

**Board of Directors Meeting Minutes of October 16th, 2024**

- I. CALL TO ORDER at **12:06 PM**
  
- II. [ROLL CALL](#)  
**Present:** Nolan Calara, Erick Lored, Charan Reddy Doolam, London Deguzman, Deepthi Bhimanapati, Kartik Tripathi, Germione Villegas, Jana Ramos, Nidhi Sharma, Joe Trujillo, Sai Lokesh Gayam, Sophia Dela Cruz, Venkata Anirudh, Yashica Avhad, James Carroll, Ashley Depappa, MyLan Huynh, Maureen Scharberg  
**Absent:** Martin Castillo, Steve Spencer, Stephanie Ann Lustina, Terry Buttchen
  
- III. ACTION ITEM - **Approval of the Agenda**  
**Motion** to first discuss the C. INFORMATIONAL ITEM - Introduction and Welcome from Interim Vice President of Student Affairs & Enrollment Management Dr. Brenda Amenson-Hill, by **E. Lored**, seconded by **V. Anirudh**, motion **CARRIED**.  
**Motion** to approve the agenda of October 16th, 2024, by **L. Deguzman**, seconded by **S. Cruz**, motion **CARRIED**.
  
- IV. ACTION ITEM - **Approval of the Minutes of October 2, 2024**  
**Motion** to approve the minutes of October 2nd, 2024, by **D. Bhimanapati**, seconded by **L. Deguzman**, motion **CARRIED**.
  
- V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**  
**N. Calara** states that, since there are a couple of people speaking for public comment, each person will have one minute to speak. He mentions that they will be transitioning between the in-person list and virtual Zoom members, and asks those participating virtually to type their names in the Zoom chat so they can be called before speaking. He begins by asking if **Ivan Trey Williams** is present. **I. Willams** responds that he is there to observe. **N. Calara** then moves on to the next speaker. **Alejandra Ortiz** responds, mentioning that they discussed letters with attorneys during a previous meeting. She adds that they are the only active and recognized entity there, and are trying to gather more information.  
**N. Calara** then transitions to the first Zoom participant, **Anna Lopez**. **A. Lopez** introduces herself and states that her organization has been dedicated to empowering students on campus. She mentions their interest in partnering with Soccer without borders to make a difference in the



community. **A. Lopez** shares that their alumni have remained active and contributed significantly, noting her own role at the CSU Chancellor's office, where she supports study abroad opportunities. She asks for support in having their organization's letters placed at the university to honor their contributions and inspire future students.

**N. Calara** reminds other Zoom participants to type their names in the chat if they wish to speak, and then calls on the next in-person speaker, **Hunter Lewis**. **H. Lewis** introduces himself and seeks clarification on the process for getting letters approved on Creek Hill, explaining that many of the existing letters are outdated. He wants to know how newer fraternities and sororities can update their presence on the hill.

Since there are no additional Zoom participants, **N. Calara** moves forward with in-person speakers. He calls on **Lizbeth Sanchez**, who expresses her desire for more information about their organization's letters on the hill. **A. Depappa** interjects with a point of inquiry, asking that public commenters approach the podium so that Zoom participants can hear them better.

**N. Calara** continues by calling on **Samantha**. **Samantha** introduces herself and explains that their organization has been working hard to secure the letters on the hill, demonstrating their dedication to the cause. **Nick** follows, introducing himself as part of the Fraternity and Sorority Council. He requests recommendations for updating the letters for fraternities and sororities that are no longer active, noting that some of the current letters are extremely faded. **N. Calara** concludes by stating that public comment is finished. He informs those interested in University Hill updates that they will be discussed later, following one informational item. He invites those interested to stay for that portion of the meeting.

8:45

- VI. UNFINISHED ITEMS:  
No unfinished items.

8:55

- VII. NEW BUSINESS ITEMS

**A. INFORMATIONAL ITEM - University Hill Updates (10 minutes)**

The ASI Board of Directors will be informed about the University Hill Updates.

**J. Carroll** steps in to address the ongoing issue regarding University Hill in the absence of a representative from the Student Leadership and Involvement Centers (SLIC). He begins by clarifying that while ASI can act as a partner in the project, they do not control the design or management of University Hill. This responsibility falls to SLIC, and he defers many details to them. University Hill, traditionally home to Greek organizations and other



recognized student organizations, underwent periodic updates in the past, including the removal of inactive organizations and the repainting of the space. However, these activities were paused during the pandemic, and SLIC has since reached out about resuming the process. **J. Carroll** explains that the project has become increasingly cost-prohibitive due to safety concerns. Painting on the hill now requires contractors to adhere to safety regulations, including the use of harnesses, which has significantly increased the cost, estimated to be over \$50,000. In response to these challenges, the idea of creating a committee to re-envision the space was proposed. This committee, which would involve leadership from ASI and other campus partners, would explore alternative ways to preserve the spirit and representation of University Hill without the high costs associated with the current process. One potential solution floated is the creation of a large standing mural that could incorporate the designs of all recognized groups, eliminating the need for continual repainting on the hill. Native plants could also be introduced to the area, creating a more sustainable and aesthetically pleasing environment. **J. Carroll** says that he likes the concept of the "Welcome to Napa" photo-op idea, where the mural could serve as a backdrop for campus visitors and students alike.

He emphasizes that the intention is not to eliminate the presence of organizations on University Hill but to find a feasible solution given the financial and safety constraints. He mentions that in the past, the university often covered the costs, but given the current budget challenges, those funds may no longer be available. He then turns to **M. Huynh**, to see if she has any additional historical context on how the hill was managed and updated in the past.

**M. Huynh** adds context to the challenges surrounding University Hill. She affirms **J. Carroll**'s points and recalls that there was once a regular refresh process for the hill, typically every three years. However, a past incident involving an employee's injury during a refresh has brought heightened safety concerns, making the project more complicated. She suggests that beyond traditional funding, alternative sources, including alumni contributions, could be explored to maintain the hill's significance for both current students and alumni.

**M. Huynh** supports **J. Carroll**'s proposal for alternative ideas like a standing mural, but also introduces another creative solution like projecting light displays onto a white backdrop, which could highlight different student organizations in an ever-changing, dynamic way. She notes that with modern LED technology, this could be a more affordable option that eliminates the safety concerns associated with physically updating the hill. She emphasizes that University Hill is steeper and more dangerous than it appears, reinforcing the need for extreme caution and explaining why staff have discouraged direct interaction with the hill for updates. While ASI has been part of the conversation and continues to advocate for a



solution, she reiterates that the Student Life Involvement Center (SLIC) is responsible for the project. **M. Huynh** encourages the group to remain engaged in discussions, as SLIC holds the keys to future decisions and updates.

**N. Calara** then closes the discussion, thanking everyone for their comments and acknowledging that ASI has been pushing for this conversation over the past year. He underscores that funding and risk management remain significant barriers and encourages continued involvement with SLIC for further updates. He assures the group that their concerns are being heard and promises to keep them informed on future developments.

27:15

**B. INFORMATIONAL ITEM - Campus Climate Survey Results (15 minutes)**

The ASI Board of Directors will be informed about the campus climate survey results.

**Motion** to postpone the Informational Item - Campus Climate Survey Results to the future Board of Directors meeting, by **E. Loreda**, seconded by **L. Deguzman**, motion **CARRIED**.

**Motion** to postpone the Informational Item - Campus Climate Survey Results to the future Board of Directors meeting, by **14 YES**, motion **CARRIED**.

30:15

**C. INFORMATIONAL ITEM - Introduction and Welcome from Interim Vice President of Student Affairs & Enrollment Management Dr. Brenda Amenson-Hill (10 minutes)**

The ASI Board of Directors will be informed by Interim Vice President of Student Affairs & Enrollment Management Dr. Brenda Amenson-Hill.

**Dr. Brenda Amenson-Hill** begins by expressing her excitement about being present, introducing herself as the new interim vice president. She shares that she comes from Minneapolis, Minnesota, with a career devoted entirely to higher education. She congratulates the group for their engagement and leadership on campus, emphasizing the importance of stepping up to represent students. She acknowledges the involvement of those in Greek life as another form of campus engagement and reflects on how her own active involvement as an undergraduate shaped her career.

She proceeds to mention that she has advised student government throughout her career, though she is still adjusting to the terminology at CSU East Bay, having only been on campus for three days. **B. Amenson-Hill** explains that her previous roles included being a direct advisor for student government and a strong advocate for student affairs, particularly in her capacity as Vice President for Student Affairs and Enrollment Management at other universities. She expresses her commitment to learning from the students about what they



love about CSU East Bay and what changes they would like to see, with a focus on improving the student experience and addressing barriers to graduation.

**B. Amenson-Hill** mentions her career trajectory, which included time at the University of Illinois in Chicago, 18 years in Wisconsin, and her most recent position at UC Merced. She explains that she is now consulting, drawing on her extensive experience in higher education across large public, private, small, and regional institutions. Despite being near the end of her career, she emphasizes that she is not ready to retire and is eager to contribute through consulting. She assures the group that she is there to listen and learn about the big issues for students on campus and is open to returning for further conversations. **B. Amenson-Hill** invites questions from the group, making it clear that she values their input. **L. Deguzman** asks if **B. Amenson-Hill** has any upcoming initiatives or projects.

**B. Amenson-Hill** responds by explaining that her main focus, as directed by the university president, is on addressing enrollment challenges. She notes that while she hasn't yet met the president in person due to only being on campus for three days, their upcoming meeting will clarify priorities. **B. Amenson-Hill** highlights that enrollment has significantly decreased at CSU East Bay, a trend seen at many universities due to fewer high school graduates and more students opting for alternatives like two-year colleges or skipping college altogether. She emphasizes that enrollment isn't just about numbers, it's about the entire student experience. **B. Amenson-Hill** points out that factors such as campus life, professor engagement, ease of accessing services, responsiveness, and whether students feel cared for all contribute to enrollment and retention. Her goal is to not only attract more students but also ensure they stay, succeed, and graduate.

**B. Amenson-Hill** acknowledges the urgency, noting that many students make their college decisions by December, meaning the university has limited time to make an impact. She plans to quickly assess the situation, take short-term actions, and also think long-term to make meaningful improvements.

**A. Depappa** expresses her gratitude and appreciation for **B. Amenson-Hill's** goals in her new role. She emphasizes the importance of student leaders and their impact on the university, highlighting how valuable their voices are in shaping decisions. **A. Depappa** mentions that some external consultants had been brought in previously, but she feels that student input, particularly from the group present, was overlooked. She urges **B. Amenson-Hill** to ensure that students are involved in future decisions, encouraging her to pull from the talented group of student leaders when needed. **B. Amenson-Hill** responds by wholeheartedly agreeing with **A. Depappa's** point, affirming her belief in involving student voices in any initiative or decision whenever possible. She admits that she doesn't know much about the past consulting arrangements but promises to do her best to include student



input moving forward. **B. Amenson-Hill** also mentions that she was working with the Educational Advisory Board, which is conducting a system-wide analysis of enrollment, though she is unsure if students were involved in that process.

**N. Calara** adds a comment about enrollment, bringing up how multiple CSU campuses, including CSU East Bay, are struggling to meet enrollment goals and facing potential funding challenges. He asks if **B. Amenson-Hill** has plans to engage in system-wide discussions about how to support all the CSU campuses that are facing similar challenges. **B. Amenson-Hill** replies that she will indeed be part of those broader discussions. She mentions an upcoming conference in LA where all CSU campuses will be involved in discussions related to enrollment. **B. Amenson-Hill** notes that her experience working with the University of California system and other public institutions, such as in Minnesota, will help her contribute to these conversations. She stresses the importance of learning the unique aspects of CSU East Bay and advocating for its strengths. **B. Amenson-Hill** adds that, while her schedule is packed, she is committed to being deeply involved and engaged with the campus, both in formal and informal settings, as she is living on campus and plans to immerse herself in the university community.

19:13

**D. INFORMATIONAL ITEM - [ASI Local Discount Program](#) (10 minutes)**

The ASI Board of Directors will be informed about the ASI Local Discount Program.

**Motion** to postpone the Informational Item - ASI Local Discount Program to the future Board of Directors meeting, by **L. Deguzman**, seconded by **S. Gayam**, motion **CARRIED**.

**Motion** to postpone the Informational Item - ASI Local Discount Program to the future Board of Directors meeting, by **13 YES**, motion **CARRIED**.

31:31

**E. ACTION ITEM - [ASI First Year Mentorship Program Candidates](#) (5 minutes)**

The ASI Board of Directors will take action on the ASI First Year Mentorship Program Candidates.

**Motion** to appoint Natasha Cuadra, Rolando Munos, Alexa Rodriguez Martinez, Sarah Cruz Trejo and Nathan Toomey as ASI academic mentees, by **E. Loredo**, seconded by **L. Deguzman**, motion **CARRIED**.

**E. Loredo** states that during the last Board of Directors meeting, he interviewed the candidates and found them to be very strong. He mentions that they show promise and express a genuine interest in being part of the board. **E. Loredo** emphasizes that the team will do their best to prepare the candidates by introducing them to what ASI is about,



teaching them how to advocate, program effectively, and represent every city and community on campus.

Motion to appoint Natasha Cuadra, Rolando Munos, Alexa Rodriguez Martinez, Sarah Cruz Trejo and Nathan Toomey as ASI academic mentees, by **13 YES**, motion **CARRIED**.

33:32

**F. ACTION ITEM - [ASI Committee Candidates 24-25](#) (5 minutes)**

The ASI Board of Directors will take action on the ASI Committee Candidates 24-25.

**Motion** to appoint Nikita Desale, Sanjana Annpureddy, Priyanka Ayaggari, Saksham Jain to the **Wellness and Recreation Committee**, Maria Moreno, Hanzalah Kaif, Mojdeh Sadat Najafi Zadeh, Nandini Vemuganti to **Sustainability Affairs Committee**, Nikhil Chowdary Nettem, Kushal Reddy Reddipally, Isabelle Lens and Dharmi Kanth Cigiri to **Internal Affairs Committee**, Lizet Garcia, Ketaki Shinde, Rithika Pagadala and Andrew Mendoza to **Finance Committee**, Giovanni Aldaz to **External and Legislative Affairs Committee**, Harshitha Sontika, Rajat Bakshi and Aditi Yogesh Vaidya to the **Elections Committee**, by **E. Loreda**, seconded by **D. Bhimanapati**, motion **CARRIED**.

**D. Bhimanapati** mentions that she interviewed candidates for the Internal Affairs Committee and found all of them to show great commitment and enthusiasm for the work. She believes that their diverse experiences align well with the goals of the committee.

**G. Villegas** shares that she interviewed candidates for the Wellness and Recreation Committee and observed that all four candidates demonstrated strong engagement with Cal State East Bay. She believes their professional backgrounds, skills, and abilities make them a perfect fit for the committee.

**J. Ramos** states that she interviewed candidates for the Sustainability Affairs Committee, selecting them because they showed a passion for engaging with the East Bay community. She notes that their varied backgrounds and experiences will create a positive environment for the committee.

**L. Deguzman**, as the Chair of the External Affairs Committee, says that he interviewed **Giovanni Aldaz**, his sole candidate, and found him to be a strong choice. **G. Aldaz**'s background in legislative advocacy, student government, and leadership roles in clubs makes him a solid fit for the role.

**A. Depappa** explains that she selected three candidates for the Elections Committee, highlighting **Rajat Bakshi** as their Chair. **R. Bakshi** was also part of the committee and served as Chair last year, making him an ideal candidate to continue in this role.



**C. Doolam**, speaking about his interviews for the Finance Committee, notes that he selected four candidates due to their enthusiasm and strong communication skills. He believes their diverse backgrounds make them strong candidates for the committee.

**Motion** to appoint the committee candidates, by 13 YES, motion **CARRIED**.

37:35

**G. INFORMATION ITEM - [Sustainability Spotlight: Waste Wizards](#)**

The ASI Board of Directors will be informed about Sustainability Spotlight: Waste Wizards. **J. Ramos** states that her first event will be in celebration of Sustainability Day, which falls on the last Wednesday of October. She has planned two events during that week, one on Monday and another on Thursday. The Thursday event, October 31st, will be a waste management visit. She explains that this idea originated from the now-inactive Sustainability Student Initiative Group, and she hopes to revive it to raise awareness of sustainability issues on campus and engage students in sustainable practices.

**J. Ramos** mentions that she has been in discussions with **Mark Sterling**, head of Pioneer Dining, to collaborate on a waste management campaign. The plan is to set up a table by the bins during lunch at the Pioneer Kitchen, where she and another board member will discuss waste management and risk reduction. They will hand out flyers, giveaways, and encourage students to volunteer for other sustainability events throughout the year. **J. Ramos** is requesting a budget of \$50 and is working on an informational video about proper recycling, composting, and landfill waste that will play in the background. **J. Ramos** adds that she plans to repurpose donated clothes to create costumes for the waste visits, as was done in previous events. She requests clothing donations for this purpose.

**C. Doolam** asks if **J. Ramos** is collaborating with other clubs or organizations, to which **J. Ramos** replies that she currently has no specific contacts but hopes this event will help foster interest in creating a student organization focused on sustainability. She has also created a feedback form for students to express interest in working on sustainability initiatives with ASI.

**A. Depappa** chimes in, sharing that she remembers when the Waste Wizards were active on campus and thinks it's a great idea to bring them back. She encourages anyone interested in being a Waste Wizard to reach out and asks for clothing donations to help with the costume creation. She plans to sew the costumes by hand and requests donations by Friday.

43:40

**H. INFORMATION ITEM - [Sustainable Teaching Kitchen](#)**

The ASI Board of Directors will be informed about the Sustainable Teaching Kitchen.





**J. Ramos** explains that her second event, scheduled for October 28th, is called Mindful Munching. The aim is to raise awareness about food waste and waste reduction through a teaching kitchen with Pioneer Dining. The event will focus on demonstrating how students can repurpose leftovers into new meals, addressing the common issue of food waste among college students, especially those living on campus. She notes that many students may waste food due to over-preparing or letting it spoil, so this event hopes to help them reduce waste. **J. Ramos** has already spoken with **Mark Sterling** and **Kayla Sarmiento** about the event but is still waiting for further details regarding the teaching kitchen. To encourage turnout, she plans to offer an incentive: the first eight people to RSVP via a QR code will receive bento boxes. She mentions that the bento boxes have already been ordered and are in **A. Depappa's** office. **J. Ramos** has also prepared event details and a social media post to promote the event on ASI's Instagram page.

**L. Deguzman** expresses enthusiasm for the idea and asks about the logistical capacity of the event, wondering how many people can attend. **J. Ramos** responds that she has yet to receive specific numbers on the typical turnout for teaching kitchens but has heard that they are relatively popular. However, she currently lacks details on the exact capacity.

46:53

## VIII. SPECIAL REPORTS

### - [ASI Clubs Funding Updates](#) (5 minutes)

**C. Doolam** provides an update on the status of ASI club and organization funding for the semester. A few clubs have applied for both seed funding and club funding. He starts with the Falcons First Flight, which received \$145.71 for their "Meet and Greet" event and \$638.93 for the "Soar with Us Falcons" event. They are still following up on their seed funding due to issues with Bay Sync, which has been causing form errors.

**C. Doolam** then moves on to the Pre-Nursing Club and the Society of Women Engineers Club, both of which requested the maximum \$300 in seed funding. The Sky Meditation Club requested \$240 but was only approved for \$81.61, as seed funding cannot be used for events involving food. They were also approved for \$232 for their "Meet and Mingle Speed Friendship" event and \$319.70 for their upcoming event, "Paint a Diya." Queer United club received \$248.48 for their "Coming Out Day with Queens United" event. **C. Doolam** summarizes the total requested seed funding as \$681.61, with a remaining balance of \$1,568.39 for the academic year. The total club funding balance is \$5,914.84 from a semester allocation of \$7,500.

