

ASSESSMENT PLAN: B.A.

Date Updated: Spring 2022

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a B.A. in Anthropology will be able to:

<i>PLO 1</i>	identify, summarize and sequence the basic schools of anthropological thought in all four academic sub-fields of the discipline
<i>PLO 2</i>	apply basic qualitative and quantitative sociocultural (ethnographic), archaeological, or osteological research methods and skills
<i>PLO 3</i>	describe, compare and relate human cultures across different regions of the globe
<i>PLO 4</i>	examine human diversity holistically and scientifically, discriminating among and analyzing conceptions and misconceptions of ethnicity, "race," and human biological variation
<i>PLO 5</i>	identify pragmatic uses of anthropological methods and perspectives in approaching real-world solutions, and identify instances of and opportunities for applications of anthropological tools and ideas in employment and community development, both locally and globally
<i>PLO 6</i>	communicate information clearly in written and oral forms

Year 1: 2018-2019

<i>1. Which PLO(s) to assess</i>	PLO #6: communicate information clearly in written and oral forms
<i>2. Is it aligned to an ILO?</i>	yes
<i>3. If yes, list ILO.</i>	Written communication
<i>4. Course name and number</i>	ANTH 431, Advanced Anthropological Theory
<i>5. SLO from course</i>	identify, summarize, and sequence the basic schools of anthropological thought

6. <i>Assessment activity</i>	Secondary assessment of response papers
7. <i>Assessment Instrument</i>	Faculty rating of student improvement and achievement
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	Anthropology faculty
10. <i>Time (which semester(s))</i>	Spring
11. <i>Ways of closing the loop</i>	Identified knowledge gaps will be addressed by targeted additions of relevant assignments.

Year 2: 2019-2020

1. <i>Which PLO(s) to assess</i>	Not assessed due to Covid as per Senate Policy
2. <i>Is it aligned to an ILO?</i>	
3. <i>If yes, list ILO.</i>	
4. <i>Course name and number</i>	
5. <i>SLO from course</i>	
6. <i>Assessment activity</i>	
7. <i>Assessment Instrument</i>	
8. <i>How data will be reported</i>	
9. <i>Responsible person(s)</i>	
10. <i>Time (which semester(s))</i>	
11. <i>Ways of closing the loop</i>	

Year 3: 2020-2021

1. <i>Which PLO(s) to assess</i>	PLO #3. ANTH majors will describe, compare, and relate human cultures across different regions of the globe.
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	ILO 2 Thinking and Reasoning
4. <i>Course name and number</i>	ANTH 431: Advanced Anthropological Theory
5. <i>SLO from course</i>	SLO 1: identify, summarize, and sequence the basic schools of anthropological thought.
6. <i>Assessment activity</i>	Secondary assessment of response papers.
7. <i>Assessment Instrument</i>	Response papers to prompts related to PLO 3.
8. <i>How data will be reported</i>	Quantitative and qualitative

9. Responsible person(s)	Anthropology faculty
10. Time (which semester(s))	Spring
11. Ways of closing the loop	Identified knowledge gaps will be addressed by targetted additions of relevant assignments.

Year 4: 2021-2022

1. Which PLO(s) to assess	PLO #2 apply basic qualitative and quantitative sociocultural (ethnographic), archaeological, or osteological research methods and skills
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Thinking and Reasoning
4. Course name and number	ANTH 370 Anthropology in Action
5. SLO from course	SLO 2 apply the insights and methods of anthropology to real-world situations
6. Assessment activity	Secondary assessment of student assignments.
7. Assessment Instrument	Review of assignments using a rating of student achievement (Mastering, Advancing, Developing, Not Yet Developed)
8. How data will be reported	Quantitative and qualitative
9. Responsible person(s)	Anthropology faculty
10. Time (which semester(s))	Fall
11. Ways of closing the loop	Identified knowledge gaps will be addressed by targetted additions of relevant assignments.

Year 5: 2022-2023

1. Which PLO(s) to assess	PLO #1, #2, #3, #4, #5, #6
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Thinking and Reasoning; Communication; Sustainability, Collaboration, Diversity
4. Course name and number	ANTH 431: Advanced Anthropological Theory
5. SLO from course	<ol style="list-style-type: none"> 1. identify, summarize, and sequence the basic schools of anthropological thought; 2. discuss the major theoretical developments in anthropology since its inception as a discipline in the late nineteenth century to the present day; 3. compare American anthropology with British and French anthropology; 4. discuss the role of anthropological theory in social research.
6. Assessment activity	Secondary assessment of student assignments.
7. Assessment Instrument	Review of assignments using a rating of student achievement (Mastering, Advancing, Developing, Not Yet Developed)
8. How data will be reported	Quantitative and qualitative
9. Responsible person(s)	Anthropology faculty
10. Time (which semester(s))	Spring
11. Ways of closing the loop	Identified knowledge gaps will be addressed by targetted additions of relevant assignments.

