

College of Letters, Arts, and Social Sciences
ASSESSMENT PLAN: B.S. Criminal Justice

Date Updated: Spring 2022

PROGRAM LEARNING OUTCOMES (PLOs)	
Students graduating with a B.S. in Criminal Justice will be able to:	
<i>PLO 1</i>	Think critically and creatively and apply analytical and quantitative reasoning to address complex problems
<i>PLO 2</i>	Communicate Ideas, perspectives, and values clearly and persuasively while listening openly to others.
<i>PLO 3</i>	Apply Knowledge of diversity and multicultural competencies to promote equity and social justice in our communities
<i>PLO 4</i>	Act responsibly and sustainably at local, national, and global levels
<i>PLO 5</i>	Demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study.
<i>PLO 6</i>	Apply appropriate knowledge and skills necessary for a vital career in criminal justice and related professions.

Year 1: 2018-2019	
1. Which PLO(s) to assess	PLO 1 and PLO 2
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Communication
4. Course name and number	CRJ 320 Research Methods; CRJ 340 Advanced Criminal Investigations; CRJ 415 Internship; CRJ 460 Crime Theory
5. SLO from course	<p>CRJ 320: Explain and apply the research process beginning with statement of the problem, research design, data collection, analysis of data, interpretation and results.</p> <p>CRJ 340: Explain the fundamental nature of investigative interviewing, and analyze (or design) an interview utilizing the principles of a competent interview</p> <p>CRJ 415: Process the internship experience to articulate and market oneself to prospective employers</p> <p>CRJ 460: Analyze the implications of various crime theories and corresponding policies from race, class, and gender perspectives</p>

6. <i>Assessment activity</i>	Secondary assessment of group assessment
7. <i>Assessment Instrument</i>	Narrative description of strengths and weaknesses observed in written artifacts; number of students achieving 100%-90%, 89-80%, 79-70%, and below 69% on exit exam
8. <i>How data will be reported</i>	Quantitative/Qualitative
9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Spring and Summer 2019
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 2: 2019-2020

1. <i>Which PLO(s) to assess</i>	PLO 1, PLO 3, and PLO 4
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	Critical Thinking, Diversity, Sustainability
4. <i>Course name and number</i>	CRJ 370 Ethics & Justice Administration; CRJ 330 Crime Prevention; CRJ 435 Prejudice, Violence and Hate Crimes
5. <i>SLO from course</i>	CRJ 330: Identify and evaluate different crime-problem interventions. CRJ 370: Analyze real world ethical decision-making and identify the institutional and social factors that contribute to such decisions. CRJ 435: Describe the differential and inequitable treatment encountered by marginalized groups in policing, courts and corrections
6. <i>Assessment activity</i>	Secondary assessment of presentations and written assignments
7. <i>Assessment Instrument</i>	University rubric
8. <i>How data will be reported</i>	Qualitative/Quantitative
9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Summer 2019 and Fall 2019
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 3: 2020-2021

1. <i>Which PLO(s) to assess</i>	PLO 3
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	Diversity
4. <i>Course name and number</i>	CRJ 435 Prejudice, Violence, and Hate Crimes

5. SLO from course	Describe the differential and inequitable treatment encountered by marginalized groups in policing, courts and corrections.
6. Assessment activity	Secondary assessment of written assignments
7. Assessment Instrument	University Rubric
8. How data will be reported	Qualitative
9. Responsible person(s)	Chair or assessment coordinator
10. Time (which semester(s))	Spring 2021
11. Ways of closing the loop	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 4: 2021-2022

1. Which PLO(s) to assess	PLO 4
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Sustainability
4. Course name and number	CRJ 380 Survey of Forensic Science and CRJ 430 The Crime Victim
5. SLO from course	CRJ 380: Explain the reasonable inferences (conclusions) that may be drawn about a range of physical evidence items, including the ability to compare alternate explanations for the evidence CRJ 430: Explain the nature of victimization and characteristics of crime victims
6. Assessment activity	Secondary assessment of group assignments
7. Assessment Instrument	University rubric
8. How data will be reported	Quantitative
9. Responsible person(s)	Chair or assessment coordinator
10. Time (which semester(s))	Fall 2021
11. Ways of closing the loop	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 5: 2022-2023

1. Which PLO(s) to assess	PLO 5 + PLO 6
2. Is it aligned to an ILO?	No
3. If yes, list ILO.	
4. Course name and number	CRJ 475 Restorative Justice CRJ 415
5. SLO from course	CRJ 475 Demonstrate an understanding of how the ethical and responsible application of criminal justice regulates human conduct and sustains stability in society. CRJ 415: Apply appropriate knowledge and skills necessary for a vital career in criminal justice and related professions

6. <i>Assessment activity</i>	Secondary assessment of group assignments and presentation
7. <i>Assessment Instrument</i>	Department rubric
8. <i>How data will be reported</i>	Qualitative
9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Spring 2023
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO