

Information Literacy Reflection Assignment Instructions

Based on the assignment(s) in this course searching for information sources, answer the questions below to describe how you searched for the information sources you used, explain why you chose sources used for the assignment, and describe how you evaluated the relevance and credibility of the gathered information sources.

Question 1: State the topic or question you used for an assignment in this course

Question 2: Describe the search process you used to find information sources (articles, websites, books, etc.) on your stated topic or question for an assignment in this course. *Include:*

1. Where you searched for information sources (search engines, library databases, etc.)
2. What search terms or combination of terms you used in your search
3. How you refined/filtered the search results to focus on sources on your topic/question
4. In at least 100 words, explain why your search process was successful or unsuccessful

Question 3: Describe one information source from your search that you *did use* for the class assignment

1. Identify one source you *did use* (include all of the information you recall, such as author, title, year of publication, URL, etc.)
2. In at least 100 words, explain how this source is relevant to your topic/question
3. In at least 100 words, explain the evidence you found that this source is credible; what makes it trustworthy?

Question 4: Describe one information source from your search that you *did not use* for the class assignment

1. Identify one source you *did not use* (include all of the information you recall, such as author, title, year of publication, URL, etc.)
2. In at least 100 words, explain how relevancy to your topic/question is related to your decision not to use this
3. In at least 100 words, explain how credibility is related to your decision not to use this source

Cal State East Bay Revised ILO Information Literacy Rubric				
Description: Information literacy is the ability to explore information through effective search strategies. Students evaluate diverse sources and provide justification of the relevance and credibility, given the context of their information need.				
Criteria	4	3	2	1
Search Use of search strategies to explore information sources. <i>(e.g. search terms, truncation, filters, choice of database and/or library resources)</i>	Appropriate search strategies used to explore information sources.	Mostly appropriate search strategies used to explore information sources.	Minimally appropriate search strategies used to explore information sources.	Does not use appropriate search strategies.
Evaluate Evaluates gathered sources for relevance and credibility <i>(e.g. peer-reviewed, author expertise, context)</i>	Thoroughly evaluates sources.	Adequately evaluates sources.	Minimally evaluates sources.	Does not evaluate sources.

As part of the ongoing commitment to continually improve our instructional programs, CSUEB periodically conducts reviews of randomly selected student work on key assignments. The results will be combined with other results to help faculty improve curriculum; they will not contain any identifying information about students, faculty, or a course section.