio artifacts
7. Assessment Instrument	ILO Critical Thinking Rubric
8. How data will be reported	Qualitative
9. Responsible person(s)	Chair or assessment coordinator and ENGL 499 professor
10. Time (which semester(s))	Spring semester 2020
11. Ways of closing the loop	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 3: 2020-2021

1. Which PLO(s) to assess	PLO 2
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Written Communication
4. Course name and number	ENGL 499, Senior Seminar
5. SLO from course	Express understandings and interpretations of texts in clear and cogent prose
6. Assessment activity	Secondary assessment of capstone portfolio artifacts
7. Assessment Instrument	Department or ILO written communication rubric
8. How data will be reported	Qualitative

9. Responsible person(s)	Chair or assessment coordinator and ENGL 499 professor
10. Time (which semester(s))	Spring 2021
11. Ways of closing the loop	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 4: 2021-2022	
1. Which PLO(s) to assess	PLO 3
2. Is it aligned to an ILO?	No
3. If yes, list ILO.	
4. Course name and number	ENGL 499, Senior Seminar
5. SLO from course	Demonstrate knowledge of key English language texts in option concentrations
6. Assessment activity	Secondary assessment of exit exam (explication)
7. Assessment Instrument	Number of students achieving 100%-90%, 89-80%, 79-70%, and below 69% on exit exam
8. How data will be reported	Quantitative
9. Responsible person(s)	Chair or assessment coordinator and ENGL 499 professor
10. Time (which semester(s))	Spring 2022
11. Ways of closing the loop	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 5: 2022-2023	
1. Which PLO(s) to assess	PLO 4
2. Is it aligned to an ILO?	yes
3. If yes, list ILO.	Information Literacy
4. Course name and number	ENGL 499, Senior Seminar
5. SLO from course	Discuss at least one theoretical perspective about literature and/or language
6. Assessment activity	Secondary assessment of capstone portfolio artifacts
7. Assessment Instrument	Department rubric
8. How data will be reported	Qualitatively
9. Responsible person(s)	Chair or assessment coordinator and ENGL 499 professor
10. Time (which semester(s))	Spring 2023
11. Ways of closing the loop	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO