



**Educational Effectiveness Council (EEC) Agenda  
September 5th, 2024, 10:00am - 11:00am, Zoom**

<https://csueb.zoom.us/j/86148642119?pwd=RsPrjooshNRRENqa84e51bzIU01HvR.1>

**Meeting ID: 861 4864 2119**

**Passcode: 953825**

1. Welcome and Introductions (Mitch Watnik, 5 minutes)
2. Updates (Mitch Watnik, 10 minutes)
  - a. Thank you EEC faculty for [2023-24 contributions](#) and 2024-25 Council participation
  - b. EEC focus for 2024-25: Curriculum management
    - i. College curriculum maps and assessment plans need updating; EEC working session 9/24 (6a)
      - [College of Letters, Arts, and Social Sciences \(CLASS\) Assessment](#)
      - [College of Business and Economics \(CBE\) Assurance of Learning](#)
      - [College of Education and Allied Studies \(CEAS\) Assessment and Accreditation](#)
      - [College of Science \(CSCI\) Assessment](#)
  - c. Refresher to faculty and chairs: [Policy on Course Syllabus](#)
  - d. Reaffirmation 2025 update
    - i. Institutional Report submitted and [publicly available](#)
    - ii. Update on Distance Education review
    - iii. Offsite Review with WASC team, President Sandeen, ALO Oct. 10
    - iv. Campus visit March 19-21, 2025
3. Curriculum Calendar (see 10a link) Upcoming Deadlines (Rick Rader, 5 minutes)
4. Written Communication Assessment Results and Close the Loop Meetings
  - a. ILO Written Communication assessment results [Dashboard](#) (Kevin Gin, 10 minutes)
  - b. [First](#) (A2) and [Second year](#) (Second Composition) written communication assessment results dashboard (Kevin Kaatz, Nancy White, 5 minutes)
  - c. ILO Written Communication assessment college discussions (Julie Stein, all, 10 minutes)
    - i. [Summary Report](#)
    - ii. Draft [slides](#) for customization for college closing the loop meetings
5. Highlights of [Faculty Insights into Student Learning](#): Back to the Bay Workshop (Ana Almeida, 5 minutes)
6. Mapping and Assessing Program Curriculum (Sarah Nielsen, Julie Stein 5 minutes)
  - a. EEC and OFD partnership for an EEC working session 9/24 updating [curriculum maps](#) and [assessment plans](#); at end of session, can schedule workshops for other faculty, staff who will be updating documents (e.g chairs, curriculum and college EEC members, administrative support)

- b. CAPR and OFD partnership for chairs/faculty on annual and 5-year reports
7. ILO Assessment Briefing (Julie Stein, 5 minutes)
    - a. Written Communication: Assessed 2023-24; Close the Loop 2024-25
    - b. Information Literacy: Assessing 2024-25 [upper division GE courses](#) (Collect Fall 2024, ILO Subcommittee assesses Spring 2025)
    - c. Quantitative Reasoning & Critical Thinking: Plan for 2025-26: plan for alignments in spring
  8. College Assessment Updates: (If time)
    - Colleges*
      - a. College of Science: Erik Helgren, Ana Almeida
      - b. College of Business and Economics: Lynn Bowes-Sperry, Bala Rajan
      - c. College of Letters, Arts and Social Sciences: Linda Ivey, Ryan Heryford
      - d. University Libraries, CAPR: Stephanie Alexander
      - e. College of Education and Allied Studies: Ana Garcia-Nevarez, Paul Carpenter
    - University-Wide*
      - f. General Education: Kevin Kaatz, Nancy White
      - g. Graduate Studies: Kevin Brown
      - h. Institutional Effectiveness and Research: Kevin Gin
      - i. Office of Faculty Development: Sarah Nielsen
      - j. Student Center for Academic Achievement (SCAA) Rachel Brunson
  9. Remaining EEC Meetings for 2024-2025: first Thursday of the month 10:00 am-11:00 am by Zoom: October 3rd, November 7th, December 5th, February 6th, March 6th, April 10th, May 1st. (Plus WASC visiting team between 3/19 - 3/21/25)
  10. FYI: 2024-25 Curriculum and Assessment Due Dates
    - a. [Curriculum Calendar](#)
    - b. Written Communication assessment College Closing the Loop Meetings: Fall 2024
    - c. Written Communication Closing the Loop Report: February 6th
    - d. ILO Quantitative Reasoning and Critical Thinking: course alignments; identify spring 2025, align fall 2025, assess spring 2026