

Board of Directors Meeting Minutes December 4, 2024

I. CALL TO ORDER at **12:05 PM**

II. ROLL CALL

Present: Nolan Calara, Erick Lored, Charan Reddy Doolam, London Deguzman, Deepthi Bhimanapati, Kartik Tripathi, Germione Villegas, Jana Ramos, Joe Trujillo, Sai Lokesh Gayam, Akeem Brown, Sophia Dela Cruz, Venkata Anirudh, Yashica Avhad, Ashley Depappa, Stephanie Ann Lustina, MyLan Huynh, Maureen Scharberg, Steve Spencer, Dessiree Cuevas, Martin Castillo
Absent: Nidhi Sharma, Gerardo Segovia, James Carroll

III. ACTION ITEM - **Approval of the Agenda**

Motion to postpone **INFORMATIONAL ITEM - Oath of Office: Gerardo Segovia** by **E. Lored**, seconded by “---”, motion **CARRIED** by **14 YES**.

Motion to approve the agenda of December 4th, 2024 by **E. Lored**, seconded by **J. Trujillo**, motion **CARRIED**.

IV. ACTION ITEM - **Approval of the Minutes of November 13th, 2024**

Motion to approve the minutes of November 13th, 2024 by **L. Deguzman**, seconded by **S. Dela Cruz**, motion **CARRIED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

No public comment.

04:50

VI. UNFINISHED ITEMS:

No unfinished items.

04:54

VII. NEW BUSINESS ITEMS

A. INFORMATIONAL ITEM - President Sandeen Remarks (10 minutes)

The ASI Board of Directors will be informed of President Sandeen Remarks.

Motion to discuss **ACTION ITEM: Elections Committee Members Appointment**

before **INFORMATIONAL ITEM - President Sandeen Remarks** by **J. Trujillo** seconded by **V. Anirudh**, motion **CARRIED** by **14 YES**.



08:22

President Sandeen addresses the group, reflecting on the semester's swift progression and engaging graduating students. She shares updates on various initiatives, beginning with the success of the ASI newsletter, noting its high open rate and potential as a tool to promote student programs. **President Sandeen** introduces **Dr. Brenda Amenson-Hill**, Interim Vice President for Student Affairs and Enrollment Management, highlighting her expertise in enrollment strategies gained from working in regions with earlier enrollment declines than California. She discusses direct admission agreements with local school districts, enabling automatic admission for students meeting specific GPA and course requirements. Celebratory events, including one at Hayward High, showcase the initiative's success. **President Sandeen** also mentions the ongoing mascot naming vote, with results expected by the spring semester, and provides updates on costume production. To enhance in-person engagement, she announces block party events scheduled for February and March, offering social interaction, food, and games for both on-campus and online students. These events also serve as opportunities to engage prospective students from nearby high schools. She acknowledges progress on the Greek Hill Restoration project and mentions plans for a reimagined Welcome Center with interactive digital displays to promote clubs and organizations. **President Sandeen** concludes by inviting questions, emphasizing collaboration and innovation in her initiatives. **N. Calara** inquires about updates regarding the newly inaugurated building. Specifically, he asks about plans for marketing the building and whether students can currently access it, as well as what activities or opportunities are available for students within the facility. **President Sandeen** explains that the newly inaugurated building is designated for science and will host the STEM Lab, a tutoring center for STEM courses. Although it is currently in a soft launch phase with classes and labs located elsewhere, the building will be fully operational by spring and accessible to all students. It includes classrooms, faculty research labs, and spaces for science-related activities, making it a natural hub for science majors. She also shares plans for landscaping the plain area on the southeast side of the building to create a "Science Park," featuring seating areas. In a second phase, a solar array will be installed to provide power to the Braddock Center while offering shade and enhancing the space for activities. **President Sandeen** highlights the \$33 million raised for the building's construction as a significant achievement. **J. Trujillo**, a Welcome Center staff member, supports the idea of incorporating a display in the center, noting that a significant majority (80–90%) of incoming freshmen visit the space for tours, questions, or other inquiries. He mentions that the recently installed TVs currently showcase general images of East Bay but lack specific promotional content. **J. Trujillo** recommends reaching out to the Welcome Center to explore

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opportunities for leveraging the displays to enhance promotional efforts. **President Sandeen** acknowledges the challenge of promoting clubs and organizations due to the removal of signage during the Greek Hill restoration. She suggests exploring alternative methods that could potentially be more effective. These alternatives would aim to provide greater visibility, encourage interaction, and deliver up-to-date information, alongside displaying the organizations' logos. **N. Calara** shares ongoing efforts with **M. Castillo**, **Y. Avhad**, and other student leaders to reimagine how to honor clubs and organizations on campus. He proposes utilizing existing banners, incorporating club and organization representation, and exploring options like lamp post flags showcasing club logos or a "flag of nations" concept. **President Sandeen** supports the idea of focusing displays honoring clubs and organizations around union buildings, emphasizing their high visibility due to frequent student traffic. She highlights the potential for denser and more impactful arrangements compared to scattered displays. **President Sandeen** acknowledges the alignment of this initiative with the priority of enhancing communication through diverse methods and expresses enthusiasm for the group's progress. She concludes by encouraging attendance at the upcoming "Jingle and Mingle" holiday celebration and inquiries about their participation in the event's contest.

