

Board of Directors Meeting Minutes of October 2nd, 2024

- I. CALL TO ORDER at **12:08 PM**
- II. [ROLL CALL](#)
Present: Nolan Calara, Erick Loreda, Charan Reddy Doolam, London Deguzman, Deepthi Bhimanapati, Kartik Tripathi, Germione Villegas, Jana Ramos, Nidhi Sharma, Joe Trujillo, Sai Lokesh Gayam, Sophia Dela Cruz, Venkata Anirudh, Yashica Avhad, Martin Castillo, James Carroll, Ashley Depappa, MyLan Huynh, Stephanie Ann Lustina, Maureen Scharberg
Absent: Steve Spencer, Terry Buttchen
- III. ACTION ITEM - **Approval of the Agenda**
Motion to approve discussing A. INFORMATIONAL ITEM, D. ACTION ITEM and E. ACTION ITEM first, by **E. Loreda**, seconded by **D. Bhimanapati**, motion **CARRIED**.
Motion to approve the agenda of October 2, 2024, by **L. Deguzman**, seconded by **S. Cruz**, motion **CARRIED**.
- IV. ACTION ITEM - **Approval of the Minutes of September 18, 2024**
Motion to approve the minutes of September 18, 2024, by **N. Sharma**, seconded by **J. Trujillo**, motion **CARRIED**
- V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**
No public comment.
- 3:25**
- VI. UNFINISHED ITEMS:
- A. ACTION ITEM - [Resolution 8525 George Floyd Justice in Policing Act](#) (10 min)
The ASI Board of Directors will take action on George Floyd Justice in Policing Act.
Motion to approve the Resolution 8525 George Floyd Justice in Policing Act, by **J. Trujillo**, seconded by **J. Ramos**, motion **CARRIED**.
N. Calara states that the board has discussed this in previous meetings and made minimal changes. He mentions that they believe the initial discussion clearly set the purpose and



emphasizes the importance of maintaining their commitment to the resolve clauses in this resolution.

Motion to approve the Resolution 8525 George Floyd Justice in Policing Act, motion **CARRIED**.

34:32

B. ACTION ITEM - BOD Dates 2024-2025 (5 minutes)

The ASI Board of Directors will take action on BOD dates 2024-2025.

Motion to approve BOD Dates 2024-2025, by **L. Deguzman**, seconded by **J. Trujillo**, motion **CARRIED**.

N. Calara states that they previously discussed this in the Board of Directors meeting. He outlines the set dates and confirms that all meetings will take place in North UU 307. He invites anyone interested in having a meeting at the Concord campus or in the Core building to reach out so they can try to arrange something. **N. Calara** then asks if there are any questions or discussions. **J. Trujillo** asks whether the meetings must be held in the Core building based on specific circumstances or if it is merely a preference. **N. Calara** responds that they can discuss it further outside of the meeting, but it is certainly possible to hold meetings in the Core building if needed.

Motion to approve BOD Dates 2024-2025, by **ALL**, motion **CARRIED**.

36:19

VII. NEW BUSINESS ITEMS

A. INFORMATIONAL ITEM- President Sandeen Remarks

The ASI Board of Directors will be informed about President Sandeen's remarks.

President Sandeen acknowledges the attendees and expresses gratitude for their time on the agenda. She mentions that it is her first meeting with the full board for the semester and academic year, and she aims to attend every other month while meeting with **N. Calara** in between. She has also met separately with **E. Loredo** due to other commitments. **President Sandeen** emphasizes that these meetings allow her to get to know the board members personally and understand more about the students and their concerns.

She shares the good news that Cal State East Bay has received the designation of the Seal of Excelencia. **President Sandeen** gives full credit to **Dr. Martin Castillo** and **Dr. Fanny Yeung**, who heads the division of Institutional Effectiveness and Strategy. She highlights that they brought together various campus stakeholders who support Latino students through special programs. **President Sandeen** notes that CSUEB is one of only eight universities in

the entire country to receive this designation, and one of only 46 institutions to have the Seal of Excelencia. She explains that the organization recognizes the need for institutions to do more than just meet enrollment thresholds and mentions that she, along with **Dr. M. Castillo** and **Dr. F. Yeung**, recently attended a conference hosted by the organization.

She emphasizes the importance of this designation, stating that CSUEB represents 1% of all colleges and universities in the United States while graduating 19% of Latino students with bachelor's degrees. **President Sandeen** conveys pride in the achievement, noting that the certification must be renewed every three years, keeping the university accountable for continuous improvement.

Additionally, she mentions that **N. Calara** and others are collaborating with the university's chief communication and marketing officer on naming the Falcon mascot. **President Sandeen** inquires about the progress and indicates that a form has been created for people to submit name suggestions. She explains that there will be a screening process to check for trademarks, with hopes to identify the top three names for a community vote. She emphasizes the importance of participation from students, alumni, staff, and employees, seeking input on potential favorite names for the Falcon.

She then updates the board on a leadership change in the Student Affairs area, informing them that **Dr. Espinosa**, the vice president of Student Affairs, has resigned. **President Sandeen** announces that **Dr. Brenda** will serve as the interim leader, starting on October 7th. She reassures everyone that the situation is under control, as **Dr. Brenda** has extensive experience in interim roles at various universities, including UC Merced, where she assisted last year.

President Sandeen summarizes her three main talking points and asks if there are any questions from the attendees. **N. Calara** invites anyone with questions to raise their placards. **M. Castillo** expresses the importance of embracing the Falcon as the mascot and mentions the Student Leadership Involvement Center's fall conference, which is called "FAL con." He suggests that the board should remember this clever name when planning events. **President Sandeen** informs the board that they have ordered two Falcon costumes, explaining the complexity involved in designing and producing mascot costumes. She notes that they will have two costumes available for simultaneous events or as backups if one gets dirty. A call will be made for students interested in portraying the Falcon, and she hopes to collaborate with the theater and dance department to create signature moves for the performers. **President Sandeen** expresses excitement about the potential for campus events and outreach to high school and middle school students to generate interest in Cal State East Bay. She highlights that this initiative has been in the works for several years and emphasizes the



thorough research and voting process that has led them to the final stages of making the mascot a reality.

J. Trujillo agrees with the strategy of bringing the mascot to high schools to generate local attention for the university. He poses two questions, starting with an inquiry about whether they will receive a plaque or any recognition for the award. **President Sandeen** confirms that they will indeed receive a plaque, which will be mailed to them. She mentions that there is a picture available, possibly with **M. Castillo** or **F. Yeung**, and reassures the board that the plaque will be displayed in the President's office. Additionally, she states that they will receive a digital badge to use in their communications and on the university website.

J. Trujillo inquires about the timeline for receiving the mascot and the potential for auditions for students interested in portraying it.

President Sandeen responds that the mascot costumes should be completed by the end of the semester. She mentions that she will ask the university advancement team to collaborate with someone in student affairs to develop a scope of work regarding the mascot's management. She raises the idea of keeping the identities of those who portray the mascot a secret until graduation, where they would receive a special stash indicating their role as the mascot. She believes this could add an element of fun and exclusivity.

A. Depappa thanks **President Sandeen** for her presence and asks for more insight regarding the ongoing budget discussions at the university. She expresses concern about the budget communication sent out to students and asks how the board and students can support efforts to address financial challenges at East Bay.

President Sandeen acknowledges the rumors surrounding the budget and appreciates **A. Depappa's** question. She assures the board that she understands their desire for accurate information. She directs everyone to the Office of the President's website, where there is a section on financial sustainability that should contain relevant documents. She notes that they are in the process of organizing this information.

President Sandeen announces that the university is forming a new committee called the University Budget Advisory Committee, which will include student representation. Meetings will be open to the public, primarily via Zoom, to ensure transparency. She encourages students to view this information as public and emphasizes the importance of conveying it in a more understandable manner.

Additionally, she mentions the possibility of including a report from the University Budget Advisory Committee on future agendas to keep everyone informed. **President Sandeen** reassures students that their needs are a priority, highlighting a recent cost-saving measure: the decision to decommission Robinson Hall, which will save the university between \$200,000 and \$250,000 annually. She explains that they have found alternative classroom



spaces for courses that were held there and that support programs, such as Project Rebound for formerly incarcerated students and the McNair Scholars program, will also be accommodated in the Student Administration Building.

She further emphasizes the importance of scheduling classes based on student needs, urging departments to gather feedback from students about preferred class times and formats. She acknowledges that faculty often become accustomed to specific schedules but emphasizes the need to adapt to students' preferences, especially as student numbers decline.

