

Department of Speech, Language & Hearing Sciences CLASS



ASSESSMENT PLAN: M.S. Speech-Language Pathology

Date Updated: Spring 2022

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a M.S. in Speech-Language Pathology will be able to:

<i>PLO 1</i>	Competently screen, assess and treat communication, cognition and swallowing across the lifespan
<i>PLO 2</i>	Demonstrate effective verbal and written communication with clients, their families, and other professionals
<i>PLO 3</i>	Demonstrate proficiency in working collaboratively with peers, professionals and community partners
<i>PLO 4</i>	Evaluate, integrate and apply scientific evidence, clinical expertise and client values for optimal service delivery
<i>PLO 5</i>	Uphold the highest ethical professional standards, including recognition of one's professional competence
<i>PLO 6</i>	Demonstrate commitment to acquire cultural competence and to advocate for those affected by communicative, cognitive and swallowing disorders

Year 1: 2022-2023

<i>1. Which PLO(s) to assess</i>	Demonstrate commitment to acquire cultural competence and to advocate for those affected by communicative, cognitive and swallowing disorders
<i>2. Is it aligned to an ILO?</i>	Y
<i>3. If yes, list ILO.</i>	3
<i>4. Course name and number</i>	SLHS 696
<i>5. SLO from course</i>	Students will demonstrate appropriate levels of cultural and linguistic sensitivity in all aspects of diagnostic case management including, but not limited to, appropriate test selection, determining need for interpreters, and demonstrating understanding of a potential language difference vs. disorder.

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6. <i>Assessment activity</i>	Review diagnostic plans for clients who are linguistically and/or culturally diverse to ensure best practices in diagnostic planning and implementation.
7. <i>Assessment Instrument</i>	CLD Diagnostic Checklist
8. <i>How data will be reported</i>	Quantitative
9. <i>Responsible person(s)</i>	Clinic Director/Instructor of Course
10. <i>Time (which semester(s))</i>	Spring 2023
11. <i>Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum and/or pedagogy

Year 2: 2023-2024

1. <i>Which PLO(s) to assess</i>	Uphold the highest ethical professional standards, including recognition of one's professional competence
2. <i>Is it aligned to an ILO?</i>	Y
3. <i>If yes, list ILO.</i>	5
4. <i>Course name and number</i>	SLHS 693
5. <i>SLO from course</i>	The student will reflect on their clinical practicum experiences in regards to meeting professional competencies related to ethical standards, various service delivery models, client/patient /caregiver inclusion in treatment, and inter-professional practice.
6. <i>Assessment activity</i>	Secondary assessment of an ethics case study
7. <i>Assessment Instrument</i>	Department rubric
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	Chair/Graduate Coordinator/Instructor
10. <i>Time (which semester(s))</i>	Fall 2023
11. <i>Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum and/or pedagogy

Year 3: 2024-2025

1. <i>Which PLO(s) to assess</i>	Demonstrate effective verbal and written communication with clients, their families, and other professionals
2. <i>Is it aligned to an ILO?</i>	Y
3. <i>If yes, list ILO.</i>	2, 6
4. <i>Course name and number</i>	SLHS 698
5. <i>SLO from course</i>	Students will demonstrate effective oral communication, interpersonal skills and inter-professional collaboration, with clients/patients/caregivers, and professional staff, within IEP/Rounds, co-treatments, push-in models, family conferences and caregiver conferences.
6. <i>Assessment activity</i>	Internship performance

<i>7. Assessment Instrument</i>	CALIPSO (Clinical Performance Rating Scale) Scores on written communication, professional practice and interaction
<i>8. How data will be reported</i>	Quantitative

9. Responsible person(s)	Clinic Director/Program Director
10. Time (which semester(s))	Spring 2024
11. Ways of closing the loop	Review assessment results and develop a plan to improve curriculum, pedagogy and feedback/resources to community supervisors

Year 4: 2025-2026

1. Which PLO(s) to assess	Competently screen, assess and treat communication, cognition and swallowing across the lifespan
2. Is it aligned to an ILO?	Y
3. If yes, list ILO.	1, 3, 6
4. Course name and number	SLHS 698
5. SLO from course	<p>1. Students will demonstrate adequate skills in screening and assessment planning, administration, scoring, interpretation and determining treatment recommendations for each assigned case, with an expected level of competency, as defined by a grade of B, in <i>CALIPSO</i> for SLHS 698.</p> <p>2. Students will select/demonstrate use of intervention materials and techniques appropriate for client based on age, severity and disorder, with consideration of EBP, literacy, Common Core Curriculum, and cultural and linguistic factors, to an expected level of competency as defined by a grade of B, in <i>CALIPSO</i> for SLHS 698.</p>
6. Assessment activity	Internship performance
7. Assessment Instrument	CALIPSO (Clinical Performance Rating Scale) Scores on Assessment and Treatment
8. How data will be reported	Quantitative
9. Responsible person(s)	Clinic Director/Program Director
10. Time (which semester(s))	Spring 2025
11. Ways of closing the loop	Review assessment results and develop a plan to improve curriculum, pedagogy and feedback/resources to community supervisors

Year 5: 2026-2027

1. Which PLO(s) to assess	Evaluate, integrate and apply scientific evidence, clinical expertise and client values for optimal service delivery
2. Is it aligned to an ILO?	Y
3. If yes, list ILO.	1, 3, 5, 6
4. Course name and number	SLHS 600
5. SLO from course	Apply and evaluate various therapeutic principles and procedures
6. Assessment activity	Review of Intended Treatment Plan

<i>7. Assessment Instrument</i>	Department Rubric
<i>8. How data will be reported</i>	Quantitative and Qualitative
<i>9. Responsible person(s)</i>	Program Coordinator/Chair/Instructor
<i>10. Time (which semester(s))</i>	Spring 2027
<i>11. Ways of closing the loop</i>	Review assessment results and develop a plan to improve curriculum, pedagogy and feedback/resources to community supervisors