

### CSUEB Assessment Infrastructure

Many Educational Effectiveness Council (EEC) members also have representation on other campus-wide assessment committees supporting an infrastructure that reinforces interconnection of the shared work.

<i>Group</i>	<i>Purpose(s)/Responsibilities</i>	<i>Examples of Continuous Improvement Actions</i>
Institutional Effectiveness and Research ( <a href="#">IER</a> )	Provides data and analysis that supports decision-making	Range of data <a href="#">platforms</a> for analyzing DEI college assessment data at campus and program levels.
<a href="#">(EEC)</a>	Campus-wide assessment leadership council	<a href="#">Summary</a> of range of EEC funded faculty contributions to university-wide assessment and accreditation <a href="#">Assessment resources</a> and workshops
<a href="#">Student Affairs</a>	Oversight and <a href="#">assessment</a> of co-curricular programs and services	Annual leadership retreats analyzing assessment results and planning for continuous improvements.
<a href="#">CAPR</a> , a standing committee of the <a href="#">Senate</a>	Faculty-led accountability for program improvement and resource alignment	CAPR convening subcommittee to recommend revising procedures to better align with current institutional priorities
<a href="#">The ILO Subcommittee</a> of CAPR	Implementation and continuous improvement	Deepening continuous improvement across academic and co-academic
<a href="#">The GE Assessment Subcommittee</a> of CAPR	Oversees GE assessment	Certification, recertification, and assessment of GE
<a href="#">General Education</a>	Development and implementation of GE	Comprehensive <a href="#">resources</a> on GE assessment practices, timeline, projects, rubrics, reports, and faculty guides
<a href="#">Graduate Program Assessment</a>	Assessed following CAPR policies and the ILO Long Term Assessment Plan.	Streamlined assessment of ILOs in graduate programs
College Curriculum Committees (e.g. <a href="#">CLASS</a> )	Curriculum development and academic assessment	Regenerated those curriculum committees that had gap years.
<a href="#">Online Campus</a>	Curriculum quality assurance training and certification	#10 in the nation in spring 2024, among almost 600 institutions of higher education, to have the most high quality online/hybrid courses certified by <a href="#">Quality Matters</a> .
Faculty Development ( <a href="#">OFD</a> )	Faculty assessment professional development	Hosts <a href="#">Syllabus</a> site with resources for inclusive syllabi development.
<a href="#">Student Center for Academic Achievement</a>	Aligns ILOs to academic support services	<a href="#">Reporting</a> on assessment and evaluation; pilot in the spring 2024 assessing the improvement of student writing