**J. Carroll** asks for clarification on the difference between seed funding and club funding.

**C. Doolam** explains that seed funding is for club promotion, such as giveaways and



tablecloths, but not for personal use. Club funding is for events that provide resources to the student body. **J. Ramos** inquires whether there is a deadline for student organizations to request this funding. **C. Doolam** responds that seed funding can be requested throughout the year, while club funding must be requested 30 days before the event. **J. Trujillo** asks for clarification regarding whether the balance is yearly or semester-based. **C. Doolam** explains that seed funding operates on a yearly balance, while club funding is semester-based. **A. Depappa** clarifies that seed funding is specifically for newly founded organizations or clubs with 75% new leadership or those reactivating after two years, whereas club funding is available to all clubs without such requirements.

51:41

- [Upcoming initiatives by Senator of Science](#) (5 minutes)  
**S. Gayam**, the Senator of Science, presents his upcoming initiatives for Fall 2024. His primary focus is on student representation, ensuring that the voices of science students are heard in university meetings, such as board discussions, and advocating for curriculum improvements, course offerings, and access to research and job skills. He also aims to work closely with faculty to enhance these areas. Additionally, **S. Gayam** is dedicated to professional development for science students. This includes organizing hackathons, coding challenges, and resume workshops to support their growth. He highlights his ongoing collaboration with the Deans of the College of Science, with whom he meets monthly. One of the major initiatives he's working on is advocating for the inclusion of specific programming languages in the capstone exams for computer science students. Discussions with professors are ongoing, and if progress is not made, he plans to draft a resolution. **S. Gayam** also mentions his efforts to connect with students through events, such as his upcoming tabling event, "Brainstorm with the Senator." Furthermore, he is working on organizing a hackathon, "Datathon," scheduled for November 16th and 17th, in collaboration with other departments. **S. Gayam** closes by stating that more initiatives are in the pipeline and expressing his commitment to the betterment of science students.

54:11

#### IX. ROUND TABLE REMARKS

**E. Loredo** mentions that he sent out an email regarding one-on-ones he will be having in the upcoming week, possibly extending to the next two weeks depending on everyone's availability. He appreciates those who have already booked appointments and reminds those who haven't to do so. He also highlights the importance of using the spreadsheet for weekly updates. While many have



already been using it, some still haven't, and he reiterates that using the spreadsheet allows everyone to see what others are working on, facilitating collaboration internally.

**K. Tripathi** explains that the Senators at Large have been working on a project and will be tabling outside during their office hours, representing and advocating for the communities they are responsible for. Each week, a different Senator at Large will be tabling, and toward the end, **K. Tripathi** will also be tabling to represent various communities. **K. Tripathi** mentions sending out calendar invites to the board and asks for assistance in setting up the tables, as the senators can't do it alone.

**M. Huynh** shares that she had a great time connecting on student needs. She extends the invitation to others, offering to schedule one-on-one or two-on-one meetings as her schedule has started to become more routine. She also mentions thinking ahead to next spring and next year in terms of housing and invites anyone who has lived in housing or has feedback to share. **M. Huynh** emphasizes that part of her role is to provide information about housing and ensure that the correct information is being shared. She also discusses some current challenges in housing, such as the Juniper building being taken offline, which is now being used for conferences and leadership activities. She clarifies that the decision to take it offline is related to lower occupancy rates and budget management. She explains that, contrary to some misconceptions, the buildings are not free spaces because there is still debt owed on the housing units. She also addresses rising costs, including utilities, student hourly wages, and contractual services, which have all increased significantly. **M. Huynh** stresses the importance of transparency and communicating accurate information about housing costs and challenges, especially in the context of the Bay Area's high cost of living. She reiterates her openness to meeting with others for lunch or coffee and encourages them to reach out with any housing-related questions or concerns. She notes that her schedule is starting to free up, and she looks forward to having more conversations with them.

**A. Depappa** reminds everyone that the Halloween Fest is coming up next week, scheduled from 6:00 PM to 10:00 PM. After the meeting, she will send out a sign-in sheet so people can volunteer for the event. She emphasizes that while this is a minor event, it would be great for everyone to attend and maybe even dress up a bit. She mentions that **J. Trujillo** is hosting an activity where attendees can make slime and possibly larger potion bottles. **A. Depappa** states that the sign-up sheet will have slots from 6:30 to 7:00 for setup and 10:00 to 10:30 for teardown, as well as slots for volunteers during the event itself. She asks everyone to please attend, as ASI is a major contributor to this event, and if anyone cannot make it, she requests that they inform her rather than not respond.

**D. Bhimanapati** takes a moment to thank everyone for participating in the "Hey! Be Nice" video. She mentions that the event will take place from October 21st to 23rd, Monday through Wednesday. They will be co-tabling with the Title IX DHR office, as October is Domestic Violence Awareness



Month. The event will feature activities such as a photo booth and a pledge ball, and **D. Bhimanapati** asks for more support from the group. She has also sent a calendar invite and would appreciate it if people RSVP.

**J. Carroll** brings up a couple of other events, reminding everyone to spread the word. He reiterates that, as **A. Depappa** mentioned, ASI Presents is a significant financial contributor to Halloween Fest, and the support of the board and everyone's attendance is greatly appreciated. He highlights that Preview Day, which is on Saturday, October 26th, should also be on everyone's calendar. This event will run from 10:00 AM to 12:30 PM, with prospective students and their families visiting the campus. **J. Carroll** emphasizes that creating positive experiences during these visits can help with future student engagement and enrollment. He also mentions that on Tuesday, October 29th, ASI Presents will be hosting a pumpkin decorating event for the first fifty students, in partnership with Student Wellness Services, which will also feature activities like monster making. Finally, **J. Carroll** mentions another event on Thursday, October 31st, from 11:00 AM to 3:00 PM, where various departments will be hosting campus-wide trick-or-treating. He encourages everyone to participate, spread the word, and enjoy these big events, noting that personal invitations are often more effective than posters and social media in getting people to attend.

**A. Depappa** adds one last point congratulating the new committee members and mentees, then requests the chairs of the committees to reach out to the newly appointed members. She mentions that the training session for committee members will be held next Friday from 11:00 AM to 1:00 PM. **A. Depappa** encourages all board members to attend, even if they are not committee chairs, to meet the new committee members. She stresses that the chairs should ensure their members are present, and if they cannot attend, they should communicate that in advance.

**E. Loreda** follows up by reminding everyone of the many events happening. To make things easier, he requests that calendar invites be sent to staff emails rather than position emails so that events appear on everyone's calendars. He stresses that this will help everyone stay on top of all the activities and events being organized.

**N. Calara** shares that the previous day, he, **C. Doolam**, and **S. Lustina** from SLIC spoke with several student organizations and clubs. Many clubs mentioned wanting to collaborate more but were facing issues with accessing club funding, seed funding, and getting members to attend events. **N. Calara** notes that he plans to have future discussions with **C. Doolam** and **S. Lustina** to address how they can engage more students and raise awareness of the clubs. He also announces the upcoming "Pies with the President" event next week, where he and **President Sandeen** will be giving out pies. Clubs will be tabling, and there will be a chance to win \$100 in Flex funding. **N. Calara** encourages everyone to stop by if they're free next Thursday during the event. He continues by mentioning that he has a meeting with the Career Empowerment Center at 3:00 PM, inviting anyone interested in collaborating with them to join. He also informs the group that he will not be



present at the next Board of Directors meeting because he will be attending the GI 2025 symposium in LA and **E. Lored** will chair the meeting in his absence, and they will need a vice chair for that session. He asks anyone interested in vice chairing to let **E. Lored** know. He adds that although he will be absent, he will still be emailing everyone, and they will still need to submit agenda items for the next BOD meeting. **N. Calara** asks anyone free after the BOD meeting to stay for a photo with **Dr. Brenda Amenson-Hill**.

**1:08:23**

X. ADJOURNMENT at **1:13 PM**

Minutes reviewed by:  
**President/Chair of the Board**  
Nolan Calara

**Minutes approved on**  
**10/30/2024**  
**Date:**

