

What Faculty Should Know About Institution Learning Outcome (ILO) Assessment for Information Literacy in the 2024-2025 Academic Year

What are Institutional Learning Outcomes?

Developed collaboratively by campus leadership, faculty, staff, and students, the Academic Senate unanimously approved the [Institutional Learning Outcomes](#) (ILOs) for California State University East Bay in 2012. They express a shared, campus-wide articulation of expectations for all degree recipients. Our ILOs define the broad areas of knowledge, skills, abilities, and values that graduates of CSUEB are expected to develop as a result of their experience at the University, including core competencies in thinking, reasoning, and communication, as well as outcomes related to diversity, social justice, sustainability, and specialized disciplines.

What is the plan for ILO assessment?

ILOs are assessed in undergraduate upper division courses to ensure that we are meeting our shared goals for students following the [2022-2028 ILO Long-Term Assessment plan](#).

How will I know if my course will be assessed?

You were contacted by your department chair and/or associate dean regarding assessment towards the end of the spring 2024 term.

If I am instructing a course in which student work will be collected for assessment, what will happen?

At the start of the fall 2024 term, you will be contacted by Julie Stein in Academic Programs and Services with instructions and support regarding using a “signature assignment” in your course. A representative from Online Campus will verify that instructions have been set-up in Canvas and at the end of the term download student work into a secure drive.

Trained faculty colleagues will complete assessments for randomly selected student work samples in the spring 2024 term. The results will be summarized by Institutional Effectiveness & Research in a Dashboard (e.g. [2021-22 Social](#)

[justice Assessment results](#)) without identifying information such as course section, or faculty or student names. Colleges will conduct discussions of the results and identify any curricular program changes if needed.

What can I communicate to students?

The following has been added to the “signature assignment instructions” for the assignment that will be assessed: *As part of the ongoing commitment to continually improve our instructional programs, CSUEB periodically conducts secondary reviews of randomly selected student work on key assignments. The results will be combined with other results to help faculty improve curriculum; they will not affect your grades or contain any identifying information about students, faculty, or a course section.*

How will collecting and assessing student work impact me?

Grading of the assignment is the responsibility of the instructor. ILO assessment is completely separate from grading.

Assessment data is collected at the University level and continues to have no place in an instructor’s evaluation.

What resources are available?

The [Assessment Resources](#) page includes a brief ILO Information Literacy Assignment Guide and Rubric developed by faculty, what faculty should know about ILO assessment for Information Literacy for 2024-25, and how to create an assignment for ILO assessment in Canvas.

What if I have more questions or would like one-on-one support?

While Julie Stein in Academic Programs and Services at Julie.stein@csueastbay.edu will contact you for instructions and support, you can also contact the Associate Dean in your college.