President Sandeen suggests ideas for fostering community on campus, such as hosting DJ events during lunch hours to encourage students to gather and socialize. She believes such initiatives could create a more inviting atmosphere and strengthen campus community ties. She reiterates that maintaining essential support services is a top priority to ensure students can progress in their degrees and graduate successfully.

President Sandeen shares her observations from visiting various departments on campus and emphasizes the importance of connecting with employees. She mentions her recent meeting with the custodial team, who expressed embarrassment over students wandering the Science Building when departments were closed. To address this issue, **President Sandeen** announces a plan to have all student-interacting departments fully staffed during the first two weeks of each semester. She proposes extending office hours to 7:00 AM to 6:00 PM to ensure students who attend classes later in the day can access assistance and get their questions answered. She stresses the importance of being available for students, stating that it is the university's responsibility to serve them effectively.

A. Depappa acknowledges the efforts of the presence team in organizing programs and events, such as the DJ initiative. However, she raises concerns about student engagement, particularly with many classes being online. She notes that it was easier to engage students when most classes were in-person prior to COVID-19. She emphasizes the need to find strategies to encourage students to return to campus, as the current number of online students is affecting housing and overall campus life. She expresses her excitement about recent engagement efforts but fears that without more in-person academic programs, student engagement will not return to pre-COVID levels.

President Sandeen agrees with **A. Depappa's** concerns and highlights that Cal State East Bay has historically been a commuter school, catering to a diverse student body. She points out that many students now commute from farther away, indicating a shift in the university's demographics. Despite the challenges, she believes that being a commuter school is not a deficit and emphasizes the importance of serving both online and in-person students. She mentions that one department, Public Affairs, has successfully hosted Saturday meet-ups for online students, which has attracted participation.



President Sandeen reassures the board that most freshman classes are now in-person, which she believes will gradually change the campus culture. She discusses a marketing project she sponsored in an MBA class, where research revealed that younger students prefer in-person classes, while older students and transfer students favor a mixed format. She notes that students expressed a desire for practical events, such as career networking opportunities and informal interactions with faculty outside of traditional classroom settings. To promote such engagement, **President Sandeen** suggests implementing regular informal gatherings, like “tea time” in the College of Science, where students can interact with faculty in a casual environment. She believes that these types of events would encourage students to come to campus and foster connections with their professors. **President Sandeen** expresses optimism that as students engage in more in-person activities, they will continue to seek out similar experiences in the future. She appreciates the discussion and the commitment to enhancing student engagement on campus.

29:50

B. DISCUSSION ITEM - [What's on the Ballot w/ League of Women Voters](#) (5 minutes)

The ASI Board of Directors will be discussing What's on the Ballot w/ League of Women Voters.

L. Deguzman mentions that they have been working closely with the political science department on the event and the event is scheduled for October 17th, 2024, from 12:00 to 1:00 PM in Room 179 of the Technology Room, located in the Core Building Innovation Hub area. This event is part of their Vote for the Bay campaign aimed at promoting civic engagement. Its purpose is to provide students with non-partisan information about upcoming ballot initiatives, with a speaker from the League of Women Voters giving a presentation. There will also be a Q&A session, and finger food will be provided.

L. Deguzman requests a budget of \$156.56 from the special projects budget to support the event.

J. Trujillo asks if a poster is available for the event. **L. Deguzman** responds that while a flyer has been created, it had to be modified to include accessibility notices for food allergies. They don't have a physical copy yet.

38:29

C. DISCUSSION ITEM - [Brainstorming with you Senator](#) (5 minutes)

The ASI Board of Directors will be discussing Brainstorming with your senator.

S. Gayam mentions that they have planned a tabling event on October 17th from 12:30 to 1:30 PM, located in front of the North Union. The event aims to create an open and engaging



space for science students to connect with their senator and share their ideas, concerns, and suggestions for improving their experience. **S. Gayam** explains that they will provide five sticky note topics for students to give feedback on: courses and curriculum, labs and facilities, internship opportunities, student support and resources, and events and engagement. Students will write their feedback on sticky notes attached to the table. Additionally, they have scheduled half an hour with **Danika Leduc** from 1:00 PM to 1:30 PM to chat with students.

S. Gayam further states that they plan to provide craft paper, sticky notes, a QR code for the ASI website, and freebies like tote bags, bucket hats, and candies. Additionally, they will offer a three-month VPN giveaway related to the science field, and **S. Gayam** mentions two flyers to promote the event and the giveaway.

J. Trujillo asks for clarification on who will be present at the event, to which **S. Gayam** responds that he is the only one confirmed, though the Dean will attend for 30 minutes. **N. Sharma** asks about the plan for handling feedback collected on sticky notes. **S. Gayam** explains that they have a backup plan involving a Zoom whiteboard if attendance is low. **D. Bhimanapati** inquires about the event's budget, and **S. Gayam** estimates the total cost to be around **\$14.00**, with some items already available from the office.

J. Ramos asks how **S. Gayam** plans to engage more students and ensure participation. **S. Gayam** mentions that the Deans are helping promote the event, and they are also planning marketing efforts, including Instagram promotions. **E. Loredo** asks about the three-month VPN giveaway. **S. Gayam** explains that it's an open-source option where students enter their email to receive the VPN. **A. Depappa** advises that event organizers should send calendar invites to board members to increase attendance and support. **N. Calara** requests a link for the Senate report that **S. Gayam** will be discussing, and **S. Gayam** confirms that it has already been emailed.

44:23

D. ACTION ITEM - [Senator at Large](#) (5 minutes)

The ASI Board of Directors will take action on Senator at Large.

Motion to appoint Akeem Brown as Senator at Large, by **E. Loredo**, seconded by **C. Doolam**, motion **CARRIED**.

E. Loredo states that he had the privilege of interviewing **A. Brown**, who is joining the meeting via Zoom today. He mentions that **A. Brown** has extensive experience with ASI and a lot of student government experience from his time at UC Riverside. **E. Loredo** emphasizes **A. Brown**'s fiery passion, determination, and compassion to get involved with ASI and work alongside the group. He expresses that **A. Brown** can help improve their



efforts by providing his expertise, which could push their initiatives even further. He points out that one of the biggest things **A. Brown** lobbied and advocated for was support for student parents and commuters in his area. He highlights that **A. Brown** pushed for the use of EBT cards at campus stores and also advocated for the Extreme Graduation Initiative. He also mentions that **A. Brown** collaborated with the University Police Department to find ways to better represent students from different communities. He adds that **A. Brown**, prior to his work at UC Riverside, demonstrated not only experience but also the knowledge and fiery passion necessary to help them in various ways.

Motion to appoint Akeem Brown as Senator at Large by **14 YES, 1 SUSTAIN**, motion **CARRIED**.

6:14

E. ACTION ITEM - [Senator of Concord](#) (5 minutes)

The ASI Board of Directors will take action on Senator of Concord.

Motion to appoint Gerardo Segovia as Senator of Concord, by **E. Loredo**, seconded by **K. Tripathi**, motion **CARRIED**.

E. Loredo presents **Gerardo Segovia**, a Concord student and nursing major. He highlights **G. Segovia's** commitment to enhancing the environment at the Concord campus and his dedication to pushing various initiatives. **E. Loredo** notes that **G. Segovia** is well-connected within the campus community due to his involvement in different cohorts and his role as a lab assistant. He mentions **G. Segovia's** established relationships, particularly with former Concord Director, who has supported **G. Segovia's** engagement with the Associated Students, Inc. (ASI) and has helped him understand the initiatives that ASI aims to promote. **E. Loredo** emphasizes that **G. Segovia** places a strong focus on communication, which aligns with ASI's values. He underscores the importance of effective communication for collaboration and keeping everyone informed and engaged. Based on these insights, **E. Loredo** expresses strong support for appointing **G. Segovia** to the position, highlighting his potential to contribute positively to the ASI and the Concord campus.

Motion to appoint Gerardo Segovia as Senator as Concord, by **14 YES**, motion **CARRIED**.

32:44

F. ACTION ITEM - Students at Large to CFAC (5 minutes)

The ASI Board of Directors will take action on students at large to CFAC.

Motion to appoint Jesse Lindemuth - UHRL Senior RA, Joscelin Huerta - UHRL RHA, Arnav Ruikar - RWUU student employee, Kiranjyot Kaur Dhillon - RWUU student



employee as the Students at Large to CFAC, by **E. Loredo**, seconded by **Y. Avhad**, motion **CARRIED**.

M. Castillo clarifies that the board should be aware that these additional students are part of programs that are fee-based and rely on the fees to participate. Their representation is vital through these structures. **J. Trujillo** asks for clarification on what CFAC stands for. **N. Calara** explains that CFAC is the Campus Fee Advisory Committee. He mentions that the committee needs a certain number of student members, and to avoid making it entirely ASI, they have included student leaders from housing and the RWUU, as these are important auxiliaries on campus. This ensures representation from all relevant areas.

J. Carroll adds clarity by stating that every campus is required to have a campus fee advisory committee, and there are three voting members from ASI. However, the executive order from the Chancellor's office outlines that ASI must appoint all student representatives. **J. Carroll** also explains that they reach out to university housing and the RWUU for names of students, ensuring broader representation from key auxiliaries.

Motion to appoint Jesse Lindemuth - UHRL Senior RA, Joscelin Huerta - UHRL RHA, Arnav Ruikar - RWUU student employee, Kiranjyot Kaur Dhillon - RWUU student employee as the Students at Large to CFAC, by **13 YES, 1 SUSTAIN**, motion **CARRIED**.

49:40

G. DISCUSSION ITEM - [EB Scenic Snapshots](#) (5 minutes)

The ASI Board of Directors will discuss EB scenic snapshots.

J. Trujillo introduces his event, "EB Scenic Snapshots," aimed primarily at arts and photography students but open to everyone on campus. The event will take place from October 28th to November 1st, encouraging participants to capture scenic photos of the campus, particularly highlighting the fall season. The winning photos will be featured on the East Bay website, and while there is no budget for the event since it will be entirely online, **J. Trujillo** is considering offering ASI merchandise as additional prizes. He seeks assistance with two main aspects: first, securing support from **Valerie Grace** to ensure the winning photos are displayed on the website, and second, helping in creating a promotional flyer for the event. **E. Loredo** suggests using the ASI graphic design team for the flyer and advises giving them at least two weeks' notice. **Y. Avhad** echoes this advice and offers to share the contact information for the graphic designers, confirming they are available in the office.

52:42

H. DISCUSSION ITEM - [Donut Stress Midterms](#) (5 minutes)

The ASI Board of Directors will discuss Donut Stress Midterms.

G. Villegas begins by introducing herself as the Director of Recreation and Wellness, stating that she is planning an event for Thursday, October 10th, during the peak of midterm season. She explains that the event will take place near the Sky Bridge, next to the core, from 12 PM to 1:30 PM, where she plans to table and engage with students heading to the study quarters. She emphasizes that the purpose of the event is to address the stress and burnout many students face during midterms. To offer some relief, she intends to provide doughnuts and, at the same time, highlight the resources available to students, such as those offered by the RAW, the Student Health, and Counseling Center.

G. Villegas details that the resources she plans to highlight include the crisis sessions at the Harvard Counseling Center, the relaxation and meditation rooms, and the flu shots offered by the Student Health and Counseling Center. Additionally, she wants to promote the Halloween Fest as an opportunity for students to take a break from studying and socialize with others. She explains that the budget required for the event is \$70, which will cover the cost of purchasing four dozen doughnuts. **G. Villegas** also plans to create a flyer compiling all the available resources and intends to package cookies with a sticker that includes a QR code leading to an online flyer.

J. Trujillo asks for clarification on the exact location of the event. **G. Villegas** replies that the table will be set up right before the bridge, between the North and South areas.

D. Bhimanapati comments that the poster looks great but suggests that **G. Villegas** add the ASI logo. **G. Villegas** acknowledges the suggestion.

55:34

VIII. SPECIAL REPORTS

A. [CSSA September Plenary](#)

L. Deguzman states that she will be discussing the virtual Plenary held over the past weekend. He acknowledges that the virtual format made the event slower and possibly less significant but proceeds to share key points discussed. During the campus connections portion of the Plenary, led by Northern Engagement Officer **Nikhil Hunter**, some important questions posed by the assistant President were addressed. **L. Deguzman** mentions that one of the main questions was about solidarity efforts that California State Universities could unite on. The general consensus among northern campuses was a shared opposition to the TPM policy. Several schools, including Sacramento State, Sonoma State, San Jose State University, and Chico State, viewed the policy negatively due to its restrictions on freedom of expression.

L. Deguzman explains that Sonoma State highlighted concerns that protesters were being targeted for sanctions simply for being near educational buildings, and these sanctions could



significantly disrupt students' education. He adds that such penalties could threaten financial aid and, in some cases, result in a misdemeanor charge. Sacramento State urged the administration to explore mandatory minimums, requesting clarification on what the minimum penalty would be for certain infractions, and to focus on restorative justice rather than harsh disciplinary measures. Another key issue raised was the increased police presence at protest events, which made many students uncomfortable. Humboldt State voiced strong opposition to the policy requiring students to reveal their identity to campus officials when a crime had not been committed. **L. Deguzman** emphasizes the importance of this concern, especially regarding addendums that mandate students remove masks and reveal their identities to campus authorities.

On a broader scale, **L. Deguzman** notes that there was a significant system-wide discussion about the TPM policy. Campuses shared how their administrations were handling freedom of expression. He highlights Sacramento State as an example where ASI worked closely with the university administration to ensure students' freedom of expression was protected. **L. Deguzman** praises this collaboration, emphasizing ASI's role as a liaison between the administration and the students.

L. Deguzman continues his report by noting the importance of how some administrations are open to forums and educating students about the TPM policy. He shares that Chico State offers free speech training and provides free speech facilitators to help students fully understand the TPM policy, which he believes is a fantastic idea that could potentially be implemented in the future. **L. Deguzman** mentions that San Francisco State University has its own response team that actively attends every protest and event to educate students and answer questions. The administration at SFSU is supportive of student protests, including those related to divestment from companies that fund military occupation in Gaza. Another significant point **L. Deguzman** highlights SFSU's basic needs program, which provided food and water to students participating in protests. He then refers to a report by **Adrian Sanchez**, where he discusses the California State Student Association's (CSSA) opposition to budget cuts in education. He reports that there is a \$5 million budget cut to programs that support the professional development of future educators nationwide.

L. Deguzman notes that this report is available for those interested, and he offers to send the letter if needed. He explains that CSSA has written a letter supporting the TRIO program, which provides educational funding and services to disadvantaged students. The letter advocates for extending the eligibility of federal TRIO services regardless of citizenship status, which is especially important for undocumented students. **L. Deguzman** also mentions that on October 9th, there will be a summit for engagement, a civic challenge event worth 100 points, which focuses on civic engagement and voter registration promotion. He



encourages others to attend if they are interested but assures them that he will be attending in case they cannot. In his report from the Academic Senate for the CSU system (ASCSU), **L. Deguzman** states that ASCSU strongly opposes the TPM policy. **Elizabeth Boyd**, the liaison for ASCSU, expressed her frustration with how the TPM policy was imposed on the administration without enough time for proper discussion. **E. Boyd** emphasized that ASCSU was not given the opportunity to contribute to the policy development, and they have openly opposed it. **L. Deguzman** adds that the California Faculty Association (CFA) also made complaints about the TPM policy, particularly regarding protests, creating a united front of students, faculty, and the academic Senate against the policy. ASCSU even wrote a resolution opposing the TPM policy. **L. Deguzman** discusses the slow and maritime merger, sharing that the Academic Senate wrote a resolution to preserve the unique characteristics of the maritime campus and maintain its autonomy. They also want to discuss the fiscal implications of the merger. **L. Deguzman** concludes his report by thanking everyone for listening. **J. Trujillo** asks for clarification about the points mentioned earlier, specifically regarding the 100 points for attending the next meeting.

L. Deguzman confirms that they are part of a competition called CIVIC, which focuses on civic engagement among all the California State Universities. He explains that their university is partnered with Sacramento State University in participating in voter registration and civic engagement initiatives. Points are awarded to indicate participation, but there are no tangible rewards. The goal is simply to demonstrate which school has the most civic engagement.

N. Calara interjects to mention that they received a certificate recognizing East Bay for earning civic points this year, noting that they are currently tied with Sacramento State University. He indicates that both universities' names will be included on the certificate. **L. Deguzman** adds that he can provide a list of ways to earn points after the meeting if anyone is interested.

1:04:18

B. Senate Report

S. Gayam begins by sharing key takeaways from the Senate meeting held on October 1st. He notes that most discussions focused on cost-cutting strategies, particularly the university's transition from Google to Microsoft Office Suite, which is expected to save approximately \$220,000 per year. He also mentions the decision to discontinue using Zoom in favor of Microsoft Teams. A resolution was passed during the meeting requesting the Academic Senate to endorse the strategic planning resolution, which calls for extending the consultation timeline to allow for proper planning regarding college restructuring for the



CEAS. This resolution emphasizes the need for additional time to make informed decisions about the process, budget, and infrastructure resources involved.

S. Gayam discusses his work with the Computer Science department concerning the Capstone exam. He highlights that only two programming languages are currently permitted, and students have requested the addition of two more languages. He has been collaborating with the faculty on this matter and has prepared a detailed report. **S. Gayam** shares that he spoke with all senators during the meeting and received feedback from the Computer Science faculty. He plans to keep in touch via email and will update everyone on any new developments regarding this issue.

J. Trujillo adds that he also attended the Senate meeting and notes the administration's goal of reducing costs in IT over the next seven years. They aim to create a smaller but mightier IT staff, reducing the number of staff members from 100 to 70 while enhancing innovation and roles through modern tools. He mentions that the university is also looking to reduce software and custom codes for various platforms, such as Salesforce, AWS, etc., and replace them with Microsoft products. **N. Calara** mentions that, for future reference, the chair requests that a report be shared with all Board of Directors members. He suggests including a hyperlink to a document containing all relevant information.

1:07:25

IX. ROUND TABLE REMARKS

A. Depappa announces that the Halloween Fest is coming up on Thursday, October 24th, from 6:00 PM to 10:00 PM. She emphasizes the importance of board member attendance, describing the event as campus-wide and involving various campus departments. **A. Depappa** mentions that **J. Trujillo** volunteers to coordinate a game for the event and encourages those interested to connect with **D. Bhimanapati** and **J. Trujillo**.

A. Depappa reminds everyone about Preview Day on Saturday, October 26th, from 9:00 AM to 12:30 PM. She explains that this event is crucial for showcasing East Bay's services to potential applicants and urges board members to participate. She highlights the significance of making a strong impression on prospective students to encourage them to apply for the following academic year. She acknowledges **President Sandeen's** involvement in the "Hey! Be Nice" recordings and encourages support for the initiative. She expresses excitement about the new additions to the board and urges everyone to continue recruiting and warmly welcome new members. Additionally, she recognizes **L. Deguzman** for his role in developing the first action plan for voter registration engagement on campus, praising his contributions and support. **A. Depappa** informs the group that she will be out of state from next Thursday to Monday but assures them that they can still reach out to her, albeit with some delay due to time zone differences.



E. Loredo requests that all committee chairs submit their selected members by the end of the day, emphasizing the importance of this information for the Executive/Personnel Committee. He encourages everyone to utilize and update the task list spreadsheet shared previously to enhance collaboration.

D. Bhimanapati reminds everyone about the tabling on Transfer Day on October 11th, from 10:30 AM to 1:00 PM in the MPR S Union. She asks for RSVPs to add the event to calendars.

M. Castillo refers to **President Sandeen**'s mention of the Seal of Excelencia and suggests sending a picture to the ASI president for sharing. He shares that the ASI Summit took place the previous Friday, noting high student participation and discussions about improving services for the Latinx community, which now comprises 41% of the undergraduate population.

S. Lustina reminds everyone about the Fall Leadership Conference, "Falcon," happening the next day. She urges board members to attend and promote it. She also announces the Pioneer Leadership Certificate Program, an eight-week series of leadership activities starting on Wednesdays at 2:00 PM, encouraging RSVPs.

N. Calara concludes with a few announcements, expressing gratitude for the board's participation. He shares that he will attend the Graduation Initiative 2025 Summit in LA on October 29th and 30th. **N. Calara** encourages discussions about the upcoming RSO Town Hall on October 15th to address concerns from student organizations. He invites board members to "Pies with the Presidents" on October 24th, reminding them of the incentive for organizations attending. Lastly, he instructs everyone to pay attention to **D. Bhimanapati**'s instructions regarding the ASI polos they are wearing.

X. ADJOURNMENT at **1:24 PM**

Minutes reviewed by:

President/Chair of the Board

Nolan Calara


Nolan Calara (Oct 17, 2024 14:29 PDT)

Minutes approved on

10/16/2024

Date:








Board of Directors Meeting Minutes of October 2nd, 2024.

Final Audit Report

2024-10-17

Created:	2024-10-17 (Pacific Daylight Time)
By:	Sneh Sharma (sneh.sharma@csueastbay.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAW-evVRFesJyHK-Rm5Fc4tDe6jK31cskT

"Board of Directors Meeting Minutes of October 2nd, 2024." History

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