06:15

B. ACTION ITEM: Elections Committee Members Appointment (5 minutes)

The ASI Board of Directors will take action on the appointment of Election Committee Members.

A. Depappa presents a proposal to the board regarding the addition of three members to the elections committee. She explains that during the initial round of committee applications, only three members were recruited out of the intended five. However, the second round of recruitment successfully brought in three additional candidates. **A. Depappa** recommends **Lulu Yang**, **Destiny Escatel**, and **Elia Varela** for the elections committee, highlighting their roles as student leaders in SLIC and their expressed enthusiasm for continuing their involvement with the university.

Motion to approve Elections Committee Members by **Y. Avhad**, seconded by **E. Lored**, motion **CARRIED**, by **13 YES, 0 NO, 1 ABSTAIN**.

22:32

C. INFORMATIONAL ITEM - CSUEB Veteran Services (10 minutes)

The ASI Board of Directors will be informed about Veteran Services with the Veterans Benefits Coordinator Santos Carter.



Motion to postpone **INFORMATIONAL ITEM - CSUEB Veteran Services** to the end of the agenda by **E. Loreda**, seconded by **J. Trujillo**, motion **CARRIED** by **14 YES, 0 NO, 0 ABSTAIN**.

Santos Carter shares that they oversee around 200 students, with about 140 of them being veterans and the rest being their dependents. The veterans' student population presents unique challenges due to their diverse backgrounds and life experiences, particularly given the difference between those transitioning from service and the traditional student body. **S. Carter** acknowledges the difficulty veterans face in terms of financial support, especially regarding timely processing of financial aid and housing assistance from the VA. The department has a lounge for veterans within the library, but it currently closes at 4:00 PM, which may not meet the needs of graduate students and others who may require more extended hours. To better support these students, **S. Carter** is working on forming an advisory committee to identify further services and improve the veterans' lounge by making it more comfortable and accessible. He also plans to enhance resources like computer access and snacks, which have already proven helpful. Additionally, **S. Carter** is focused on building partnerships with other student groups to coordinate resources and increase event attendance. Despite limited staff, they are committed to providing as much support as possible to the approximately 300 students utilizing benefits through the Veterans Administration or the state, with a focus on increasing outreach and awareness. **N. Calara** speaks, noting that there are different senators at large and a director of communities, particularly **K. Tripathi**, who is the director of communities. **N. Calara** highlights that **K. Tripathi** can assist with an ASI collaboration review. **N. Calara** also asks about the future plans for the veteran's space in the core library, noting that it was originally located in the lobbies, and inquires whether the space will remain in the core library going forward. **S. Carter** speaks, responding that one of the things they are advocating for is having the veteran's space made available or reserved on a per-semester basis. He suggests that, during the summer, the space might not be reserved, but for important periods like midterms to finals, the space could be made available. He plans to ask for this to be in place for the whole semester. However, **S. Carter** mentions that there isn't a set plan for the spring yet, and the current reservation is only valid through December 14th, which marks the end of the semester. **K. Tripathi** speaks, introducing himself as the Director of Communities. He mentions having met **S. Carter** at the President's Equity Council and express his intention to work together. **K. Tripathi** adds that they will try to get **S. Carter's** email and contact information so they can set up a meeting to discuss potential collaborations moving forward. **K. Tripathi** speaks, introducing themselves as the Director of Communities. He mentions having met **S. Carter** at the President's Equity Council and express his intention to work



together. K. Tripathi adds that they will try to get **S. Carter's** email and contact information so they can set up a meeting to discuss potential collaborations moving forward.

23:54

D. ACTION ITEM: Elections Codes

The ASI Board of Directors will take action on adopting the revised Election Codes. Motion to approve election codes as an action item by **J. Trujillo**, seconded by **D. Bhimanapati**, motion **CARRIED**.

A. Depappa provides an overview of proposed updates to Election codes, emphasizing the significant changes made since gaining approval to update over the summer. These updates are aimed at modernizing terminology, reflecting structural shifts, and clarifying procedures in time for the spring elections. Key updates include transitioning terminology from the quarter system to the semester system, removing outdated positions and entities, updating titles and department names, fixing broken links, and improving formatting for readability. Additionally, the revisions specify rules such as disqualification for failing to attend candidate meetings, guidelines for online marketing and class presentations, and the inclusion of previously omitted details like majority vote and runoff procedures. **A. Depappa** highlights a proposed change to slate numbers, recommending a reduction from 14 to 9 members. This adjustment aims to promote fairness, ensure diverse representation, and prevent a single slate from dominating the board. She expresses openness to feedback on the proposed number to best align with election goals, suggesting it be set to facilitate balanced representation, such as allowing two slates to fill the board. **K. Tripathi** discusses the potential for at least two slates in an election, noting that candidates often belong to various student organizations on campus. He inquires whether a single organization can endorse two different slates if its members are represented in both. **A. Depappa** explains that slates cannot campaign together or create joint campaign materials, as this would violate the elections code by supporting individuals outside their slate. However, groups or individuals are permitted to endorse one or multiple candidates across different slates. **A. Depappa** mentions that revisions to the election process are ongoing and notes this cycle will serve as a trial for the current updates. She encourages feedback from those with election experience to improve the process, suggesting it remain a continuous project, particularly through the upcoming summer. **N. Calara** asks whether not voting on committee codes in the current meeting would result in them not taking effect until the following year. **A. Depappa** clarifies that if the committee codes are not voted on, they will not go into effect. Instead, the proposal will need to be revised and presented again at a later time. **N. Calara**, recommends voting on the committee codes during the current meeting. He highlights the



significant effort by Ashley and other board members to revise the document, noting it has not been updated in years. He emphasizes the importance of having an updated version for this year, as postponing would delay its implementation until the following year. **A. Chaganti** asks if someone from one slate can promote a friend from another slate. **A. Depappa** clarifies that according to the elections code, members of a slate can only run, campaign, or serve as campaign workers for their own slate. Even if members of Slate A are friends with members of Slate B, they cannot campaign for them. Additionally, if someone is not included in a slate by the deadline for reporting slate members, they cannot later be added or campaigned for. This underscores the importance of candidates adhering to deadlines and requirements to ensure proper slate participation.

Motion to approve committee codes, motion **CARRIED**, by **9 YES, 4 NO, 1 ABSTAIN**

36:45

E. INFORMATIONAL ITEM - Dean of the Library (10 minutes)

The ASI Board of Directors will be informed about updates from the Dean of the Library, Kristin Hart.

Kristin Hart, the Dean of Libraries, shares that she is in the process of creating a strategic plan for the library, which encompasses the SCAA, tutoring peer support, the Learning Commons, and technology support services. She is eager to collaborate with student leaders to shape the plan, prioritize needs, and gather input on what students require from the library.

K. Hart highlights several focus areas, including maintaining student-driven spaces, hosting more events and programming, featuring student research and art, and enhancing the building's usage. She mentions ongoing efforts to relocate assistive technology, improve the placement of printers and vending machines, and address commuter student needs, such as relaxation spaces and nap pods. Additionally, she seeks to improve the visibility and communication of library services, particularly for online students, and is open to suggestions for incorporating student-facing services like the Career Department Center. **K. Hart** expresses her commitment to involving student representatives in library decision-making and planning, welcoming immediate and long-term feedback to refine services and better serve the campus community. **N. Calara** thanks **Kristin Hart** for attending and shares support for the idea of placing the Career Empowerment Center in the library, noting its role in bridging academic learning with employer expectations and its potential to benefit students by providing accessible career resources. However, he expresses caution about integrating additional departments into the library, emphasizing that many students value the library as a dedicated study sanctuary. **N. Calara** also supports the idea of nap pods, referencing an ASI resolution from three years ago that promoted a commuter student lounge. He suggests replicating commuter space amenities, such as lockers and showers,



while enhancing awareness and promotion of these services. He proposes that the library could serve as a hub for relaxation and destressing, providing spaces like nap pods to meet student needs. **K. Hart** asks if a commuter student lounge currently exists or if there is only a resolution advocating for its creation. **N. Calara** explains that while a resolution to create a commuter student lounge was passed 1-3 years ago, it has not been implemented. He mentions discussions with DISARC, which offers a space resembling a commuter lounge, but key features like nap pods have not been added. He also notes the existence of a virtual commuter web page. Regarding the library, **N. Calara** recalls a discussion with Provost Greer about reducing library hours from 10:00 PM to 8:00 PM but appreciates that ASI advocated for maintaining the 10:00 PM closing time by reducing services instead. He suggests exploring the possibility of further extending the library's hours, particularly since the R.A.W. is open until 11:00 PM. He highlights the potential benefits of late-night study spaces and proposes extending library hours during finals or other academically intensive periods. **K. Hart** emphasizes efforts to place new services, such as the Career Empowerment Center, in non-student-driven study spaces to preserve study areas. She acknowledges the challenges of balancing various needs, including programming in the entrepreneurship hub, which also hosts classes. **K. Hart** expresses a commitment to collaborating with students to strategically use library spaces without significant costs and to enhance support for career development, internships, and on-campus jobs. **K. Hart** highlights the library's strong involvement with student assistants and its potential to better meet students' needs by engaging them directly in planning efforts. She mentions ongoing tabling surveys and plans for broader student focus groups in the spring to gather diverse input. **K. Hart** also praises student advocacy that successfully maintained the library's closing time at 10:00 PM and shares her interest in exploring extended hours, including staying open until 11:00 PM or experimenting with 24-hour access during a March hackathon. She notes that many students remain in the library until closing, indicating a clear demand for extended hours.

Motion to extend **INFORMATIONAL ITEM - Dean of the Library** by 5 minutes by **E. Loreda**, seconded by **D. Bhimanapati**, motion **CARRIED**.

S. Dela-Cruz emphasizes the importance of initiatives to improve resources and spaces in the core library, particularly for commuter students. She advocates for the creation of a commuter lounge, highlighting its potential to host events, provide additional resources, and foster a sense of representation for commuter students, who form a significant portion of the student body. **S. Dela-Cruz** notes that many commuter students feel underrepresented and would benefit from having a dedicated space on campus. She also stresses the need to extend library hours, especially during finals and midterm seasons, to provide students with a quiet and safe environment for studying. **S. Dela-Cruz** shares her personal challenges with



studying at home due to distractions and highlights how extended library hours would benefit not only her but also other students seeking a focused, distraction-free space to study. **A. Brown** highlights the need for extended weekend library hours, particularly for graduate students with classes on Fridays and Saturdays. He explains that the current closing time at 5 PM is discouraging, as it leaves little opportunity for students to stay and work on assignments after class. **A. Brown** supports the idea of exploring 24-hour library access and suggests piloting this approach to gather data on its feasibility, including considerations for safety and other operational requirements. He also raises questions about the library's funding sources and whether there are restrictions on obtaining external funding to support such initiatives. **A. Brown** expresses interest in being included in future discussions about extending library hours and improving access for students. **K. Hart** acknowledges the importance of extending library hours and expresses surprise that Cal State East Bay does not currently offer extended hours during exam periods, a practice common at other institutions where she has worked. She commits to addressing this issue in the spring and emphasizes that 24-hour access is feasible with partnerships and funding. **K. Hart** mentions that at other institutions, extended hours were often supported through collaborations with student government, which contributed to the funding for such initiatives. She recognizes the associated costs, such as additional security measures, but assures that it is achievable. She encourages student leaders to leverage their influence to demand extended or 24-hour library access, emphasizing that such advocacy can drive change and help meet student needs effectively. **N. Calara** expresses gratitude to **Kristen Hart** for her time and contributions during the discussion.

57:12

F. INFORMATIONAL ITEM - Oath of Office: Gerardo Segovia (5 min)

The ASI Board of Directors will be informed about the Oath of Office for Gerardo Segovia.

G. INFORMATIONAL ITEM - WSCUC Accreditation (10 min)

The ASI Board of Directors will be informed about the WSCUC Accreditation.

Dr. Fanny Yeung introduced the importance of the accreditation process, explaining that every 6-8 years, institutions must undergo accreditation to validate the value of their degree programs, making them eligible for federal financial aid. Without accreditation, degrees lack currency outside the institution. The last accreditation process occurred 10 years ago, and the institution received strong results, although accreditation standards have become more rigorous in recent years. **Dr. Yeung** shared that the university's self-review report, which



was 76 pages long, was reviewed by a campus committee and received positive feedback in areas such as mission alignment and social justice efforts. However, the committee emphasized the need for decisive actions to address financial challenges and low enrollment, as well as the importance of improving the university's data structures. The accreditation process will continue into the spring with a follow-up in January, where the team will address specific areas like budget planning, change management, staffing, program changes, and services. In March, the accreditation team will visit the campus for two days, meeting with various groups, including ASI leadership, to gather insights on the university's progress and challenges. Dr. Yeung encouraged students to engage in this process and indicated that there would be an open forum for students to participate in discussions related to accreditation. She offered to provide more information and prep sessions leading up to the visit. **N. Calara** asks what the preparation for participating in the accreditation process would consist of if they were to take part. Dr. Yeung explains that across every division and department, they are being asked to provide communication, both internal and external. She asks how they are demonstrating communication with students, how they are working with them, and how they are advancing their initial goals. She also asks what evidence they might have to show that progress is being made. **N. Calara** asks if, on the actual accreditation day, it will just be a group of people from their institution dressed in fancy suits. **Dr. Yeung** explains that on accreditation day, there will be four people visiting the campus for two days. Their schedule will be packed, meeting with different groups every four or five minutes. They might even pair up to meet with two groups at the same time. The goal is for them to gather information and ensure that what is included in the institution's 76-page report aligns with what the institution is actually doing. If there is a mismatch, the institution could face serious issues. **Dr. Yeung** notes that they need to be clear about the structure and initiatives, but they haven't focused much on the student initiatives in the report.

01:04:20

VIII. SPECIAL REPORTS

- [ASI Club Funding Overview Presentation](#) (5 minutes)

C. Reddy Doolam, the VP of Finance, speaks to provide an update on ASI's financial management and student support initiatives. He shares that this semester, ASI allocated approximately \$7,000.00, which includes seed funding and club funding, to support various student club initiatives. The total funding for the academic year includes \$2,250.00 for seed funding, \$7,500.00 for fall 2024, and \$11,625.00 for spring 2025, with an additional \$12,500.00 reserved for cultural graduation events. He highlights the importance of fairness in distributing funds, emphasizing the equal allocation to various student clubs. Currently,



\$5,816.03 has been allocated for club funding and \$1,133.40 for seed funding, with remaining balances of \$1,116.56 for seed funding and \$1,683.97 for club funding. **C. Reddy Doolam** addresses the challenges faced, including the high demand for funding requests within a limited budget and the difficulty in providing clear policies for clubs. To resolve these issues, he plans to encourage early submissions, simplify policies, and promote cross-club collaborations. He also plans to review and revise policies in collaboration with key stakeholders, with a goal of finalizing these revisions by spring. The ultimate objective is to enhance policy clarity, maximize resource utilization, and improve student organization support. **C. Reddy Doolam** concludes by inviting questions and offering further discussion if needed.

1:19:11

- [Achievements Presentation Fall 2024](#)

N. Calara speaks and provides an overview of their activities and achievements throughout the year, emphasizing the most impactful contributions made each month. In August, he attended CSUnity at San Bernardino and published the policy agenda. He also delivered his convocation speech and was appointed to the Internal Affairs Committee at CSSA. In September, **N. Calara** revised the honorary membership policy, co-authored a resolution on student representation in university search and review committees, and worked on the APISSC Propel presentation, alongside participating in the SLIC x RSO town hall. In October, they co-authored the resolution for the George Floyd Justice and Policing Act, attended the House applies with the president's event, participated in the GI 2025 Symposium at Marriott LAX, and spoke with Justice on Campus. In November, **N. Calara** became the chair of the Provost Search Committee, held a listening session for the Career Empowerment Center at the ASI office, contributed to discussions on reimagining University Hill, and engaged students for the CCAA Men's soccer tournament. He clarifies that while these are key highlights, there were many other activities they participated in, but he focused on the most impactful ones for the presentation. **E. Loredo** speaks and provides an overview of their activities and accomplishments this semester. He attended CSU San Bernardino alongside **N. Calara** and other ASI officers, where they worked on resolutions and policies. **E. Loredo** co-authored the resolution on student representation in university search and review committees, as well as the resolution supporting the women's water polo team. He also completed the 2024-2025 policy agenda and worked on the policy regarding ASI honorary membership. Additionally, they contributed to hiring and ranking positions, such as interviewing candidates for the Senator of Concord and the Senator of CEAS positions. He highlighted the successful launch of the First Year Mentorship Program, where they are currently managing five active mentees under the Executive Board. **E. Loredo** met

with two trustees on campus to discuss areas of improvement, is part of the University Hill Committee, and works on proposing solutions to the administration on how to better utilize space on campus. He also spoke with UPD Chief **Omar Miakhail** about reviving a university-wide football collaboration event, which was previously hosted by ASI and UPD. **E. Lored** confirmed that he would take the lead in bringing this event back in the new year. **C. Reddy Doolam** speaks again, expressing gratitude for the opportunity to give a 5-minute presentation. He notes that he has covered all the relevant information from their semester and suggest moving on to the next topic. **L. Deguzman** speaks, sharing one of their proudest achievements: writing the first California Voter Department action plan for Cal State East Bay. He states that the campus has 397 registered voters, which doesn't yet include all the points, as the CAP grading is still pending. He also highlights his work on "Dining Democracy" and the "Lumpia with the League of Women Voters" event, acknowledging that many present attended those events. **L. Deguzman** shares his participation in various committees throughout the semester, including the Legislative and System-wide Committees, the Student Trustee Search Committee, the Honorary Degree Committee, and the J 2025 Committee. **D. Bhimanapati** speaks, sharing several key contributions from their semester. She mentions coordinating the Pioneer Pride Tuesday event, which received a great response after a slow start. She also highlights promoting ASI initiatives, events, and updates through social media. With help from James, **D. Bhimanapati** successfully coordinated weekly ASI tabling with the board to increase visibility and outreach to students. One of their flagship events was the "Hey Be Nice" campaign, aimed at fostering a culture of kindness on campus, which also received positive feedback. Additionally, **D. Bhimanapati** mentions that ASI is now a registered chapter of the "It's On Us" campaign, a national initiative to combat sexual assault. She collaborated with Title IX and the DHR Office for Domestic Violence Awareness Month and supported the GS classes Resources fair. She also represented ASI in WSCUC committee meetings and maintained communication with academic senators to ensure adequate representation in Senate meetings. **K. Tripathi** begins by sharing their highlights for the semester, focusing on a project involving the senators at large (SALs). He organized weekly tabling sessions where SALs engaged directly with students from their respective communities, gathering firsthand concerns and feedback. This data is now being documented and will guide programming, events, and resolutions in the coming semester. **K. Tripathi** also hosted successful bi-weekly SALs meetings to support and check in with the senators. A significant accomplishment was establishing a working relationship with Kathleen Wong, the University Diversity Officer, following a productive meeting with her to discuss future plans. Additionally, **K. Tripathi** attended two Presidents' Equity Council meetings, which



helped them become familiar with campus administration and processes. He frequently attended and participated in ASI events and are now better prepared to navigate administrative resources. Looking ahead, Tripathi is collaborating with **E. Lored** on a UPD-related event tentatively titled "Touchdown with the Blues," aimed at fostering stronger relationships between UPD and campus communities. He is also working on two resolutions: one advocating for EBT acceptance on campus and another focusing on student employee benefits. Finally, alongside **Y. Avhad**, **K. Tripathi** is planning an event to educate students about available campus scholarships, leveraging their experience as scholarship recipients to make the initiative impactful. **J. Ramos** shares her efforts and achievements for the semester, highlighting their active involvement in three key committees. Within the Campus Sustainability Committee, she met regularly with on-campus and off-campus sustainability leaders to discuss and report on initiatives, including alternative transportation and building renovation proposals that incorporate sustainable infrastructure. For the Student Health Advisory Committee, they engaged the student body to provide feedback on health services, with a particular emphasis on expanding and promoting PREP services. Earlier in the semester, **J. Ramos** co-authored the George Floyd Justice and Policing Act Resolution. In terms of events, **J. Ramos** collaborated on several projects, including the Hues of Hayward event in partnership with the Senators at Large, the Sustainable Teaching Kitchen and Waste Wizards programs inspired by prior sustainability directors, and the Indigenous Peoples Month Panel Presentation, which emphasized indigenous perspectives on sustainability. Looking ahead to the spring semester, **J. Ramos** has already begun preparations with the ASI Sustainability Committee for Earth Week and a larger initiative, the Food Sustainability Spring 2025 Program, in collaboration with Dr. Agarwal, a psychiatrist at the Student Health Center. This program aims to address public health issues related to chronic illnesses while promoting environmental sustainability through plant-based dining options. **J. Ramos** hopes to develop a scalable template for a dining sustainability program that could be implemented across the CSU system. Additionally, **J. Ramos** is organizing Indigenous Peoples Visibility Week by collaborating with the Ilona People Tribe to showcase their arts and cultural initiatives, fostering greater inclusivity and recognition of their community on campus. **G. Villegas** begins by expressing pride in attending the Juneteenth Symposium in Sacramento over the summer, where they engaged with representatives from various CSU campuses and gained insights into the CSU system's efforts to promote Black student success and well-being. Over the semester, Villegas contributed significantly to event planning and program development. Notable events include Hues of Hayward, which showcased local businesses, Donut Stress midterms, designed to support students during exams while highlighting available wellness resources,



and the recent Fall Out of Stress event in collaboration with the CORE, which featured board games and relaxation activities to help students manage stress during finals week. G. Villegas actively participated in the Student Health Advisory Committee and the Recreation and Wellness Committee, contributing to discussions on future programming and initiatives. They built collaborative connections with The CORE librarian to integrate wellness resources across campus and held one-on-one discussions with Janice Polio, the Wellness Services Coordinator. Additionally, they connected with local and state recreational clubs to enhance student engagement and well-being. Looking ahead to the spring semester, Villegas plans to lead initiatives through the Recreation and Wellness Committee, including a Wellness Gifts program and a four-day Wellness Week at the start of the semester. This event will involve collaborations with wellness-related organizations and feature a variety of resources, activities, and workshops designed to support student health and well-being. **S. Lokesh Gayam**, serving as the Senator of the College of Science, begins by highlighting their advocacy efforts to expand capstone exam options to include Java and Python, enabling students to choose more flexible programming languages for their assessments. He organized an event called "Brainstorm with Your Senator," in collaboration with the Dean, where he engaged directly with science students to address their concerns and ideas. **S. Lokesh Gayam** also worked on events aimed at fostering a deeper understanding of science, such as collaborating with LINKS to organize "Science in the Park," a community-driven initiative for educating children about science, which saw an impressive turnout of around 300 attendees. He addressed concerns raised by environmental science students in coordination with relevant teams, resulting in meaningful resolutions. Additionally, **S. Lokesh Gayam** collaborated with the Business Analytics Club and Bad Designers clubs on "Datathon 1.0," an event designed to provide students with practical experience in data-driven projects. He emphasized his active participation in academic meetings and ongoing discussions to further improve student experiences within the College of Science. **N. Sharma**, representing the College of Business and Economics (CBE), began their term by collaborating with the team to align with the college's mission and assess its current status. She actively represented students in Senate and grade appeal meetings, ensuring student concerns and feedback were effectively communicated. **N. Sharma** also co-authored the impactful 8525 resolution, the George Floyd Justice and Policing Act. In their efforts to bridge gaps in academic support, Sharma collaborated with alumni, students, and faculty members, including Professors Sarnikar, Balaraman, and Thomas Cassidy. This collaboration focused on identifying areas for improvement and fostering greater faculty involvement. To provide a practical learning platform, **N. Sharma** initiated the university's first-ever Datathon, which was a resounding success. The event featured workshops and



information sessions by industry speakers, who were impressed by the campus and expressed interest in returning for future engagements. The Datathon opened new opportunities for students and received positive feedback from both participants and faculty, further enriching the academic community at CBE. **J. Trujillo** shared their experience as a first-time member of ASI, reflecting on a productive semester filled with events, advocacy, and relationship-building. One of their major accomplishments was hosting Scenic Snapshot, a week-long photography event that received positive feedback, with participant photos even being featured as the backdrop for the presentation. **J. Trujillo** also partnered with the political science and sociology departments to promote voter registration, collaborating with London on this initiative. In addition, **J. Trujillo** visited around 20 classrooms during the first half of the semester to engage with students and learn about the challenges they faced within their departments. This allowed them to address issues like the potential closure of the Spanish major, which they successfully advocated to keep open. **J. Trujillo** also focused on strengthening connections between faculty, administration, and ASI by meeting with various departments in person, aiming to create future opportunities for collaboration. He organized and ran the Halloween Fest event, contributing to its planning, purchasing, and tabling efforts. As a member of the GAG (Grades and Academic Grievances) Committee and Senate Academic Center, **J. Trujillo** is actively involved in addressing academic concerns. Looking ahead, **J. Trujillo** plans to work on reinstating the Pioneer newspaper, collaborating with all departments, and fostering stronger relationships between UPD and students on campus. **S. Dela Cruz** discussed her active involvement in advocating for commuter and transfer students at CSUEB. She worked closely with local businesses accessible through the CSUEB Shuttle system, facilitating the distribution of complimentary Bob budgets for students. **S. Dela Cruz** also participated in the Waste Wizards initiative, which included tabling and creating an edited video to promote waste management on campus. In their effort to engage students, they coordinated the "Meet Your Senator at Large" table to collect feedback from students, particularly focusing on commuter and transfer students. **S. Dela Cruz** met with **Brenda Amaral** and **Eduina Escobar** to discuss events and plans for commuter students, and with **Nancy Jimenez** and **Destiny Jones** regarding initiatives for transfer students. **S. Dela Cruz** contributed to several committees, including the Alternative Transportation Committee, where they presented a proposal to beautify the online commuter corner and discussed the 2025 transportation survey and the potential for an AC Transit Easy Pass. She is also exploring options for making the AC Transit pass more affordable and accessible to students. As part of the Student Health Advisory Committee, **S. Dela Cruz** participated in discussions about concerns surrounding the campus clinic and wellness services. She also helped with



interviews for applicants to the Recreation and Wellness Committee. Looking ahead, **S. Dela Cruz** plans to table for the 2025 transportation survey and is working on a resolution for student employee benefits. She is also in discussions with **Kristen Hart**, the Dean of Libraries, to integrate nap pods and other wellness measures in the CORE building. Additionally, they are focused on planning more events to advocate for commuter and transfer students, with a particular focus on the latter for the upcoming semester. **V. Anirudh** discussed their involvement in two important committees: the Accessibility Committee and the Athletics Committee. He regularly attended meetings with the Disability Access and Compliance Committee (DACC) and the Accessibility Committee to address student concerns, collaborating closely with the chair. They also worked with Dean **Kristin Hart** of the Library Committee to present student suggestions and advocate for improvements in library resources and study spaces. He adds that he volunteered for the tabling at the "Hey, Be Nice" event hosted by **D. Bhimanapati** and collaborated with **N. Calara** to help boost student attendance at the CCAA semifinal match. Looking ahead, Anirudh plans to improve communication with students by hosting the Senators at Large (SAL) meetings they missed this semester. They also intend to organize multiple athletic and accessibility events in the future. **Y. Avhad**, as a Senator at Large representing international students and student parents, highlighted their key contributions and initiatives this semester. They attended the CSUnity event in San Bernardino, where they networked and participated in various workshops. She also worked on promoting local businesses in Hayward that are accessible through the campus shuttle service. One of their main focuses was addressing concerns raised by international students. She reached out to the Center for International Education (CIE) to propose a panel event, but the idea was delayed due to staffing shortages. **Y. Avhad** plans to revisit this initiative in the spring. Another significant project was collaborating with GS classes and Title IX to adapt presentations on sexual health and consent for international students. This revised presentation, which addresses cultural differences in understanding consent, is now part of the permanent GS syllabus. **Y. Avhad** also worked on a scholarship event with **K. Tripathi** and plans to discuss the application process and criteria with students. She was involved in the Affordable Learning Committee and the Information Technology Advisory Committee and are working to make AC Transit more affordable for students at CSU East Bay. Looking ahead to the spring semester, they plan to engage with student parents and address their concerns through one-on-one meetings. **A. Brown** speaks about their plans and current progress for the semester. He starts by reviewing the ASI bylaws, focusing on areas for improvement, and aim to empower board members to understand and apply the bylaws in their roles. He proposes creating a parliamentary role within the board to develop a more structured approach to parliamentary procedures. A.



Brown emphasizes the importance of engaging students and plans to bring them on campus for educational events, such as teaching subjects like managerial economics, which he believes will help both students and themselves. He also suggests inviting elected officials to campus to share their experiences with students and promote internships and civic engagement programs like Coral, Senate Fellows, and City Hall Fellows. Additionally, **A. Brown** works on increasing evening tabling efforts to engage students outside of regular hours, although they face some challenges with communication. He explores external funding opportunities, particularly public education funds, and collaborate with other ASI members to bring in funding for projects. **A. Brown** is also involved in housing services, representing a demographic in need, and advocates for assistive services, offering support for those with disabilities or other needs on campus. He closes by offering himself as an advocate for these services and highlight their readiness to collaborate with other ASI members.

01:51:12

IX. ROUND TABLE REMARKS

N. Calara speaks, beginning by offering praise to **K. Tripathi, S. Dela Cruz, J. Ramos, and D. Bhimanapati** for their efforts and reminding everyone to submit five businesses for the discount program, which is due by Friday. He also mentions an academic listening session scheduled for Friday, which is listed on the Google Calendar. **N. Calara** encourages everyone to start thinking about the transition binder and their tasks over the break.

E. Loredo follows up, requesting that those who haven't yet submitted their office hours for the spring semester send them by email. He emphasizes the importance of staying up to date with emails during winter break, as there may still be tasks to handle, even though there are no office hours next week due to finals.

A. Depappa provides an update on the office schedule over the break. The full-time staff will be available, but the office will be closed from December 24th to January 1st, with staff working remotely during that time. The office will also be closed on January 2nd and 3rd, with staff working remotely. Normal operations will resume after that. **A. Depappa** reminds everyone that the retreat is scheduled for Friday, the 17th, and that it will be an all-day event, so no other plans should be made for that day. Any conflicts should be communicated to **E. Loredo** and **N. Calara**. **A. Depappa** concludes by congratulating everyone for their hard work during the semester and encouraging them to take a well-deserved break to return refreshed for the next semester.

X. ADJOURNMENT at 1:59 PM



Minutes reviewed by:

President/Chief of Staff Name:

Nolan Calara

Minutes approved on:

1/22/2025

Date:

